



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		R R MEHTA COLLEGE OF SCIENCE AND C L PARIKH COLLEGE OF COMMERCE, PALANPUR
Name of the head of the Institution		Dr. Y. B. Dabgar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02742259957
Mobile no.		9426041340
Registered Email		rrmsclpcpalanpur@gmail.com
Alternate Email		dabgar_yb@yahoo.com
Address		G.D. Modi Vidyasankul, Opp. S.T. Workshop, Palanpur
City/Town		Palanpur
State/UT		Gujarat
Pincode		385001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. K. V. Mehta			
Phone no/Alternate Phone no.		02742259957			
Mobile no.		9512405166			
Registered Email		naac32345@gmail.com			
Alternate Email		rrmsclpcpalanpur@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://rrmsclpc.org/admin/assets-admin/naac-pdf/final_AOAR2017_18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://rrmsclpc.org/admin/assets-admin/iqac-pdf/Academic_calendar_2018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	75.80	2004	16-Sep-2004	15-Sep-2009
2	A	3.01	2014	21-Feb-2014	20-Feb-2019
3	B	2.30	2019	15-Jul-2019	14-Jul-2024
6. Date of Establishment of IQAC			15-Jun-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Submitted data for All India Survey on Higher Education (AISHE:2018-19)	29-Dec-2018 1	3
Energy cum safety audit of our Institute was performed. Some students also participated in the audit.	18-Dec-2018 3	24
Memorandum of Understanding with Shri T.C. Arts and J.V.Gokul Trust Commerce, College, Radhanpur	22-Nov-2018 365	2
Wild Life Week	10-Feb-2018 7	6
Students exchange programme with D.N.P. Arts and Commerce college, Deesa	20-Sep-2018 1	15
Memorandum of Understanding with Sheth M.N. Science College, Patan	15-Aug-2018 365	2
IQAC Meeting	09-Aug-2018 1	10
Students exchange programme with Sheth M. N. Science College, Patan	10-Jul-2018 1	10
Training for Yoga	20-Jun-2018 1	316
Celebration of International Yoga Day	21-Jun-2018 1	318
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	GDA Scheme XII Plan	UGC	2018 1826	278562
Institution	Rashtriya Uchchatar Shiksha Abhiyan(RUSA) 2.0 Component No. 9	KCG, Gujarat State	2019 730	10000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Academic Calendar for better academic planning. • The institution applied for the grant of RUSA 2.0. and received 2.0 crores grant. • Successfully prepared and submitted SSR for the third cycle of NAAC accreditation. • NAMO tablets distribution to students for help in learning. • Energy cum safety audit of our Institute was performed between 18/12/2018 to 20/12/2018. Some students also participated in the audit.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare and submit SSR for the third cycle of NAAC accreditation	Successfully prepared and submitted SSR
Timely arrange IQAC meetings	IQAC meetings were arranged
To make placement more efficient	For the placement, committees were formed
To encourage students to participate in NSS, NCC, Cultural Activities and Sports	Encouraging was done by faculty members
Celebrating various days	Days like Republic day, Independence day, National Science Day etc were celebrated
Enrich library by adding new books	Institute added more books in the library
Timely prepare academic calendar	Academic calendar prepared

Submit data for All India Survey on Higher Education (AISHE:2018-19)	Successfully submitted
To establish MOUs with other institutions	Two MOUs were successfully established
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	29-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	We have our college web site. Students get information regarding admission and exam process through the website. Data of college required by the H.N.G. University and Gujarat Government is sent by online. Library is automated and uses software SOUL. Faculty uses power point projector in the classes for teaching purpose. SCOPE centers is available for students for computer knowledge.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institute is engaged in providing education by making effective plan to the students along with its proper documentation. In the beginning of the new year and new semester, every department and its faculty make plan of essential activity after studying the requirement of students which is co-ordinated with the syllabus provided by HNGU, Patan. Our college is affiliated with HNGU, Patan since 1964. For the effective implementation of the teaching, college always appoints efficient and eligible faculty in subjects. The recruitment process is relied on the total workload, prepared by the department head every new academic year. The management recruits new faculty on the submission of workload by the principal to the management. Every month the faculty members

analyse their progress of syllabus in their respective syllabus. If required, faculty engaged additional classes to complete the syllabus. Students are well-informed about the value-added classes through class-wise circulation of notice. Students are given guidance on regular basis so that they can stand in list of University toppers. Students are involved in various departmental activities like group debate, power-point presentation and in academic tours. Many of them take part in competition at other colleges. During the present year, college has organised a three-days lecture series and workshop in various subjects. Science practical are demonstrated by the respective faculty to the students in the science laboratory and for that students maintain the records in journals. According to the university norms, the batch for the practical is restricted to 30 students which are strictly followed by the department. We receive students' feedback to enhance the qualities of teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	B.Sc. Microbiology	01/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	B.Sc. Chemistry	15/06/2018
BSc	B.Sc. Physics	15/06/2018
BSc	B.Sc. Botany	15/06/2018
BSc	B.Sc. Maths	15/06/2018
BSc	B.Sc. Zoology	15/06/2018
BCom	B.Com. Accounting	15/06/2018
MSc	M.Sc. Chemistry	15/06/2018
MCom	M.Com Advanced Financial Account	15/06/2018
BSc	B.Sc. Geology	15/06/2018
MSc	M.Sc. Physics	15/06/2018
MSc	M.Sc. Botany	15/06/2020
BSc	B.Sc. Microbiology	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
SCOPE	15/06/2018	1003
Tally	15/06/2018	34
Bachelor's Preparatory Programme	11/12/2008	56
Certificate in Food and Nutrition	11/12/2008	14
Certificate in Computing	11/12/2008	Nil
Certificate in Tourism Marketing	11/12/2008	Nil
Certificate in Tourism Management	11/12/2008	Nil
Certificate in Childcare and Development	11/12/2008	15
Certificate in Personal Computer software	11/12/2008	Nil
Certificate in Teaching of English	11/12/2008	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Organic Chemistry	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Stakeholders are given feedback forms including teaching appraisal, relevance and utility of syllabus and over-all impression of the college related activities. We maintain record in excel sheets yearly. We analyze them in excel sheets. We prepare them in table and group form and frame conclusions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Chemistry/Physics/Botany	80	78	78
BCom	Advanced Accountancy	780	2057	743
BSc	Physics/Chemistry/Maths/Botany/Zoology/Microbiology/Geology	360	2862	481
MCom	Cost Accounting	100	205	91
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1224	169	23	Nil	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	11	3	12	Nil	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Institute established mentoring system. Faculties are guided by the principal and give details about the mentoring system. According to students strength students are allotted to each mentor. In this system students put their problem against mentor and mentor try to solve it when it is big problem mentor contact related committee or Principal to solve it. Students may put up problems like scholarships, sports, choice of subjects as well as group subjects, facilities, examination, health related, learning related problem, financial assistance to needy students, library, NET, SLET, GATE related problems etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3793	60	1:63

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

32	23	9	Nill	14
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. S.H. Prajapati	Associate Professor	Honorary wild life warden for Banaskantha district by the forest department of Government of Gujarat
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Nill	Semester 6	24/04/2019	24/05/2019
MSc	Nill	Semester 4	24/04/2019	28/06/2019
BCom	Nill	Semester 6	24/04/2019	23/05/2019
MCom	Nill	Semester 4	24/04/2019	29/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college follows the Internal Evaluation policy prescribed by the Hemchandracharya North Gujarat University, Patan. Students are well informed about their respective exam schedule. The Choice Based Credit System (CBCS) was first implemented in the academic year 2011-12, the skill based programs are offered at UG level. The college student's evaluation is not confined to couple of parameters which generally test their memory. Besides conventional methods, the subject faculty engages the class with innovations to test/ evaluate student's understanding. In continuous Internal Evaluation We do adopt following reforms: - The most effective reform to evaluate their understanding of the topic is to engage them in an immediate conversation, classroom discussions and, asking questions to the individuals. - To evaluate the rationale of the subject and its nuances, subject faculty also conducts seminar, poster presentations, power point presentations and project work. - In UG and PG classes objective test are given e.g. MCQ, fill in the blanks, state true or false etc. - In science, each student is given an equal opportunity to practice in the laboratory so that his efforts help him in the practical exams and also for future references. - Assignments, oral and poster presentations and tests, classroom interactions and, seminars have consolidated their communicative and interactions skills. - The unit wise test in respective subject is one of the best methods for the students to improve their skill of answering questions of each unit.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

- Academic calendar is prepared by the college every year for the next academic year in advance. Every department submits a detailed academic and activity calendar i.e. curricular, co-curricular and extracurricular activities to the Principal. Based on the academic calendar received from the university, a comprehensive academic calendar is prepared by the committee of heads of the departments and the principal with the help to the IQAC. - Every year we do welcome newly admitted students in B.Sc. B.Com. semester I students by organizing "PRAVESHOTSAV". The Principal in his welcome speech informs the students about our trust Banaskantha District Kelvani Mandal, HNG University, and facilities in the campus. The department heads introduce his faculty and convey the departmental programs and achievements. - College internal exam committee prepares a schedule for examinations and displays it on the notice board. The internal exam is conducted for all classes of UG and PG courses as per the university pattern for each subject. 30 marks are allotted to the internal examination. The internal evaluation is carried out at UG level through the written test including theory, MCQs and presence. At PG level it is carried out by organizing written test, seminars, projects etc. 30 marks are allotted to the internal evaluation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://rrmsclpc.org/admin/assets-admin/naac-pdf/2_6_1_1550222481_2708.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	MCom	Cost Accounting	96	86	89.58%
Nil	BCom	Advanced Accountancy	728	658	90.39%
Nil	MSc	Chemistry/Physics/Botany	67	63	94.03%
Nil	BSc	Physics/Chemistry/Maths/Botany/Zoology/Microbiology/Geology	341	312	91.50%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://rrmsclpc.org/admin/assets-admin/feedback-pdf/Sci_Commerce_FEEDBACK_2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Guidance for legal assistance under domestic violence act-2005	Women and child development department, gov. of Gujarat.	11/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Placement camp	R.R. Mehta college of science C.L. Parikh college of commerce, Palanpur	Department of education, gov. of Gujarat	20/02/2019	Most active college
Knowledge Consortium of Gujarat	R.R. Mehta college of science C.L. Parikh college of commerce, Palanpur	Knowledge Consortium of Gujarat and Indian Centre for academic ranking and excellence (ICARE)	28/02/2019	3 star in GSIRF

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics Department	2
Chemistry Department	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	3	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Distribution and some ecological observation on threatened plants of western kachchh, Gujarat	Dr. Y.B. Dabgar	Int. J life science research	2018	6	Google Scholar Citation	2
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Distribution and some ecological observation on threatened plants of western kachchh, Gujarat	Dr. Y.B. Dabgar	Int. J life science research	2018	6	2	Principal
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	2	2	1

Presented papers	1	1	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Republic day	Ministry of youth affairs sports (New Delhi)	1	1
Pre-republic day	Ministry of youth affairs sports (Nagpur uni.)	1	1
Santi sadbhavana yuva shibir	Gujarat vidyapith	1	3
Adventure camp	Atal Bihari Vajpayee institute of mountaineering allied sports govt. of Himachal Pradesh	1	2
Zonal level workshop	HNGU	1	2
Basic flood rescue basic medical training program	GSDMA	1	2
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	G D Modi vidhyasankul	World yoga day	58	260
NSS	R.R. Mehta college of science C.L. Parikh college of commerce, Palanpur	Pulwama martyrs charity	1	4

NSS	R.R. Mehta college of science C.L. Parikh college of commerce, Palanpur	Sushasan divas	4	97
NSS	G D Modi vidhyasankul	Run for unity	40	2000
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student exchange programme	15	NIL	1
Student exchange programme	10	NIL	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
The centre for entrepreneurs	The centre for entrepreneurs	Centre ent repreneurshi p department	04/02/2019	15/02/2019	25
Training programme	Training programme	ONGC	01/01/2018	19/12/2018	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shri Trikamjibhai chatwani artsJ.V. gokul trust commerce college, Radhanpur	22/11/2018	Jointly Sharing - Educational Co-Curricular Activities	Nil
Sheth M.N. Science college, Patan	15/08/2018	Jointly Sharing - Educational Co-Curricular Activities	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3445000	187878

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21538	2765707	210	13124	21748	2778831
Reference Books	7892	3693822	15	20753	7907	3714575
e-Books	3135000	3000	Nil	3000	3135000	6000
Journals	64	142883	65	71413	129	214296
e-Journals	6000	2900	Nil	2900	6000	5800
CD & Video	304	21518	Nil	Nil	304	21518
Weeding (hard & soft)	12227	1276267	Nil	Nil	12227	1276267
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Haresh Prajapati	Educational Blog	drhareshprajapati :blogspot.com	20/12/2018
Dr. Haresh Prajapati	Educational Blog	drhareshprajapati :blogspot.com	04/02/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	42	2	11	1	0	8	31	11	0
Added	0	0	0	0	0	0	0	0	0
Total	42	2	11	1	0	8	31	11	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording Studio (Community Radio Palanpur 90.4-CRS) Audio Visual Recording Facility	https://play.google.com/store/apps/details?id=atclabs.palanpur

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
660800	8400498	5900000	4183850

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response: To ensure better outputs of physical, academic, and support facilities, the institution monitors its procedures to look after them by the respective supporting staff. Implementation and Follow-up Mechanism: A separate administrative Block is constructed for the College Principal and other office staff, to administer the routine tasks. Purchase Committee: This committee is a statutory body formed by the Management that includes a couple of members from the Management and the Principal. The committee ensures transparency in purchasing all kinds of equipment and another ancillary. Various quotations from respective dealers are invited by the Head and over a discussion in the meeting, purchase orders are placed. Physical Facilities: The RUSA (Rashtriya Uchchattar Shiksha Abhiyan) has awarded a grant of Rs. 2 crores to the college which is to be utilized for the new construction of three science laboratories

and smart classrooms along with the renovation of laboratories and classrooms renovation. Maintenance of toilets and service areas is outsourced through various external agencies. Responsibility for the campus beautification and gardening is assigned to the campus employees and gardeners as well as to the Botany Department. The College has an adequate number of computers accessible to all stakeholders with free internet and Wi-Fi facilities. In addition to this, the majority of the academic departments are given laptops for academic purposes and for teaching through Power Point Presentations in the ICT classrooms. For potable water supply, the college has installed RO plants and water coolers. Computer experts of the BCA College, look after the ICT set-up of the campus. Building and Infrastructure: The Committee, formed by the Management, looks after the building construction plan, renovation, maintenance, facelift, repairing, and beautification of the campus. The Committee functions in a democratic setup to ensure transparency and flawless functioning. It invites tenders for the aforesaid works and approves the competitive quotations as per the norms formulated by the Management. Academic Facilities: Admission policy chiefly relies on the higher secondary board results. Admission lists are based on the merits under the norms and regulations for at least three years, students may avail themselves of the library, sports, NCC, NSS programmes facility to educate themselves on a larger canvas. The library is having 19 computers for students, 04 for library staff, and 04 for the faculty. N-List and www. Resources, internet, books, and e-resources access facilities with printers are also provided. Separate (Boys and Girls) sitting facility with a capacity of around 100 students is available. They can access the web OPAC (Online Public Access Catalogue) software facilities for checking the availability of the required books or journals. The Central Library is open to the students and outside members from 8:00 a.m. to 8:00 p.m. Outside members are admitted with annual fees of Rs. 500. The enrolled number of them is around 117, coming from the remote pockets of Banaskantha district.

http://rrmsclpc.org/admin/assets-admin/naac-pdf/Criterion_4_4_2_500_words.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	B.K.D.K. Scholarships and gold medal	11	43609
Financial Support from Other Sources			
a) National	Mahindra Finance, Nathani charitable trust, etc.	1881	10709772
b) International	NIL	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Society for Creation of Opportunities	16/07/2018	1003	Knowledge Consortium of Gujarat

through Proficiency in English(SCOPE)			
Tally	01/08/2018	34	Smt. B.K.Mehta I.T.Centre Palanpur
Centre for Entrepreneurship	04/02/2019	26	Government of Gujarat
Finishing school Training(soft skill development) Components 34	07/03/2019	45	Knowledge Consortium of Gujarat- Ahmedabad
Finishing school Training(soft skill development) Components 12	02/04/2019	51	Knowledge Consortium of Gujarat- Ahmedabad
Finishing school Training(soft skill development) Components 12	07/02/2019	45	Knowledge Consortium of Gujarat- Ahmedabad
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	M.C.A. awareness Programmed	672	672	Nil	Nil
2018	Career Counselling by O.N.G.C Ahmedabad	1	1	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Marico. Ltd and TCS Gandhinagar	112	47	Mega job fair by State	98	48

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College,
Jagana and
Mahindra
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	376	B.Sc.,M.Sc.	Chemistry Physics, Botany, Mathematics Geology,Comm erce	Various institute of state	M.Sc., M.Com., LL.B., B.Ed., M.B.A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	Institution	30
Cultural	University	26
Sports	University	23

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We have initiated the process for the formation of Student Council at our institute. Earlier we used to practice the substitute of the Student Council effectively through induction meeting, department Heads were approach whenever

our student had their academic and administrative related inquiries. They are also at liberty to approach to the principal if their issues were not resolved at department Heads end. This mechanism has brought fruitful results in the interest of students. The student representatives in various college committees like UDISHA Club, Saptdhara, Cultural Committee, NSS, NCC, Career Guidance Centre, etc., for academic, co-curricular and extension activities play a vital role in the coordination and cooperation in organizing these activities. The representatives help the class teacher in conducting class activities, Unit Tests, assignments as well as attendance of students. To cultivate the learning process through practical experience that encourages and makes students more confident. It also improves their communication and leadership skills. Blood donation activity with the cooperation of social club the student volunteers themselves to Participate in the management of the blood donation camp. In the various college and department events such as workshops, seminars, conferences, national Science day celebration, poster presentation competition, annual day celebration, cultural and sports activities, exhibition etc. some of the active and enthusiastic students are given responsibilities of arrangement and maintaining the discipline. Mini marathon is a regular mega event of our campus. In this event students are given Responsibility to take a position at certain points of Marathon. They distribute lemon water and toffees to the runners and also give signal using flag. In HNGU University there are different boards in which some of our outstanding students are appointed as member. The whole management of teacher's day celebration done by students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Under auspices of Banaskantha District Kelavani Mandal (BKDKM) Palanpur, the G D Modi Vidyasankul has formed an Alumni Association of six Campus Colleges. Name : Banaskantha Arts, Science and Commerce College Bhutpurva Vidyarthi Welfare Association Formed : October 18, 2007. Registration No: F/3907/ Banaskantha Objectives: ? To bring the alumni of the College into a common forum. ? To maintain the contacts of the alumni of the College with the alma-mater. ? To encourage, foster and promote close relations among the alumni themselves. ? To provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues of the day by organizing and coordinating reunion activities of the Alumni. ? Environment related activities are to be given priority. ? Activities for the town and rural development should be encouraged. ? Health related activities and awareness programmes should be organized on regular basis in the Campus. ? To create facilities for the students in the library and provide sports equipments to the players. ? To provide and disseminate information to the alumni regarding their Alma Mater, including the academic progress, financial condition, its faculty's progress and the blueprint of future plans. ? With the help of college Management, we try to address their alumni inputs in the wide interest of their Alma Mater. ? The College alumni association fosters academic, professional, and emotional relationship between the alumni and Alma Mater. Donation: ? The alumni have donated 2.11 lakhs Rs. For Radio Palanpur 90.4 FM in the Campus. ? The alumni have donated 50000 Rs. On the occasion of opening ceremony of Radio Palanpur Activities: • The Blood Donation camp was organized on September 21, 2018 by the college with help of alumni Shri. Haresh Chaudhary. Nearly 15 students of our college have donated blood. • Under the "Suraksha Setu" drive of Gujarat State RTO, the college has organized an awareness drive on the traffic rules and safety measures with the Haresh Chaudhary of Sadbhavana Social group and the traffic personnels. • Abhijit Rathod, the alumnus, has started a moving Trophy in the name of Late Shree Vinaysinh Rathod in 2016. The trophy is awarded to the science students of the college on the National Science Day (28

February) on the best performance in the "Oral-Poster Competition." Science alumnus: Mr. R. V. Shah is a Joint Secretary in the BKDKM Chartered Accountant. Pushkarbhai Patel is a Member in the Managing Committee and a Chairman in the Mercantile Cooperative Bank in town. Dr. Mahesh Tank is a lecturer in the Government Polytechnic College, Palanpur. Dr. Arvind Suthar is a lecturer in the Government Polytechnic College, Vadnagar. Dr. Govind Varde cleared GSET exam. Sangita M. Suthar has cracked the GSET exam with Third Position in Gujarat State in 2018 and also passed GATE exam in the same year. Bhavesh Khatri is presently pursuing Ph.D. at Indian Institute of Science, Bengaluru, Karnataka. Commerce alumnus: Dr. Brijesh Joshi is an in charge principal at BBA College. Haresh Chaudhary Chairman, Sadbhavana Group.

5.4.2 – No. of enrolled Alumni:

6586

5.4.3 – Alumni contribution during the year (in Rupees) :

261000

5.4.4 – Meetings/activities organized by Alumni Association :

Activities: The Blood Donation camp was organized on September 21, 2018 by the college with help of alumni Shri. Haresh Chaudhary. Nearly 15 students of our college have donated blood. Under the "Suraksha Setu" drive of Gujarat State RTO, the college has organized an awareness drive on the traffic rules and safety measures with the Haresh Chaudhary of Sadbhavana Social group and the traffic personnel. Shri. Abhijit Rathod, the alumnus, has started a moving Trophy in the name of Late Shree Vinaysinh Rathod in 2016. The trophy is awarded to the science students of the college on the National Science Day (28 February) on the best performance in the "Oral-Poster Competition." The alumni association authorities remain present in the major functions and inspires the students to make a better career and be helpful to the college and management, when they have achieved their goals in the life.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College encourages a positive culture of participation of all the stakeholders. The efficiency of the College progress is observed through collective participation of the Management, the Principal, teaching administrative staff and students whenever, there is a College event or the Management event. Case:1 In Mini Marathon 2019 held on 31 January, 2019 Case:2 Annual prize distribution ceremony held on 23 February, 2019 Introduction: In the joint meeting of the Managing Committee, Principal and the staff decided to celebrate this mega event in 2018-19. Strategies: A well designed draft of the organisation of various programmes was made emphasising the decentralisation of the Governance and seeking participation of all the stakeholders. The funds were raised through the contribution from the faculties, the society, the alumni and other stakeholders. Practice: Decentralisation of Governance: The apex committee and sub committees were formed and freedom has been given to them to take the decision. In the beginning of the year, an appeal was made to the departments and functional committees to plan various activities and forwarded it to the committee for approval which was finally approved. Participative management: For such an event we involved students, staff, alumni, retired faculty, life members, parents institutes etc. The stake holders were briefed with adequate information. An appeal was made through social media.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Assignment, workshop, seminar, field visits are the activities. Though the B.Sc., M.Sc. B.Com., M.Com. Curriculum (Syllabus) is given by the HNG University-Patan, the assignment/workshop/seminar/model making/visits/ project work, collection of biological material at the time of field visit etc. are the activities given to the students for their development. For the Students of Sem-VI it has been made mandatory to make poster/oral and take part in the poster presentation competition. On that basis they were given internal marks in two papers.
Teaching and Learning	The college facilitates: The sem-I students are given NAMO-e-TAB under the scheme of Government of Gujarat. The students are expected to explore their learning with the help of e-technology. - Sometimes student themselves prepare few topics at their own and presents in the class as a part of seminar. - Along with the chalk and talk our professors also uses power point presentations for some special topics.
Examination and Evaluation	As per the University guidelines, we do take internal theory exam at the end of each semester. Moreover we do arrange unit wise test, weekly test, assignments, poster and model making on the theme of scientific principles. As a part of examination work, the project work is given to UG PG students.
Research and Development	In science faculty we have Chemistry, Botany and Physics departments with well-established laboratories so students can do their research work. In our University, we are the only college where students from physics subject can do Ph. D. We do have three departments where even students can do their research work. The Chemistry department is involved in research activities since long. Later the same was followed by Botany and Physics departments. The HNG University allots Ph. D. student in each department and Ph.D. students can

	do their work in their respective department and with prior permission, he or she could use equipment of any other department also.
Library, ICT and Physical Infrastructure / Instrumentation	- We have SOUL college version for library automation. - The college has book bank facilities wherein the students could issue more number of books. - We have bar coded computerized system for issuing books in addition OPAC. Under the INFLIBNET scheme N-List project, our college library has e-connectivity having more than 6000 e-journals and more than 3135000 e-books. This database can be seen or accessed anywhere in the libraries of Indian Universities and colleges. - We have well established Gymnasium and one of the best cricket ground.
Human Resource Management	NSS volunteers and NCC cadets are always ready to take up for any social work. N.S.S. and N.C.C. units of our college work for society as well as different events in the college. The volunteers and cadets take part in different camps in villages gives good messages to the societies. Volunteers visits old age home and give them some fruits and shares few hours with them. Women cell is also working for the women empowering activities. The faculty and staff are recruited as per the rules of UGC, Govt. of Gujarat and HNG University, Patan. Since long without NOC from government of Gujarat we could not recruit anybody. But in the interest of students every year our college management recruits faculty and staff as per the workload. The salary was paid by the B.K.D.K. Management, Palanpur.
Industry Interaction / Collaboration	We have good relation with nearby industries and organizations like Duke Plasto limited, Oil mills and biggest Milk Dairy (Banas Dairy).
Admission of Students	The admission of B.Sc./ MSc./B.Com./M.Com. students are given on the basis of Merits and prescribed rules of the Govt. of Gujarat and H.N.G. University, Patan are followed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Nil
Finance and Accounts	NEXTGEN SOFTWARE SOLUTIONS (Version

	2016) The students have provision to pay their fees directly in the bank account of college using this software thereby reducing lots of their time consumption for this purpose.
Student Admission and Support	The same software (Nextgen Software Solutions) is used for this purpose too.
Examination	Nil
Planning and Development	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. Kishan B. Parmar	33thGujarat Science Congress 2019 by L.J. Institute of Applied Sciences, Ahmedabad	B.K.D.K. Mandal	1250
2019	Mr. Sagar R. Nai	33thGujarat Science Congress 2019 by L.J. Institute of Applied Sciences, Ahmedabad	B.K.D.K. Mandal	1250
2019	Ms. Heena H. Rathod	33thGujarat Science Congress 2019 by L.J. Institute of Applied Sciences, Ahmedabad	B.K.D.K. Mandal	1250

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil				2	3

Laboratory induction programme	02/07/2018	02/07/2018
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One day workshop on "Promotion of Autonomous Colleges Scheme"	1	11/03/2019	11/03/2019	1
One day workshop on "NAAC awareness programme for Hemchandracharya North Gujarat University"	1	12/02/2019	12/02/2019	1
National Workshop on "Mangrove Conservation"	1	26/07/2018	27/07/2018	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Daughter of Mr. Devendra Shah, guard of the campus was fallen sick for long duration. To render the support to needy person, the staff members of the college have generated Rs. 21,220 and the money was donated to Mr. Shah on 3 October 2018 for his daughter's treatment.	Parikh Foundation-12380 Dr. Kalidas Financial Assistanceship Scheme -46590 Nathani Charitable Trust-12330 LIC Scholarship- Rs. 5000 Bansakantha District Kelavani Mandal-Rs. 43809 Mahindra Finance Scholarship- Rs. 1010000

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

During assessment year 2018-19, internal audit has not been carried out. The

external audit has been carried out by Chartered Accountant J. T. Shah Co., Ahmedabad. All the information was provided to the firm which were necessary for the purpose of audit. The balance sheet and income and expenditure account dealt with by the report were in agreement with the Books of Account. Accountant Shri I. V. Memon appeared before the firm and furnished the necessary information required by them. The auditor have submitted their report on 26 September 2019.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Various bodies and schemes	1129909	Financial assistance to students of college.
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6.4.3 – Total corpus fund generated

1129909

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Gujarat State Institutional Ratings Framework (GSIRF)	No	Nil
Administrative	No	Nil	Yes	Management appointed CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Couple of parent teacher meeting has been held on 18 July 2018 and 04 January 2019 under the auspices of Parent Teacher Association of the college. The main objectives of this meeting were to inculcate influential interrelationship between parents and teachers as well as to exchange suggestions and views for overall development of students. Quite a good numbers of parents remained present in this meeting and the event was successful as per its objectives. The parents appreciated the work pattern of the college and submitted some suggestions too. Principal Dr. Y. B. Dabgar with convener Prof. S. N. Jayaswal and faculty members viz. Prof. R. D. Varsat, Prof. D. S. Khilare, Prof. P. V. Modh, Dr. Haresh Prajapati and other faculty members remained present in this meeting. The event has been convened by Prof. S. N. Jayaswal.

6.5.3 – Development programmes for support staff (at least three)

Laboratory induction programme, Nlist awareness programme, Staff motivation programme.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Find out weakness and strength, Maintaining the physical and academic infrastructure, Prepare and submit AQAR.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
--

	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Training for Yoga	20/06/2018	20/06/2018	20/06/2018	316
2018	Celebration of International Yoga Day	21/06/2018	21/06/2018	21/06/2018	318
2018	IQAC Meeting	09/08/2018	09/08/2018	09/08/2018	10
2018	Memorandum of Understanding with Sheth M.N. Science College, Patan	15/08/2018	15/08/2018	14/08/2019	2
2018	Wild Life Week	02/10/2018	02/10/2018	08/10/2018	6
2018	Memorandum of Understanding with Shri T.C. Arts and J.V.Gokul Trust Commerce, College, Radhanpur	22/11/2018	22/11/2018	21/11/2019	2
2018	Energy cum safety audit of our Institute was performed. Some students also participated in the audit.	18/12/2018	18/12/2018	20/12/2018	24
2019	Submitted data for All India Survey on Higher Education (A	29/12/2018	29/12/2018	29/12/2018	3

	ISHE:2018-19)				
2019	SSR preparation for third cycle of NAAC accreditation	01/01/2019	01/01/2019	30/03/2019	35
2019	IQAC Meeting	17/01/2019	17/01/2019	17/01/2019	21
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of Classroom Decoration	16/02/2019	16/02/2019	107	Nil
Seminar on Domestic Violence act 2005	11/09/2018	11/09/2018	56	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources: 0.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	15
Provision for lift	No	Nil
Ramp/Rails	Yes	15
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	4	29/09/2018	1	Bharatiya Sanskruti Gyan Pariskha	Exposure to students to peace, spiritual ideas and thoughts at Gayatri Viddhyapith, Palanpur	54
2018	1	1	25/12/2018	4	Field Work	Students to study of Rocks, Structures of rocks and minerology at Ambaji Aburoad Area	33
2019	Nil	4	25/02/2019	1	Industrial Visit	Exposure to students for knowledge of industry at Duke Plasto Pvt. Ltd, Palanpur	52
2019	Nil	4	05/03/2019	1	Advanced B.sc Summer program (Exam)	Exposure to students to increase their knowledge in Physics at PRL,	23

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Most often we plant trees to provide shade and beautify our landscapes. These are great benefits but trees also provide other less obvious benefits. Trees make life nicer. It has been shown that spending time among trees and green spaces reduces the amount of stress that we carry around with us in our daily lives. Students have been shown to retain more of the information taught in colleges if they spend some of their time outdoors in green spaces. Trees are being placed to screen unwanted views or noise from busy highways. Trees can complement the architecture or design of buildings or entire neighbourhoods. Trees offer many environmental benefits. Trees give off oxygen that we need to breathe. Trees improve our air quality by filtering harmful dust and pollutants such as ozone, carbon monoxide, and sulphur dioxide from the air we breathe.

Trees reduce the urban heat island effect through evaporative cooling and reducing the amount of sunlight that reaches parking lots and buildings. This is especially true in areas with large impervious surfaces, such as parking lots of stores and industrial complexes. In R. R. Mehta science C. L. Parikh Commerce College, there are many eco-friendly gardens having different trees. In order to keep the campus green, the Rotary club of Palanpur has initiated a drive of tree plantation from June-2018. The Banaskantha District Collector inaugurated this programme and also he has planted saplings outside the campus and on the footpath around 108 saplings have been planted off the campus. With the help of "AKIRA MIYAWAKI TECHNOLOGY" approximate 2700 plants were planted on 16, 17, 18 August 2018 at different places of the Campus. Date: 16/17/18-08-2018. Venue: G.D.Modi Campus. PLANTATION WITH AKIRA MIYAWAKI TECHNOLOGY

1. Garden near parking - This garden is situated near parking area. This garden is planted by Miyawaki method. Miyawaki is a technique pioneered by Japanese botanist Akira Miyawaki that helps build dense, native forests. It involves planting dozens of native species in the same area, and becomes maintenance-free after the first three years. This garden includes tree like Borsali, Shivjata, Gulmahor, Garmalo, Sevan, etc.
2. Garden near BCA building - This garden is situated right side of BCA building. This garden is also planted by Miyawaki method. This garden includes tree like Tikoma, saru, Jashud Tablepam, Setur, Gulmahor, etc.
3. Rose garden - This garden is situated at right side from the entrance or main gate of college. As its name this garden having mostly Rose plants and other trees like the Indian almond tree (Badam), Neem Madhukamani (Murray Exotica), etc.
4. Botanical Garden - This garden is situated back side of building. Botanical gardens devote their resources to the study and conservation of plants, as well as making the world's plant species diversity known to the public. These gardens also play a central role in meeting human needs and providing well-being. This garden includes

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

NATURE CLUB 1. Nature club: Activity 2018-19. Date: 09-1-2019 Venue: Polo Forest • Report on visit to Polo Forest on 9th January, 2019. The students of Physics, Chemistry and Botany visited Polo Forest on 9th January, 2020 with six members of staff including Dr.M.K.Patel, Head of Department of Botany, Dr.S.I.Gatiyala, Dr.K.C.Patel, Dr. M.C.Limbachiya Prof P V Modh and Shree Shivrambhai Patel. All the students and professors had arrived at 6.30 am in college campus. They left for Vijaynagar at 7.00 am. They had reached polo forest by 11.00 am. First they had taken the breakfast. Then by 12.00 noon they visited the temple where all the students had made the vision of god. These temples are seem to very ancient. They were aesthetically carved. We had spent 3 to 4 hours in the forest. Guide told us about the civilians who were killed by the king. There relics were found in excavation. We had enjoyed quiz game related to the polo forest arranged by guide. We enjoyed environment of the forest according to the instructions of guide. We enjoyed tracking with the help of guide's instruction in the forest. The path of the tracking was really awkward and fearful so the guide instructed us very carefully. Finally we reached at the top of the mountain. All the students had taken photographs. We spent 15 minutes at the top of the mountain. Then all the students and staff enjoyed a delicious lunch. Then After 45 minutes of travelling, we reached Dharoi Dam. We were making aware of filtration procedure. After spending 30 minutes at Dharoi Dam, we left for the Taranga. Taranga is the place were beautiful Jain temple is located. The place has lovely and peaceful atmosphere.

There we had done group photography. (2) Date: 18/01/2019 (2018-19) Venue: Balaram • Removal of Plastics, Preserve Environment Drive. On the auspicious day of Republic, Banaskantha Forest Department has stirred drive to preserve the ecosystem of the earth. This programme was organized by Forest Department, Palanpur Range at Balaram. In this programme forest department's employees, District Environment lovers, along with 71 students and Dr S.H.Prajapati, Prof Sivani Thakar have visited this region. Students were informed about the value of environment and the effect of plastics usages in daily life and how it badly affects the soil, water and animals. (3) Date: 21/22/23-01-2019 Place: Jasore

Sanctuary • Nature Education Camp Fifty members of R. R. Mehta Eco Club including Dr.S.H.Prajapati, Prof Amiben Bhatt have visited for 3 days in Jasore Sanctuary. On 21st January evening they have gone on trekking. Amitbhai, the local guide, had introduced about the fauna and flora of Jesore Sanctuary. They had encountered beer at late evening. On 22nd January they visited Kedarnath and got acquainted with fauna and flora. At evening they visited Balundra dam.

They had arranged a camp fire on the same night. Shree Kailash Jani, Shree Haresh Pandya, Shree Vishwas Joshi, Shree Harsh Raval were also guided this group and accompanied with them. Shree Kailash Jani and Shree Vishwas Joshi have introduced the variety of birds, wild life of Jasore to the students. Shree Haresh Pandya delivered lecture on basic of birding. On 23rd January, this group had observed birds living on the surface of water. Shree Amitbhai had addressed to the participants and they arrived palanpur at 9.30 pm. 7.2

(CED) 2. The Centre for Entrepreneurship Development (A Govt. of Gujarat Organization) ISO 9001: 2015 Certified PURPOSE: The Centre for Entrepreneurship Development (CED) is a premier Organization of Government of Gujarat engaged in Entrepreneurship Development Training since 1979 and Skill Development since 2009. Concept behind CED is to develop entrepreneurs in the urban as well as rural areas of the state, who can establish their own Enterprise (Trading/Service/Manufacturing) which in turn aids in economic growth of the state and also creates employment opportunities for others. VIEW PLAN Now a days in the era of cut throat competition there is a limited scope of job opportunities hence it is very essential to think over other alternative options. An individual can become self-reliant and economically sound when he put his 100 efforts in the different direction of Self Employment. Vision: To empower the people of Gujarat through Entrepreneurship Development and Skill Development. Mission: To conduct over 40 Entrepreneurship Development Programme

every year across the state. To conduct over 15 Skill cum Entrepreneurship Programme every year (In a year) for the 2nd generation Entrepreneurs. To organize over 20 Entrepreneurship Awareness Programme in Colleges and ITI/Diploma Engineering College/Degree Engineering College. To organize over 10 Achievement Motivation Training programme for existing faculties, staff and employees at different level. To create over 20,000 Industry Responsive Skill Manpower (including Up-skilling) annually along with Skill assessment and placement. To establish over 200 modern Skill Development Centers with active involvement of Industries/Industries Association. To make a special approach for empowerment of women through Skill and Entrepreneurship. To run a special counseling cell for ST/SC/Women for Hand Hold Support for their new enterprise/venture. To establish and manage over 40 EDP Cell at various education institute/College/University in Gujarat. To provide hand holding support over 1500 entrepreneurship annually for setting up enterprise.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://rrmsclpc.org/admin/assets-admin/naac-pdf/7_2_Final.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Response: R.R.Mehta College of Science and C.L.Parikh College of Commerce, Palanpur affiliated to H.N.G.University, Patan was established Science College in the 1965, Commerce college in the 1979 with the Vision promotion of education and its development in Banaskantha District Kelavani Mandal. To grant help and aid to students of the Banaskantha District in their studies, our institute emphasized on beginning scholarship scheme for the meritorious students of the college as well as other parents colleges. Aims/ Objective: The trust positively wants that every young boys and girls when pass out of the college must have a solid background of character along with right knowledge and right vision. This will make the person an ideal and responsible citizen who would certainly play very important role in the progress and advancement of reconstruction of India. This means there must be genuine search for young boys and girls who deserve financial supports and who are otherwise with very high merit. Such young people should be given prizes and scholarship should be encouraged to go farther. Keeping this in mind the trust has kept in focus those personalities of that and of the District who lived with lofty ideals and practiced those ideal in their own life. The trust has started scholarships in the name of these great men and women of the town and district. Following ten shortlisted awards and scholarships are allotted to Commerce and Science undergraduate and postgraduate students: 1. Late. Shri Surajmal Lallubhai Zaveri Trust Scholarship Shri Champaklal. Rs.36009. (9 Students.) 2. Shri Champaklal Harishanker Dave Paritoshik. Rs.2100 (1 Student.) 3. Late. Matushri Shantaben Shankarlal Joshi Gold Plated Medal. (1 Students.) 4. Late. Shri Narsinhbhai Becharbhai Patel Paritoshik Sarvtobhadra Student Purskar. Rs.6003 (3 Students.) 5. Late Ku. Sanuben Zaverbhai Shukla Sarvottam Girl Student Purskar. Rs.7501 and Gold Medal. (1 Students.) 6. Late. Shri Vishwanath D. Hathi Sarvottam Chhatr Purskar. Rs.6000 and Gold Medal (1 Students.) 7. Late. Shri Lalubhai K. Madhu Sarvottam Chhatr Purskar. Rs.7501 and Gold Medal (1 Students.) 8. Parikh Foundation Rs.12380 (R.R.M. Sci. College C.L.P. Comm. College, Palanpur) 9. Nathani Charitable Trust: Rs.12330 (1 Student) 10. LIC Scholarship Rs. 5000 (1 Student) 11. Mahindra Finance Rs. 1010000 (38 B.Sc. Students 63 B.Com. Students) Total Scholarship: Commerce Faculty- 07, Science Faculty-07 From among the proposed Scholarships the following are for colleges. Commerce Faculty- 05, Science Faculty-08

Provide the weblink of the institution

http://rrmsclpc.org/admin/assets-admin/naac-pdf/7_3_280292021.pdf

8.Future Plans of Actions for Next Academic Year

Our College will celebrate International Yoga Day as usual on 21 June. We are going to celebrate under graduate Sem. 1 students' welcome programme and explain them about rules, regulations and discipline of our College. We also will celebrate tree-plantation in our campus. We will arrange Botanical visit near our surrounding places. Blood donation camp is to be held wherein the students will be informed about the importance of blood donation. Independence Day will be celebrated in the campus. Project work will be carried out by the post graduate students. Expert lectures will be arranged on various topics, especially popular topics. Mahindra Finance Scholarship programme will be held at our college and scholarship will be offered to scholar and needy students. National Science day celebration will be arranged at our college. On this day, poster presentation and oral presentation competitions will be held. Lastly, there will be farewell function of the last year students.