# **ANNUAL QUALITY ASSURANCE REPORT (AQAR)**

(Academic Year: 2014-15)

Submitted to

# **National Assessment and Accreditation Council (NAAC)**



# R.R.MEHTA COLLEGE OF SCIENCE & C.L.PARIKH COLLEGE OF COMMERCE PALANPUR-385001, GUJARAT

(Re-accredited at the "A" (CGPA:3.01) Level by NAAC, 2014)

# Managed by

# The Banaskantha District Kelavani Mandal, Palanpur



9<sup>th</sup> November, 2015

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

Part – A					
1. Details of the Institution					
1.1 Name of the Institution	R. R. Mehta College of Science & C. L. Parikh College of Commerce				
1.2 Address Line 1	G. D. Modi Vidyasankul, Opp. S. T. Workshop,				
Address Line 2	Highway,				
City/Town	Palanpur.				
State	Gujarat				
Pin Code	385001				
Institution e-mail address	rrmsclpcpalanpur@gmail.com				
Contact Nos.	Ph. No. 02742-259957 Fax. No. 02742-256645				
Name of the Head of the Instit	Dr. Y. B. Dabgar				
Tel. No. with STD Code:	02742-259957				
Mobile:	09426041340				

Name of the IQAC Co-ordinator:

Dr. R. J. Pathak

Mobile:

09662030181

IQAC e-mail address:

iqacsciencecollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

GJCOGN11646

## 1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate) Ec/66/RAR/127, Dt. 21/02/2014

1.5 Website address:

www.rrmsclpc.org

Web-link of the AQAR:

http://www.rrmsclpc.org/Downloadfile.aspx

http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditatio n	Validity Period
1	1 <sup>st</sup> Cycle	B+	75.80	2004	From 16 September, 2004 to 15 September, 2009
2	2 <sup>nd</sup> Cycle	A	3.01	2014	From 21 February, 2014 to 20 February, 2019
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC:

15/06/2005

1.8 AQAR for the year (for example 2010-11)

2014-15

	AQAR submitted to NAAC after the latest Assessment and example AQAR 2010-11submitted to NAAC on 12-10-2011)
i. AQAR 2013-14 submitted 1.10 Institutional Status	to NAAC on 15-09-2014
University	State - Central - Deemed - Private -
Affiliated College	Yes \[ \sqrt{}  \text{No} \] -
Constituent College	Yes - No -
Autonomous college of UGC	Yes - No -
Regulatory Agency approved In	nstitution Yes - No -
(eg. AICTE, BCI, MCI, PCI, NC	CI)
Type of Institution Co-educati	on Men - Women -
Urban  √	Rural - Tribal -
Financial Status Grant-	in-aid
Grant-in-ai	d + Self Financing  Totally Self-financing  .
1.11 Type of Faculty/Programme	
Arts [_] Science	e   Commerce   E   Law   PEI (Phys Edu)   .
TEI (Edu) -	Engineering - Health Science - Management -
Others (Specify)	
1.12 Name of the Affiliating University	ersity (for the Colleges)  Hemchandracharya North Gujarat University, Patan

1.13 Special status conferred by Central/ State	dovernment	UUC/CSIK/DS1/DB1/	ICIVIN EIC
Autonomy by State/Central Govt. / U	niversity		
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes			
2. IQAC Composition and Activities			
2.1 No. of Teachers	08		
2.2 No. of Administrative/Technical staff	02		
2.3 No. of students	02		
2.4 No. of Management representatives	01		
2.5 No. of Alumni	02		
2. 6 No. of any other stakeholder and	01		
Community representatives			
2.7 No. of Employers/ Industrialists	01		
2.8 No. of other External Experts	02		
2.9 Total No. of members	18		
2.10 No. of IOAC meetings held :	02		

2.11 No. of meetings with various stakeholders: No. 02 Faculty 02								
Non-Teaching Staff Students 01 Alumni 01 Others 00								
2.12 Has IQAC received any funding from UGC during the year? Yes √ No -								
If yes, mention the amount Rs. 3,00,000/-								
2.13 Seminars and Conferences (only quality related)								
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC								
Total Nos International - National - State - Institution Level								
(ii) Themes								
2.14 Significant Activities and contributions made by IQAC								
<ul> <li>The two research papers presented at international conference in abroad by Prin. Dr. YB Dabgar and Prof. SN Jaiswal.</li> <li>This year we have celebrated golden jubilee year for our college in this celebration the members of IQAC and other committees worked for grand success.</li> <li>As a part of Golden Jubilee celebration we have published a souvenir.</li> <li>With the help of time table committee and different departments the academic calendar was prepared.</li> <li>Student Feedback on Teachers was taken from the students.</li> </ul>								
<ul> <li>Proposals for national and state levels conference/workshop/seminar are prepared.</li> <li>The guidance for the application of Research Project by Faculty.</li> <li>The publication of research papers, writing of articles in magazines and newspapers are regularly done most of the staff members.</li> <li>At the time of admission process in BSc IQAC supported.</li> </ul>								
<ul> <li>The special lectures in physics chemistry, botany and commerce are arranged.</li> <li>Under the Saptadhara sceme the competitions like Poster presentation with different themes, Rangoli, Painting, Keshgunthan, Quiz were arranged.</li> <li>Different days are celebrated under the guidance of IQAC.</li> </ul>								
- Academic tours for visit to BARC, Mumbai and Essel World for BSc Physics and MSc was organised.								
<ul> <li>Visit to Dairy, nearby industries are planned and visited.</li> <li>This year as per the recommendation of NAAC Pear team in 2005, our management built a new administrative building where Principal and office staff is seating.</li> </ul>								

# 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

# Annexure - I

Plan of Action	Achievements
Annexure – I	According to the Plan of Action, we could achieve most of the work.

<sup>\*</sup> Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes $\sqrt{}$ No $\sqrt{}$	
Management - Syndicate - Any other body -	
Provide the details of the action taken	

# Criterion - I

# 1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03			03
PG	02			02
UG	05		02	05
PG Diploma				
Advanced				
Diploma				
Diploma (Yearly)	10			10
Certificate	21			21
(Semester)				
Others U.G. +	10			10
P.G. (Yearly)				
Total	51	-	02	51
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum:  $\sqrt{CBCS/Core/Elective option}$  / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes	
Semester	$\sqrt{\text{Total} - 31 \text{ (Thirty One )}}$	
Trimester	Nil	
Annual	$\sqrt{20}$ (Twenty)	

1.3 Feedback from stakeholders* (On all aspects)	Alumni	-	Parents	-	Employers	-	Students	$\sqrt{}$	
Mode of feedback :	Online	-	Manua	1 \[	Co-opera	ting s	schools (for	PEI)	-

<sup>\*</sup>Please provide an analysis of the feedback in the Annexure-II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabus is modified by the members of Board of Study (BOS) from the HNG University, Patan. The college has its own suggestion box and feedback from students are taken time to time so that any query can be rectified.

1.5	Any new Department/Centre introduced during the year. If yes, give details.
	No

#### Criterion - II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst.	Associate	Professors	Others
	Professors	Professors		
23	04	19		

2.2 No. of permanent faculty with Ph.D.

13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Assoc	iate	Professors		Others		Total	
Profe	ssors	Profes	sors						
R	V	R	V	R	V	R	V	R	V
	14								

2.4 No. of Guest and Visiting faculty and Temporary faculty

18			= 18
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	05	14
Presented	02	11	00
Resource	00	01	00
Persons	00	01	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Along with traditional methods the more and more teachers prepared their lectures on PPt and delivered in the classes. Poster Presentation, Seminar, Model making, Assignment were given by the students.

2.7 Total No. of actual teaching days during this academic year

195

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Evaluation is done through internal theory exam, assignment, the unit wise test, attendance & performance of students in the practical's.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

07	-	-

# 2.10 Average percentage of attendance of students

As per rules

# 2.11 Course/Programme wise Distribution of pass percentage:

Sr. Title of the		Total no. of	Division						
No.	Programme	students appeared	Distinction %	I %	II %	III %	Pass %	College Result	Uni. Result
1	B.Sc. Sem – VI	311	40.51	31.51	0.32	0.00	0.00	95.50	80.86
2	M.Sc. Sem – IV	34	38.23	26.47	0.00	0.00	20.59	100.00	93.50
3	B.Com. Sem – VI	601	19.30	37.27	2.00	0.00	0.17	81.03	93.77
4	M.Com. Sem – IV	73	47.95	28.77	0.00	0.00	0.00	76.71	72.00

# 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

At the initial stage of each session the IQAC members meet for the Contribution of teachers and evaluation of teaching and learning process. The facilities for the communication through the multimedia and speaker are provided in the classes where ever it is necessary, more and more class rooms are equipped with LCD projector for the improvement of teaching learning process.

# 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	05
HRD programmes	05
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	05
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	05
Others	03

# 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	23		21
Technical Staff	04	03+07		03+07

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#### Criterion – III

## 3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
  - The IQAC members give guidance for the minor research project.
  - During the lectures we give hints to students for the higher studies and future scope of research.
  - To apply for conferences, seminars and workshops.
  - The PhD students are given full support to use interdepartmental facilities.
  - Students are given guidance for NET, SLET and JRF.
  - The publication of research papers, writing of articles in magazines and newspapers are regularly done by most of the staff members.
  - We had applied DST-FIST program for promotion of research but to HNG University has convert our PG Program as a self –finance so we could not attend face to face meeting for presentation at Mumbai.

# 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

# 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	01	02	03
Outlay in Rs. Lakhs	2.35	0.7	2.75	

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	03		
Non-Peer Review Journals	02		
e-Journals	22	02	
Conference proceedings	01	03	01

3.5 Details on In	npact facto	or of publica	ations:			
Range		Average	2.5	h-index	Nos. in SCOPUS	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2014-15	UGC	Rs.2.75Lakh	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

10111									
3.7 No. of books published i)	With ISBN N	o. 07	Chapters	in Edit	ed Books	11			
ii) Without ISBN No. 02									
3.8 No. of University Departme	nts receiving	funds from							
UGC-SAP CAS DST-FIST DPE DBT Scheme/funds									
3.9 For colleges  Autonomy  CPE DBT Star Scheme INSPIRE CE Any Other (specify)									
3.10 Revenue generated through consultancy Rs.20,000/									
3.11 No. of conferences	Level	International	National	State	University	College			
organized by the	Number		`						
Institution	Sponsoring agencies								
3.12 No. of faculty served as experts, chairpersons or resource persons    15  3.13 No. of collaborations   International National Any other 03									

3.14 No. of linkages created during this ye	ear 01			
3.15 Total budget for research for current	year in lakhs :			
From Funding agency 1. Parikh Found	dation –	Rs. 60	,000/-	
2.Rose Blue-		Rs. 90	),000/-	
From Manag	gement of College	Rs.1,2	25000/-	
Tota	al	Rs. 2.	75000/-	
3.16 No. of patents received this year	Type of Patent	13. 2,	Number	
	National	Applied		
		Granted		
	International	Applied Granted		
	Commercialised	Applied		
	Commerciansed	Granted		
3.17 No. of research awards/ recognitions Of the institute in the year  Total International Nation	received by facul		College	
02 01	01			
3.18 No. of faculty from the Institution who are Ph. D. Guides	06			
and students registered under them	12			
3.19 No. of Ph.D. awarded by faculty from	n the Institution	04		
3.20 No. of Research scholars receiving th	ne Fellowships (New	wly enrolled	d + existing o	nes)
JRF SRF	Project Fellows		Any other	
3.21 No. of students Participated in NSS e	events:			
	University lev	rel 10	State level	09
	National level	l	Internation	al level
3.22 No. of students participated in NCC	events:			
	University lev	vel 15	State level	55
	National leve	el 03	Internatio	nal level

3.23 No. of Awar	ds won in NSS:				
		University	y level 02	State level	03
		National	level 03	International level	
3.24 No. of Awar	ds won in NCC:				
		University	y level	State level	
		National	level	International level	
3.25 No. of Extens	sion activities organi	ized			
Universit	y forum 05	College forum	15		
NCC	02	NSS	06	Any other 05	
006351				17	

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
  - This year college has completed 50years and GD Modi Vidysankul campus celebrated Silver Jubilee function on large scale during 3<sup>rd</sup> -5<sup>th</sup> Jan.2015. Under this celebration alumni association was invited and arranged get together for them. The Mumbai based trustees from B.K.D. Kelavani Mandal, Palanpur were invited and they evaluated the activities and achievements of the colleges in the campus. A key note address was given by Padmashri Dr. Sitanshu Yashshchandra, Ex. VC, Saurashtra University, Rajkot. The Fun-Fair was also arranged by the students and other traders from the city. More over the presentation and model demonstration was done by the science students. The procession from GD Modi Vidyasnakul to old college building called Yavar Manzil with music bands, Camel Carts and Horses joined marching of students, staff, alumni in different traditional dresses and tablo of different models like Mars Obiter Mission, Model of Stock Market, Mumbai, Kirtistumbh etc.
  - This year on 1<sup>st</sup> October 2015 an academic tour for Bhabha Atomic Research Centre (BARC), Mumbai was organized for BSc Sem-V- Physics and MSc- Chemistry students. Also the visit to Essel world was entertaining.
  - HNG University, Patan awarded PhD degree to Rajiv Gandhi research fellowship awardee student Miss Ripal K Parmar in Physics. She is the first PhD in the subject of Physics from HNG University, Patan.
  - On National Science Day celebration a special lecture on "Journey of Physics from Big bang to modern Embedded System" was delivered by Dr. DG Vyas, Department of Physics, HNG University, Patan.

- On 30/03/2015, A team of Indian Air Force gave inspiring presentation to the students of our college and also conducted Para-sailing activities for the students at police parade ground, Palanpur. The selected students took benefit of Para-sailing.
- On 17<sup>th</sup> and 18<sup>th</sup> April, 2015, Job fair was arranged at our College. In this fair different officers from companies, Banks, Industries took interviews of our students and shortlisted them for further processing. Total 33 firms visited and interviewed 1654 participants and 768 were shortlisted.
- For college students we done activities like training of rifle shooting, driving licence, youth festival, University sports, Saptadhara, Kite festival, Women empowerment, Blood donation, Thalassemia test, Marathon, training for competitive exams, felicitation program for staff and students, our students go out for teaching to the slum area children with the help of Nirman (NGO), Celebration of Republic Day, Independence Day, Teachers day, Students Day, Swachhata Abhiyan (Mission for Cleaning) etc.

#### Criterion - IV

## 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area ( Sq. meter)	46851.82		Donation	46851.82
Class rooms	19			
Laboratories	11			
Seminar Halls	01		Donation	
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others			-1	

# 4.2 Computerization of administration and library

- The admission process, fee collection, attendance, internal and external results and student/staff related information and necessary data are stored and complied in the office computers.
- Most of the information is transferred through the bulk messages to the students/staff.
- The lists of Library books have been computerized. The bar coding has also been done. The Library Services are completely computerized. The Library also provides broad band internet service, the Lecturer, office staff, research students and P.G. students can avail of facility.
- Repo graphic Services are available in Library. We have introduced OPAC system for students and teachers.

# 4.3 Library services:

	Exi	isting	Newl	y added	Total		
	(201	13-14)	(20)	14-15)			
	No.	Value	No.	Value	No.	Value	
Text Books	1520	179761	168	21207	1688	200968	
Reference Books	960	96983	528	139348	1488	236331	
e-Books (N-List)	97000	-	-	-	97000	-	
Journals	59	48482	62	50851	121	99333	
e-Journals (N-List)	6000	-	-	-	6000	-	
Digital Database	-	-	-	-	-	-	
CD & Video	303	21019	-	-	303	21019	
Others (specify)	-	-	-	-	-	-	

# 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others Library
Existing	94	01	Yes	-	01	01	05	01
Added	-	-	-	-	-	-	-	-
Total	94	01	Yes	-	01	01	05	01

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
  - We have BCA college in our campus run by same management, faculty from BCA are invited for our computer, internet related guidance. We create awareness in college staff and students through the PPT about N-List Programmes. Most of the staff members attends programs organised by the knowledge consortium of Gujarat (KCG), Higher Education, Gandhinagar.
  - Each department is having internet connection faculty uses it as and when it is required. For PG students separate computer lab in chemistry department is available. That is used for applying NET/ GPSC etc. and more over subject related information is collected by the students.

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT	Rs.2,47055/-				
ii) Campus Infrastructure and facilities	Rs.1,35007/-				
iii) Equipments	Rs.3,31970/-				
iv) Others	Rs.2,47948/-				
Total:	Rs.9,61980/-				

#### Criterion - V

#### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- 1. In the initial days for the first year students we celebrate Pravesho utsav (Welcome). In this event we give all the information for their growth in the tenure.
- 2. The preparation of prospectus, admission forms as well as admission process, fee collections are done in useful and convenient method.
- 3. Preparation of time table, academic calendar and Exam Schedule.
- 4. More then 10 students presented/attended their research papers in the national conference.
- 5. Grievance redress cell for students.
- 6. Career counselling cell.
- 7. To arrange expert lectures for student and Campus interview(Job Fair) for U.G. and P.G. Students.
- 8. More and more student participation in NSS and NCC.
- 9. Participation of students in sports, cultural programs, social activities etc.
- 10. Participation in Saptadhara activities under the Swarnim Gujarat Program.
- 11. Academic tours for BARC, PRL, ISRO, IPR, Banas Dairy etc.
- 12. Cleanliness of college, Drinking water and canteen.
- 13. Suggestion Box, Students feedback.
- 14. Loan Library.
- 15. One student was selected as a campus ambassador for awareness program like voting motivation during election, superstitions, awareness of cleanliness etc. Such students are remunerated by the district collector.
- 16. With the support of Nirman, Edu. And charitable Trust, Palanpur our students give their support services in the slum areas.

## 5.2 Efforts made by the institution for tracking the progression

- Different committees formed at the starting of academic year, regularly look after their duties and rectify any quarry and assess the progression. Internal Test is being conducted for both faculties at the end of the each semester before the university exams. The suggestion box is being opened time to time and suggestions, quarries are taken into consideration and solved. The feedbacks given by the students are assessed and discussed with the staff by the Principal and actions are taken in time.
- At the end of each session the results of the college and overall university results are compared and if there is any discrepancy is discussed among the staff members by the principal so that improvement can be achieved.

5.3 (a) Total Number of stude	nts
-------------------------------	-----

UG	PG	Ph. D.	Others
2833	234	12	

(b) No. of students outside the state

05

(c) No. of international students

Nil

Men

No	%	
-	-	

Women

No	%			
-	-			

Last Year						7	This Ye	ar			
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1476	366	96	1193	21	3152	1255	380	106	1248	18	3007

# 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- We organize guest lectures for coaching for competitive exams.
- We run Coaching Class in our campus for Competitive Examinations like UPSC, GPSC, Banking, LIC, Railway etc.
- In our college library books for competitive exams are available which are provided to students.
- The campus director Dr. MV Hathi wrote a book for such examinations is also provided to them.

No. of students beneficiaries

75

5.5 No. of students qualified in these examinations

NET 02

02 SET/SLET

01 GATE

CAT

Others

--

IAS/IPS etc

--

State PSC

C | -- |

**UPSC** 

---

01

08

## 5.6 Details of student counselling and career guidance

- 1. Counselling for MBA/MCA.
- 2. Counselling for Railway Recruitment.
- 3. One day Counselling for Indian Air Force was given to the selected students by a team of Air force expert from Gandhinagar.
- 4. On 17<sup>th</sup> and 18<sup>th</sup> April, 2015, Job fair was arranged at our College. In this fair different officers from companies, Banks, Industries took interviews of our students and shortlisted them for further processing. Total 33 firms visited and interviewed 1654 participants and 768 were shortlisted.

No. of students benefitted

400

# 5.7 Details of campus placement

	On campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
33	1654	768 (Short listed)	03

# 5.8 Details of gender sensitization programmes

- The grievance redress cell also takes care of any such difficulty.
- About 440 girls took part in rifle shooting training camp at Police Ground.
- Separate program for the guidance of driving licence was organised in the presence of Shri. DB Vaghela, District Superintendent of Police, Prin. Dr. YB Dabgar and Prof. SN Jaiswal.

#### 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

	State/ University level	105	National level 11	International level	01
	No. of students participa	ted in cul	tural events		
	State/ University level	28	National level	International level	
5.9.2	No. of medals /awards w	on by stu	dents in Sports, Games an	d other events	
Sports	: State/ University level	03	National level	International level	01
Cultura	l: State/ University level	05	National level	International level	

# 5.10 Scholarships and Financial Support (As per office record)

	Number of students	Amount Rs.
Financial support from institution	10	24,108/-+2 Gold medals
Financial support from government	1088	28,55,930/-
Financial support from other sources (Merit Scholarship)	20	1,00,000/-
Number of students who received International/ National recognitions	15	30,000/-

3.11 Student organised / initiative	5.11	Student	organised /	initiatives
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Fairs :	State/ University level	02	National level	 International level	
Exhibition:	State/ University level	02	National level	 International level	

- 5.12 No. of social initiatives undertaken by the students 06
- 5.13 Major grievances of students (if any) redressed:

So far there is no major grievance among students during the academic year 2014-15 but the grievance redress cell is there in the college which solves any such problem.

#### Criterion - VI

# 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

#### Vision:

- 1. Spread and promotion of higher education (ICT included) at district level relating to the state and national development programmes.
- 2. To help the youth approaching life scientifically, behaving morally and discharging their duties responsibly towards the making of the state and Nation.
- 3. To shape a better future for mankind by producing integrity driven individuals and socially responsibility person who benefit humanity/ society in the long run.

#### Mission:

- 1. To promote education in Banaskantha District and to establish colleges, Schools, kinder-garden, hostels, libraries, military training schools.
- 2. To create more Career option by providing them the best education and moral guidance.
- 3. The institutes is committed to impart holistic knowledge in basic, pure and applied sciences with interdisciplinary approach to students from all sections of society.

## **Goals and Objectives:**

- 1. To inculcate a high level of self discipline and dignity among the students.
- 2. To impart academic integrity among faculty and students.
- 3. To introduce science and scientific development as an integrated aspect of the culture and tradition of our mother land.

#### 6.2 Does the Institution has a management Information System

College has its own website: www.rrmsclpc.org

The complete information, rules and regulation and other college related information are provided in the given in the prospectus.

For any urgency we do have group messaging system on mobile: To inform students/ staff for any activity/program.

For any notice and information we use mike system from office which is connected with speaker of each lecture theatre.

For the smooth and proper transmission of information we do use display board where notices and student's/staff articles, news cuttings are displayed.

# 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

Though the B.Sc., M.Sc. & B.Com., M.Com. Curriculum (Syllabus) is given by the HNG University, Patan but the assignment/workshop/seminar/ model making/visits/ project work, collection of biological material at the time of field visit etc. are the activities given to the students for their development.

## 6.3.2 Teaching and Learning

- Along with the chalk and talk our Professors do use LCD and deliver lectures through ppt.
- Sometimes student themselves prepare few topics their own and presents in the class.

#### 6.3.3 Examination and Evaluation

As per university rules we do take internal theory exam at the end of each semester, more over we do arrange unit wise test, Weekly test, Assignment, As a part of examination the project work for PG students are given.

# 6.3.4 Research and Development

- We do have four departments where students can do their research work. The
  chemistry department is involved in research activities since long then after
  Botany and Physics joined. The HNG University allots PhD student in each
  department and PhD students can do their work in their respective
  department and with prier permission he or she can use equipment of any
  other department also.
- Under the supervision of Prin. Dr. YB Dabgar, Dept. of Biology, one student was awarded PhD degree by HNG University, Patn.
- Under the supervision of Dr. GD Acharya, Dept. of Chemistry, one student was awarded PhD degree by HNG University, Patn.
- On 3<sup>rd</sup> Jan. 2015 the HNG University, Patan has awarded first PhD degree in the subject of Physics to Miss RK Parmar. Miss Parmar, Rajiv Gandhi Fellowship award winner is our student and she worked under the supervision of Dr. RJ Pathak, Head Department of Physics.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- We have SOUL college version for library automation. The software is prepared by INFLIBNET under the guidance of UGC. We have completed computerization of the books. We have bar coded computerized system for issuing books. In addition OPAC. Under the INFLIBNET scheme N-List project our college library has E connectivity having 6000+E Journals and 97000+E-Books. This data base can be seen or accessed anywhere in the libraries of Indian Universities and colleges.
- The Vanchan-Vichar Vartul (Reading and thinking circle) is our one of the best activities.
- Under the loan library scheme we provide books to the students every year, during this year we have purchased 168 books of worth Rs. 21,207/- in this scheme this year total 730 students were given the sets of books.

## 6.3.6 Human Resource Management

N.S.S. and N.C.C. units of our college work for society as well as different events in the college. The volunteers and cadets takes part in different camps in villages gives good messages to the societies. Women cell is also working for the women empowering activities.

# 6.3.7 Faculty and Staff recruitment

The faculty and staff are recruited as per the rules of Govt. of Gujarat State and HNG University, Patan, since long without NOC from government of Gujarat we could not recruit anybody. But in the interest of students every year our college management recruits faculty and staff as per the workload this year in science total 10, in commerce 11 assistant professor and 3 technical staff and 04 office staff members were recruited and the salary was paid by the B.K.D. Management, Palanpur.

# 6.3.8 Industry Interaction / Collaboration

- We have good relation with nearby industries, oil mills and biggest Milk Dairy (Banas Dairy) so our student and staff visits and get information. For research activities we have a good collaboration with Physics Department, SP University, VV Nagar where PhD students go for experimental work and sample analysis.
- Moreover we have collaboration with Science College, Modasa. On the National Science Day celebration we have jointly organised poster presentation for our student.

## 6.3.9 Admission of Students

The admission of B.Sc./ B.Com. student are given on the Merits and prescribed rules of the Govt. of Gujarat and H.N.G. University, Patan are followed.

6.4 Welfare schemes for

Teaching	Staff Credit Society
Non teaching	Staff Credit Society
Students	Various merit and regular Scholarship
	by government and college management

6.5 Total corpus fund generated

Rs.30,000/-

6.6 Whether annual financial audit has been done

 $\sqrt{\phantom{a}}$  Yes  $\begin{bmatrix} - \\ \end{bmatrix}$  1

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type		External		Internal
	Yes/No	Agency	Yes/No	Authority
Academic	$\sqrt{}$	KCG run by		BKDK Mandal
Administrative	V	Commissioner of Higher Education, Gandhinagar	Yes	deputed an external agency

6.8 Does the University/ Autonomous College declares results within 30 days?							
	For UG Programmes	Yes -	No \[				
	For PG Programmes Yes \[  \] No \[ \]						
6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?							
N.A. – Exam Pattern is Designed by various subject, board of studies committee.							
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?							
5.11 Activities and support from the Alumni Association							

- - Meeting in each Semester.
  - Alumni Association Members do come and provides any type of help to student and staff, like at the time of swine flu the medicines, special guidance, mask etc. are provided. They also helps for driving licences, Bus passes etc.
  - Participate in college programmes & they also became a host of some events.
- 6.12 Activities and support from the Parent Teacher Association
  - We do not have any parent or teacher association but at any time they are ready to support. This year we have celebrated Golden Jubilee year for our college. During this celebration all the past and present parents and past teachers were invited and they took part in the celebration with enthusiastically and helped us to complete this event successfully.
  - The retired teachers do come for lectures on our request as and when needed. They give subject related books and cupboard in the departmental library.

# 6.13 Development programmes for support staff

All the support staff members are given special training for computer learning by the management. For this BCA college staff helped for the training.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Rain water harvesting Tanks are constructed in the campus ground. The cricket ground at the centre of campus is maintained green through continuous sprinkling of water on the grass, the greenery of the ground gives good attraction to the people for the morning walk also.
- Tree Plantation in campus.
- To maintain Botanical garden gardener, staff and student take care regularly.
- Water pots for drinking water for birds are arranged on the tree branches.
- Nature club activities.

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#### Criterion – VII

## 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
  - As per the NAAC Peer Team recommendation in 2005, this year our management has constructed new administrative block for better functioning of the college, the administrative staff and principal office has been shifted in new building.
  - Campus became an eco-friendly; the waste Plastic collection at regular interval from Campus is done.
  - Yearly planning of different activities, programme and form submission of driving licence for college students is arranged.
  - With the help of Alumni students and staff were provided mask for the protection of swine flu during the month of July and August-15.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
  - We have planted some trees and we have tried to remove waste plastic from the campus.
  - As per our plan the days like teacher's day, National Science Day, Ozone Day, AIDS Awareness Day are celebrated through lectures and programs.
  - As per the NAAC peer team recommendations our college management has constructed new academic block and from second session of 2014-15 the Principal's office is shifted to new administrative block.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
  - As per the Gujarat Government Soil Analysis scheme the soil collected by the Grammitra from different areas of Banaskantha District was analysed by the department of chemistry.
  - Under this scheme the students "Earn while you learn". The Goal of this soil analysis is to provide Soil Health Card to farmers and to provide them guidance to use the same for undertaking scientific agricultural approach. In this year we have analysed more than 10,000 samples.
  - Self-defence awareness programs for girls like karate, Rifle Shooting, women helpline, special lectures are arranged at police parade ground. Moreover we arrange special driving licence camp with the support of RTO, Palanpur.

# 7.4 Contribution to environmental awareness / protection

- The Nature Club is working in the college with aims at creating awareness among young learners about the disastrous results of the universal deforestation, population explosion and the consequent pollution and ecological imbalance and to make the young learners aware of the existing biodiversity.
- As a part of environment protection we have rain water harvesting wells in the

7 -	What	Vac		l No	
1.3	Whether environmental audit was conducted?	1 65	1	No	-

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### Strength:

The College is situated in the Arravali mountain ranges and major part of the population inhibit in village huts or improvised bamboo shades under this circumstances the nature remains a part of their life. The students are hardworking and obedient. They are ready to take part in any social activity.

#### Weakness:

Due to the shortage of full time permanent teaching and administrative staff we are unable to conduct some good programme regularly. Ours the educationally backward district that is already notified by the UGC, we have students who are having very low merit. There for to get good results we have a big problem.

Opportunities:

The students are brave, hard worker and obedient some times that is best opportunity for us to use this positivity during any calamity or disaster management program.

#### Threat

Sometimes educational backwardness creates big challenge for any academic institute. Students are of some fixed mind set, to make them free from some negativity is a big task. Due to the lack of industries the employability is very less for our college.

#### 8. Plans of institution for next year

- 1. The tree plantation on the Campus.
- 2. Soil Analysis.
- 3. Field Survey for avian diversity.
- 4. Science awareness programme with community science centre Palanpur.
- 5. New PG centres are to be initiated.
- 6. More and more research activities and conference/ seminar to be organised.
- 7. Different academic tours for students are to be arranged.

Name

Dr. R. J. Pathak

Name

Dr V R Dahgar

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

A meeting of IQAC was held on 22/08/2014 at Principal's office at 3-30 in the evening where the following topics were discussed.

- Banking Finance Certificate Course in which about 90 students participated.
- A student completed summer course in PRL in Physics subject.
- Three students of Master of Science were sent to our college from Library & Info. Science Dept. of H.N.G. University for library Intership where they were trained for library work.
- A student participated in NCC Girls Tracking Expdition on 13/05/2014
- Minor Research Project was proposed Prof. S.N.Jaiswal, Dr. K.C.Patel.
- A lecture by Prof. Surekhaben Patel was arranged by your institute on the occasion of Women Empowerment week under State Govt.
- An eloquent competition on the subject of Women Empowerment for progressive Society was held on 15/08/2014 in G.D.Modi Campus in which the student of the college named Shah Mansi (B.Com. Sem.III) and Jehani Nupur (B.Com. Sem.III) got second and third rank respectively.
- Four students were guided by Prof. S.H.Prajapati for oral interview of RFO/ACF.
- Proposal for Application for DST-FIST programme under UGC 12<sup>th</sup> plan.
- A paper sent for NAAC seminar.
- A paper of Prof. Jaiswal was accepted in an International Conference.
- 25 students of the college participated in a Seminar about Right to information Act.2005 on 15/07/2014.
- 107 students remains present at H.N.G.University, Patan in State Level Youth Conference on 14/08/2014.
- District Level NSS Workshop from 26/07/2014 to 28/07/2014 where 5 students remained present.
- Students of Guruji ki Pathshala visited different laboratories of the college.
- Prof. P.V.Modh wrote a book on Physics subject.
- Selection of the students (B.Com.) in Chess at Uni. Level in current year.
- Mukesh Mali, a visiting lecturer in this college is selected as Assistant Professor and Bhavesh Khatri a student of the college passed NET and G.R.F. exams. He got the rank in all India 110 and joined Indian Institute of Bangalore.
- Navinbhai Ganeshbhai Prajapati, a student of commerce, was selected in Indian Overseas Bank at Baroda on 30/07/2014
- Ashok Virjibhai Rabari, a student, was selected as Platform Potter at Divisional Railway Manager Office, Rajkot on 30/06/2014.

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# Academic Calendar Year: 2015-16

# **Chemistry Department**

Sr.	Month Activities		
No.	Month	Activities	
1	June	<ul> <li>B.Sc. Sem. V Admission</li> <li>Lab Preparation</li> <li>Time Table Planning</li> </ul>	
		M.Sc. Admission	
2	July	Beginning of M.Sc. Academic Work	
3	August	<ul> <li>B.Sc. Sem. I Student's Welcome</li> <li>B.Sc. Objective Test</li> <li>Independents Day Celebration (15<sup>th</sup> August)</li> <li>Uni. Guest Lecture</li> </ul>	
4	September	<ul> <li>Guest Lecture</li> <li>M.Sc. Industrial Visit</li> <li>B.Sc. Chemistry Assignment / Seminar</li> <li>5<sup>th</sup> September Teacher's Day Celebration</li> <li>Swarnim Gujarat Programme – Saptdhara</li> </ul>	
5	October	<ul> <li>M.Sc. Seminar</li> <li>Navratri Celebration</li> <li>M.Sc. Project Work &amp; Assignment</li> <li>Youth Festival</li> <li>B.Sc. Internal Exam</li> <li>B.Sc. Sem. III Practical Exam</li> <li>Sports Activities</li> </ul>	
6	November	B.Sc. Uni. Theory Exam	
7	December	<ul> <li>Diwali Vacation</li> <li>B.Sc. Sem. I Practical Exam</li> <li>Industrial Visit (B.Sc.)</li> <li>M.Sc. Uni. Practical Exam</li> </ul>	
8	January	<ul> <li>Republic Day Celebration (26<sup>th</sup> January)</li> <li>Traditional Day Celebration</li> <li>Kite Festival</li> <li>Guest Lecture</li> <li>B.Sc. Sem. IV Assignment Work</li> <li>Prize Distribution Programme</li> </ul>	
9	February	<ul> <li>National Science Day (26<sup>th</sup> February)</li> <li>M.Sc. Project Work &amp; Assignment</li> <li>B.Sc. Sem II &amp; IV Assignment</li> <li>Educational Tour</li> </ul>	
10	March - April	<ul> <li>Internal Exam</li> <li>Re-Test</li> <li>B.Sc. Uni. Practical Exam</li> <li>B.Sc. Sem. II,IV &amp; VI Theory Exam</li> </ul>	

# **Physics Department**

Sr.	Month	Activities
1	July	Poster Presentation
2	August	<ul> <li>Seminar</li> <li>Lecture on Vikram Sarabhai – Prof.</li> <li>D.S.Khilare</li> </ul>
3	September	Swarnim Gujarat
4	October	Internal Examination
5	November	Lectures by Experts
6	December	Elocution Competition and Academic Tour
7	January	Advance B.Sc. Seminar Course Entrance Test.
8	February	National Science Day Celebration
9	March	Internal & External Exam.

# **Biology Department**

Sr. No.	Month	Activities
1	June – Second Half	<ul> <li>Starting of First Term</li> <li>Admission Processes &amp; Fee Collection</li> <li>Starting of Teaching work for Biology (Sem . III &amp; V)</li> <li>Lab. Sating</li> </ul>
2	July – First Half	<ul> <li>Well Come Seminar for Sem. I</li> <li>Starting Practical Work</li> <li>Give Importants Students of Biology</li> </ul>
3	July - Second Half	<ul> <li>Plantation Programme</li> <li>Library Session</li> <li>MCQ – Test</li> </ul>
4	August - First Half	<ul> <li>B.Sc. (Objective Test)</li> <li>Programme related to health</li> <li>Celebration of Independents Day</li> </ul>
5	August - Second Half	<ul> <li>Field Visit – Biodiversity Study</li> <li>Students Seminar (Biology Department)</li> <li>Plantation Programme</li> <li>Library Session Sem. III</li> </ul>
6	September - First Half	<ul> <li>Mid-Term Vacation</li> <li>Education Tour (Biology Department)</li> <li>Seminar Assignment</li> </ul>
7	September - Second Half	<ul> <li>Celebration of Teaching Day</li> <li>Thalisimiya awareness &amp; Testing</li> <li>Library Session Sem. II</li> </ul>
8	October - Find Half	<ul> <li>Library Session Sem. V</li> <li>Seminar B.Sc.</li> <li>MCQ – Test Sem. V</li> </ul>
9	October – Second Half	First Test Exam
10	November - First Half	Diwali Vacation
11	November – Second Half	B.Sc. Objective Test
12	December - First Half	Biology Study Tour
13	December – Second Half	<ul> <li>Guest Lecture</li> <li>Seminar affiliate U.G. (Biology Department)</li> <li>Group Desiccation Sem. III</li> </ul>
14	January – First Half	<ul> <li>College Additional Test</li> <li>Lecture</li> <li>Nature Club Dhara Bird Watching Programme</li> <li>Group Desiccation Sem. V</li> </ul>

15	January – Second Half	<ul><li> Environment Camp</li><li> Celebration of Republic day</li></ul>
16	February – First Half	<ul><li> Practical Exam</li><li> Second Internal Exam</li></ul>
17	February – Second Half	<ul><li>Re-Test</li><li>Celebration of Science Day</li></ul>
18	March – First Half	University Practical Exam (B.Sc. Sem. IV, M.Sc. Sem. II)
19	March – Second Half	University Theory Exam
20	April -	University Theory & Practical Exam (B.Sc. Sem. II & IV)
21	May -	Guest Lecture

# **Mathematics Department**

Sr. No.	Month	Activities
1	June	Admission Process of B.Sc. Sem. III &V and Start to Teaching work for B.Sc. Sem. III & V Classes
2	July	Seminar / Primary Lecture for Introduction to     "MATLAB" Practical for B.Sc. Sem. V Students by     visiting Lecture and start to Teaching B.Sc. Sem. I Class
3	August	<ul> <li>Start to Teaching Practical work in detail in "MATLAB" Practical for B.Sc. Sem. V Students.</li> <li>Celebration of Independents Day (15<sup>th</sup> August)</li> </ul>
4	September	<ul> <li>Planning of Lecture by Subject-experts for B.Sc. Mathematics students.</li> <li>Planning of Teacher's day celebration for B.Sc. student as variable student.</li> </ul>
5	October	Planning of Internal Exam for B.Sc. Students as Exam Committee member.
6	November	To Handle University Practical Exam for B.Sc. Sem. I/ III/ V Students.
7	December	University Exam for B.Sc. Students (Theory Section)
8	January	Guest Lecture for B.Sc. Students by University or other Colleges Subject expert
9	February	<ul> <li>Test for B.Sc. Sem. IV Students</li> <li>Seminar for B.Sc. Sem. IV Students.</li> </ul>
10	March - April	<ul> <li>Test for B.Sc. Sem. II as MCQ type</li> <li>Planning of Practical Exam for B.Sc. Sem. II, IV &amp; VI</li> </ul>

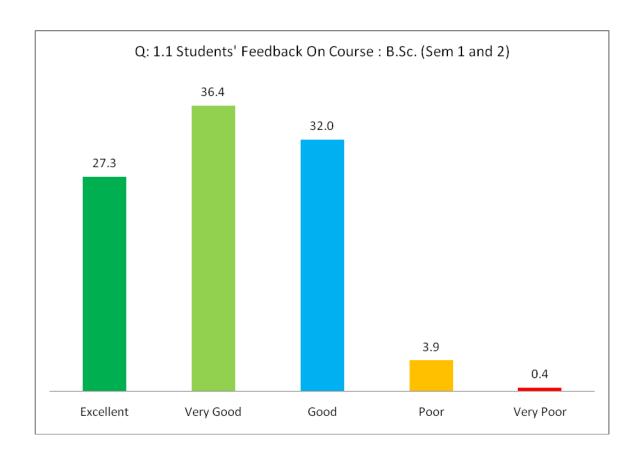
# **Commerce Department**

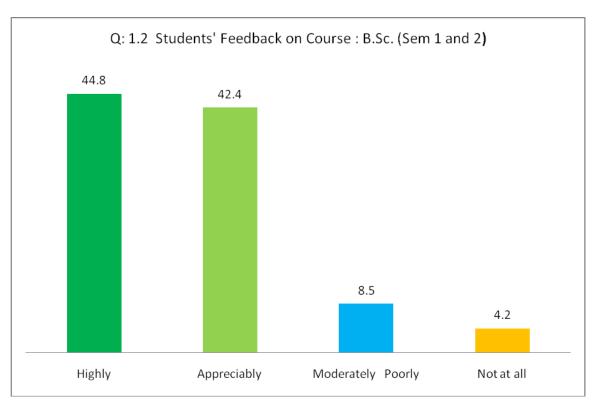
Sr.	Month	Activities
No.		
1	June – 2015	B.Com.Sem. I, III & V admission
		Timetable preparation
2	July – 2015	M.Com.Sem.I & III preparation
		Teaching work
		Proposal for university seminar and lecture
3	August - 2015	Celebration of 15 August
		Celebration of Swarnim Gujarat Saptdhara
		Library Counselling
	September - 2015	Celebration of NSS day
4		Celebration of Teacher's day
		Guest Lecture
		Preparation for Seminar
5	October - 2015	Celebration of NAVRATRI
		Internal Examination
		Preparation for Youth Festival
6	November - 2015	• Diwali Vacation (1-11-15 to 21-11-15)
		Guest Lecture (Bakul Baxi)
	December – 2015	• Celebration of 31 <sup>st</sup>
		Seminar in other college by our student
7		Inter College Cricket / Chess / Table Tennis
		Tournament
		Athletic Meet
		Blood Donation Camp
		Objective Test
8	January - 2016	Celebration of Traditional Day
		Celebration of 26th January
		Planning of Marathon Race
9	February – 2016	Internal Examination
		Yearly Prize Distribution Programme
		College Semester Examination
10	March – 2016	University Examination
		Preparation for Internal Mark sheet
11	April - 2016	• April 2016 to 14/06/2016 Vacation

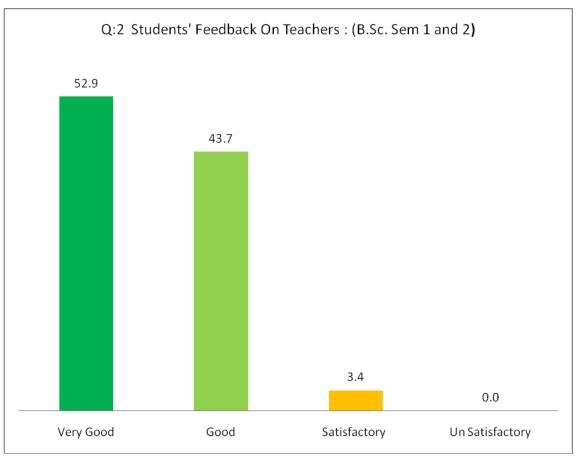
Students' Feedback : 2014-15
Science Faculty (Sem 1 and 2)

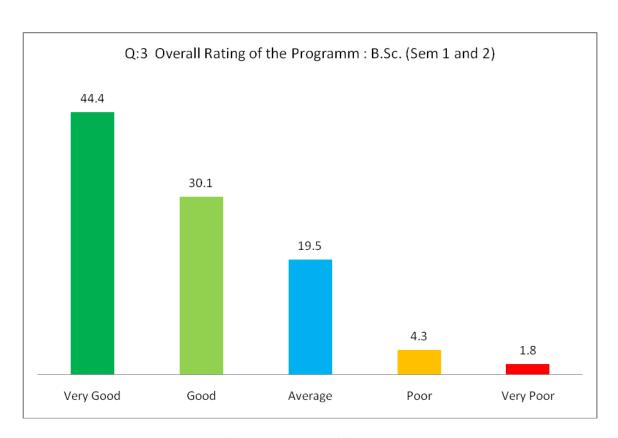
Question: 1.1 Students' Feed	back On Course (All Questions' Avera	age)
Grad	Grading By Students'	Remark
Excellent	27.3	Received feedback on the
Very Good	36.4	course design prescribed by the University for science graduate
Good	32.0	level is good. 63.7Students shown an average satisfaction
Poor	3.9	on the curriculum as it is good for professional and
Very Poor	0.4	employability prospects.
Question: 1.2 Students' Feedba	ack On Course (All Questions' Averag	ge)
Grad	Rating By Students'	Feedback data proved that constant internal monitoring of
Highly	44.8	students' performance and
Appreciably	42.4	career oriented guidance on time by subject teachers
Moderately Poorly	8.5	enhanced their confidence and motivated them.
Not at all	4.2	motivated them.
Question: 2 Students' Feedba	ck on Teacher (All Questions' Averag	e )
All Teachers' Average		Remark
Grad	Rating By Students'	Students are contented and
Very Good	52.9	displayed a distinctive figure of 96.6% on all teachers'
Good	43.7	performance. With a highly impressive 0% of
Satisfactory	3.4	discontentment.
Unsatisfactory	0.0	

Question: 3 Overall Rating	(All Questions' Average )	Remark
Grad	Grading By Students'	In terms of overall performance, 74.5% of students are highly
Very Good	44.4	satisfied with all types of
Good	30.1	facilities provided them by the college.
Average	19.5	
Poor	4.3	
Very Poor	1.8	





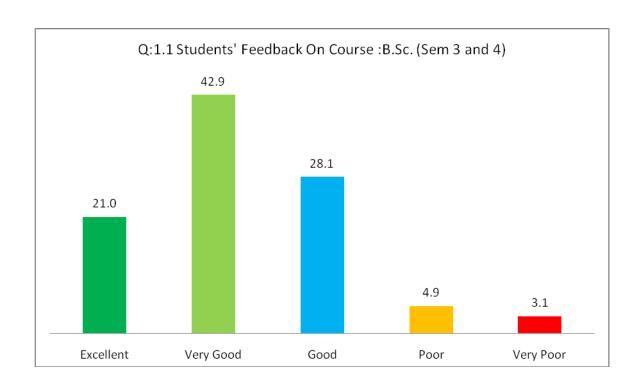


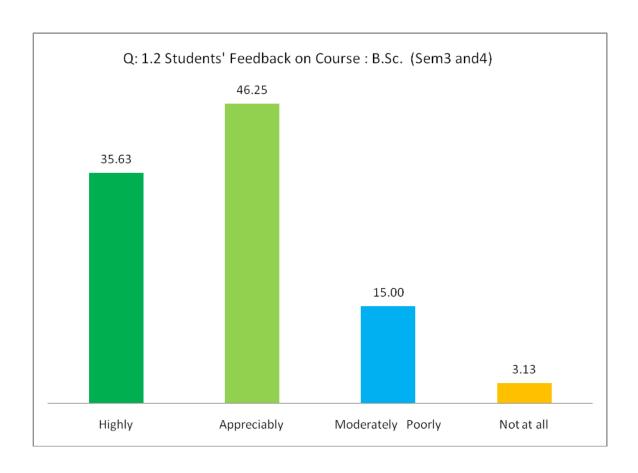


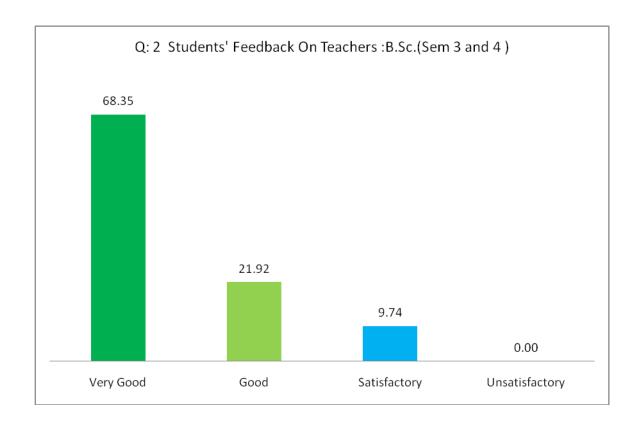
Science Faculty (Semester 3 and 4)

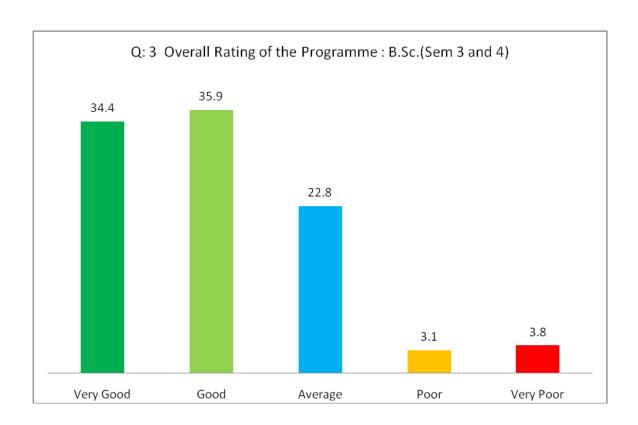
Grad	Grading By Students'	Remark
Excellent	21.0	Received feedback on the course design prescribed by the University for science graduate level is good. 63.9  Students shown an average satisfaction on the curriculum
Very Good	42.9	
Good	28.1	
Poor	4.9	as it is moderate for professional and employability
Very Poor	3.1	prospects.
Question: 1.2 Students' Feedba	ack On Course (All Questions' Averag	e)
Grad	Rating By Students'	Feedback data proved that constant internal monitoring of
Highly	35.63	students' performance and career oriented guidance on time by subject teachers
	46.25	time by subject teachers
Appreciably  Moderately Poorly	46.25 15.00	time by subject teachers enhanced their confidence and motivated them.

All Teachers' Average		Remark
Grad	Rating By Students'	With a highly impressive 0%
Very Good	68.35	discontent on all teachers' performance, students are content and displayed a distinctive figure of 90.27% on all teachers' performance.
Good	21.92	
Satisfactory	9.74	
Unsatisfactory	0.00	
Question: 3 Overall Ratin	g (All Questions' Average )	Remark
Grad	Grading By Students'	In terms of overall
Very Good	34.4	performance more than 70 percent of students are highly satisfied with all facilities provided by college.
Good	35.9	
Average	22.8	
Poor	3.1	
Very Poor	3.8	



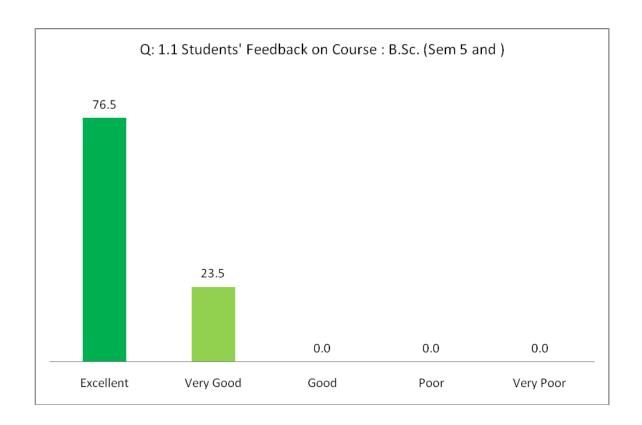


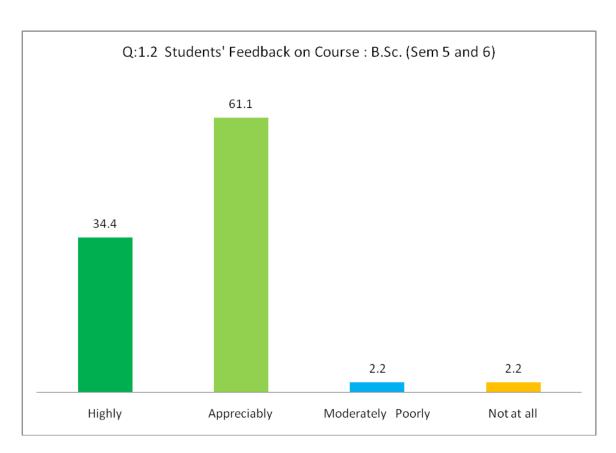


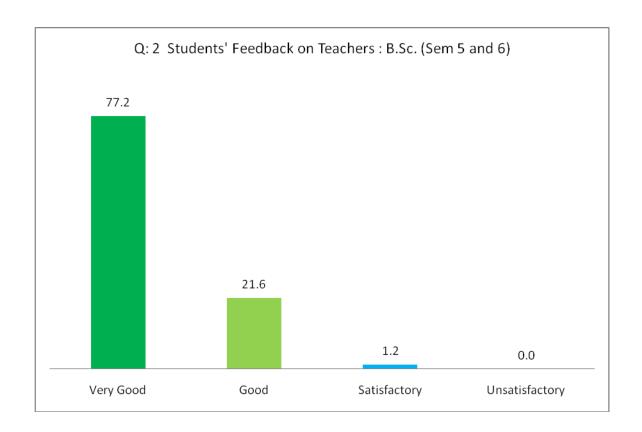


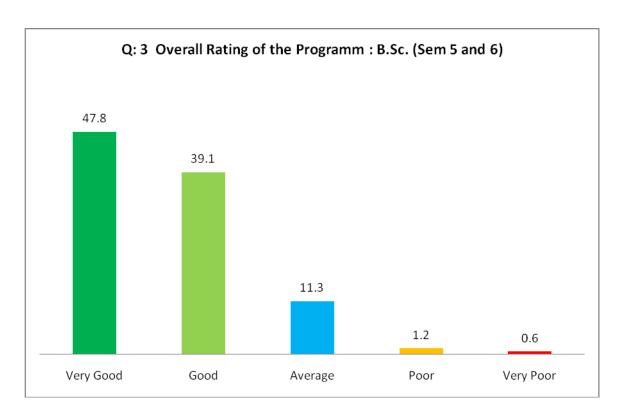
## Science Faculty: Semester 5 and 6

Question: 1.1 Students' Feedb	oack On Course (All Questions' Av	verage )
Grad	Grading By Students'	Remark
Excellent	76.5	As per received data, students are satisfied on summit level with the curriculum as it is prosperous for professional and employability prospects.
Very Good	23.5	
Good	0.0	
Poor	0.0	
Very Poor	0.0	
Question: 1 .2 Students' Feedba	ck On Course (All Questions' Aver	rage)
Grad	Rating By Students'	Feedback data proved that
Highly	34.4	constant internal monitoring of students' performance and career
Appreciably	61.1	oriented guidance on time by
Moderately Poorly	2.2	subject teachers enhanced their
Not at all	2.2	confidence and motivated them.
Question: 2 Students' Feedbac	k on Teacher (All Questions' Avera	age )
All Teachers' Average		Remark
Grad	Rating By Students'	Feedback Cell has asked students
Very Good	77.2	to evaluate performance of teachers. On all teachers'
Good	21.6	performance, students are highly
Satisfactory	1.2	contented and displayed a
		distinctive figure of 98.8% on all teachers' performance with
Unsatisfactory	0.0	discontent of 0 % only.
Question: 3 Overall Rating	(All Questions' Average )	Remark
Very Good	47.8	In terms of overall performance, 86.9% of students are highly satisfied with all types of facilities provided by college.
Good	39.1	
Average	11.3	
Poor	1.2	
Very Poor	0.6	





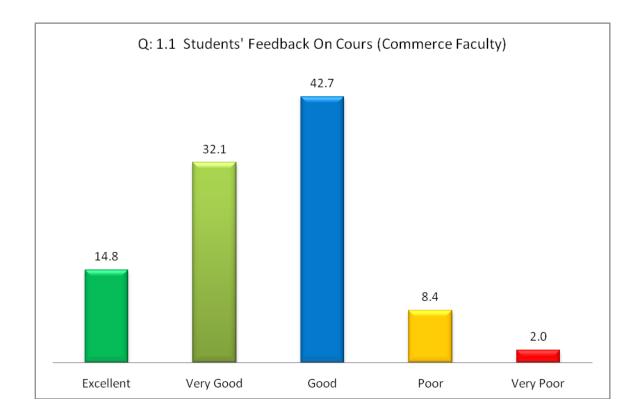


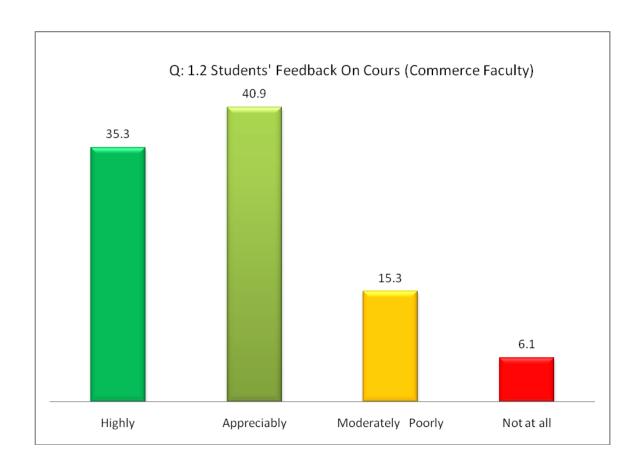


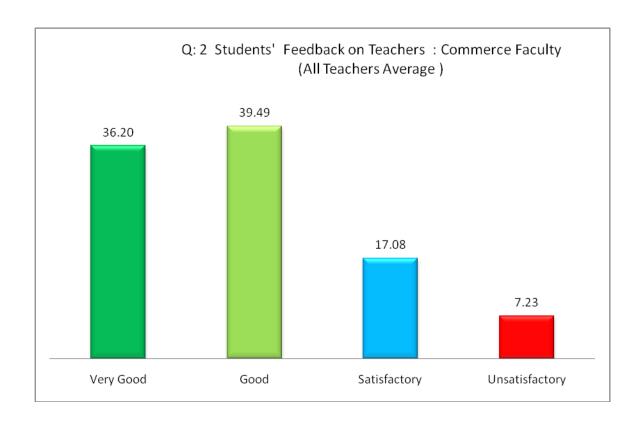
## **Commerce Faculty**

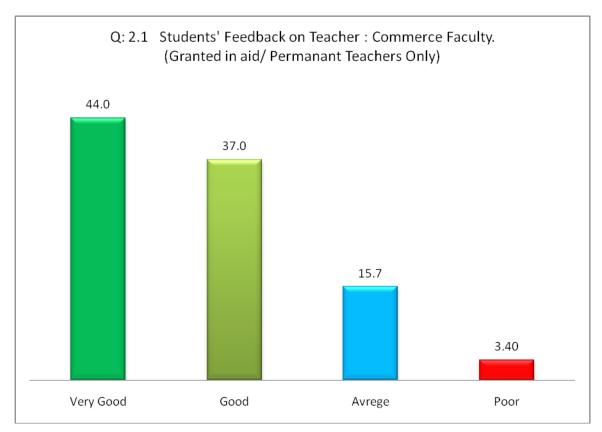
Grad	Grading By Students'	Remark
Excellent	14.8	Received feedback on the course design prescribed by the University for Commerce graduate level is highly appreciated.  Students are content with the curriculum a it is good professional and employability
Very Good	32.1	
Good	42.7	
Poor	8.4	
Very Poor	2.0	prospects.
Question: 1 .2 Students' Fe	eedback On Course (All Question	ons' Average )
Grad	Rating By Students'	Feedback defines that constant internal
Highly	35.3	monitoring of students' performance and career oriented guidance by subject
Appreciably	40.9	teachers enhanced their confidence.
Moderately Poorly	15.3	
Not at all	6.1	
Question: 2 Students' Fee  2.1 All Teachers' Aver  Grad	edback on Teacher (All Question rage  Rating By Students'	Remark
2.1 All Teachers' Aver	rage	Remark  With a marginal dissention of 7% on all teachers' performance, students are content and displayed a distinctive figure of 75.69% on all teachers' performance. Feedback Cell has also asked students to evaluate performance of permanent teachers and management and university
2.1 All Teachers' Aver Grad  Very Good Good Satisfactory Unsatisfactory	Rating By Students'  36.20  39.49  17.08  7.23	Remark  With a marginal dissention of 7% on all teachers' performance, students are content and displayed a distinctive figure of 75.69% on all teachers' performance. Feedback Cell has also asked students to evaluate performance of permanent
2.1 All Teachers' Aver Grad  Very Good Good Satisfactory Unsatisfactory  2.2 Permanent Teachers'	Rating By Students'  36.20  39.49  17.08  7.23	Remark  With a marginal dissention of 7% on all teachers' performance, students are content and displayed a distinctive figure of 75.69% on all teachers' performance. Feedback Cell has also asked students to evaluate performance of permanent teachers and management and university appointed contractual teachers in two separate parts:
2.1 All Teachers' Aver Grad  Very Good Good Satisfactory Unsatisfactory  2.2 Permanent Teachers' Grad	Rating By Students'  36.20  39.49  17.08  7.23  Rating By Students'	Remark  With a marginal dissention of 7% on all teachers' performance, students are content and displayed a distinctive figure of 75.69% on all teachers' performance. Feedback Cell has also asked students to evaluate performance of permanent teachers and management and university appointed contractual teachers in two separate parts:  Remark
2.1 All Teachers' Aver Grad  Very Good  Good  Satisfactory  Unsatisfactory  2.2 Permanent Teachers'  Grad  Very Good	Rating By Students'  36.20  39.49  17.08  7.23  Rating By Students'  44.0	Remark  With a marginal dissention of 7% on all teachers' performance, students are content and displayed a distinctive figure of 75.69% on all teachers' performance. Feedback Cell has also asked students to evaluate performance of permanent teachers and management and university appointed contractual teachers in two separate parts:  Remark  Feedback of performance of permanent
2.1 All Teachers' Aver Grad  Very Good  Good  Satisfactory  Unsatisfactory  2.2 Permanent Teachers'  Grad  Very Good  Good	Rating By Students'  36.20  39.49  17.08  7.23  Rating By Students'  44.0  37.0	Remark  With a marginal dissention of 7% on all teachers' performance, students are content and displayed a distinctive figure of 75.69% on all teachers' performance. Feedback Cell has also asked students to evaluate performance of permanent teachers and management and university appointed contractual teachers in two separate parts:  Remark  Feedback of performance of permanent teachers displays 81% against a marginal
2.1 All Teachers' Aver Grad  Very Good  Good  Satisfactory  Unsatisfactory  2.2 Permanent Teachers'  Grad  Very Good  Good  Satisfactory	Rating By Students'  36.20  39.49  17.08  7.23  Rating By Students'  44.0  37.0  15.7	Remark  With a marginal dissention of 7% on all teachers' performance, students are content and displayed a distinctive figure of 75.69% on all teachers' performance. Feedback Cell has also asked students to evaluate performance of permanent teachers and management and university appointed contractual teachers in two separate parts:  Remark  Feedback of performance of permanent teachers displays 81% against a marginal dissent of 3.40% Feedback of performance of Management and university appointed
2.1 All Teachers' Aver Grad  Very Good  Good  Satisfactory  Unsatisfactory  2.2 Permanent Teachers'  Grad  Very Good  Good	Rating By Students'  36.20  39.49  17.08  7.23  Rating By Students'  44.0  37.0	Remark  With a marginal dissention of 7% on all teachers' performance, students are content and displayed a distinctive figure of 75.69% on all teachers' performance. Feedback Cell has also asked students to evaluate performance of permanent teachers and management and university appointed contractual teachers in two separate parts:  Remark  Feedback of performance of permanent teachers displays 81% against a marginal dissent of 3.40% Feedback of performance

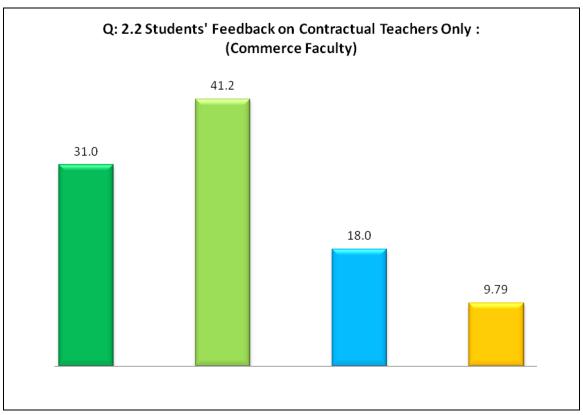
Question :3 Overall Rating (A)	l Questions' Average )	Remark
Very Good	31.2	67.9% of the Commerce faculty
Good	36.7	undergraduate students have responded fairly on the overall rating ranging from
Average	19.4	course design to the teachers appraisal,
Poor	7.4	academic environment, infrastructure, sports, and other basic amenities.
Very Poor	5.3	

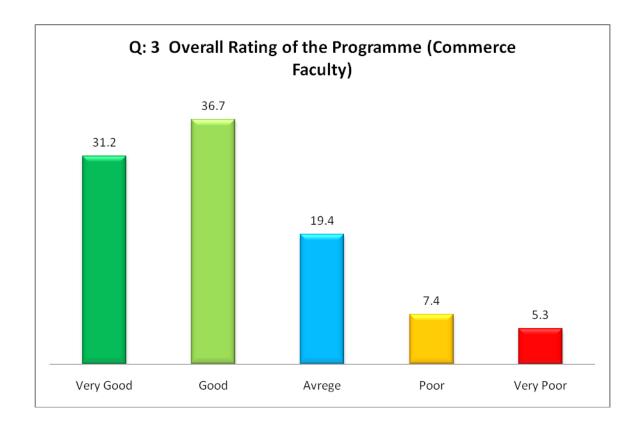












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