



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	R. R. MEHTA COLLEGE OF SCIENCE AND C. L. PARIKH COLLEGE OF COMMERCE, PALANPUR
• Name of the Head of the institution	Dr. Y. B. Dabgar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02742259957
• Mobile no	9426041340
• Registered e-mail	rrmsclpcpalanpur@gmail.com
• Alternate e-mail	dabgar_yb@yahoo.com
• Address	G. D. Modi Vidyasankul, Opp. S. T. Workshop, Palanpur
• City/Town	Palanpur
• State/UT	Gujarat
• Pin Code	385001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	Hemchandracharya North Gujarat University, Patan																								
• Name of the IQAC Coordinator	Dr. K. V. Mehta																								
• Phone No.	02742259957																								
• Alternate phone No.	02742259957																								
• Mobile	9512405166																								
• IQAC e-mail address	naac32345@gmail.com																								
• Alternate Email address	rrmsclpcpalanpur@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rrmcscclpcc.ac.in/admin/as-sets-admin/iqac-pdf/AQAR_2019-20.pdf																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://rrmcscclpcc.ac.in/admin/as-sets-admin/iqac-pdf/Academic_Calendar_2020-21.pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>75.80</td> <td>2004</td> <td>16/09/2004</td> <td>15/09/2009</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.01</td> <td>2014</td> <td>21/02/2014</td> <td>20/02/2019</td> </tr> <tr> <td>Cycle 3</td> <td>B</td> <td>2.30</td> <td>2019</td> <td>15/07/2019</td> <td>14/07/2024</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	75.80	2004	16/09/2004	15/09/2009	Cycle 2	A	3.01	2014	21/02/2014	20/02/2019	Cycle 3	B	2.30	2019	15/07/2019	14/07/2024	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																				
Cycle 1	B+	75.80	2004	16/09/2004	15/09/2009																				
Cycle 2	A	3.01	2014	21/02/2014	20/02/2019																				
Cycle 3	B	2.30	2019	15/07/2019	14/07/2024																				
6.Date of Establishment of IQAC	15/06/2005																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
R. R. MEHTA COLLEGE OF SCIENCE AND C. L. PARIKH COLLEGE OF COMMERCE, PALANPUR	Finishing School Scheme	KCG, Gujarat	2020-21	125000
R. R. MEHTA COLLEGE OF SCIENCE AND C. L. PARIKH COLLEGE OF COMMERCE, PALANPUR	Higher Education Department	Office of the Higher Education Commissioner	2020-21	260525
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		2		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Online education for the students during the COVID-19 pandemic.				

Finishing school programme for students.	
Knowledge Week celebrated.	
AQAR prepared and successfully submitted to NAAC.	
Arranged IQAC meetings to discuss the activities of the institution.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To make college website more useful to students.	Old examination question papers uploaded to the college website, Admission process and fees collection were performed online through our college website.
To upload MCQs of different subjects on college website for students.	MCQs with answers were uploaded on the website for students.
Submission of AQAR.	AQARs of previous years submitted successfully.
Timely preparation of academic calendar.	Academic calendar was prepared in time.
Celebration of various days.	Days like International yoga day, Independence day, Republic day, National Science day, etc. were celebrated.
To arrange IQAC meetings.	IQAC meetings were arranged.
To arrange online educational activities during the COVID-19 pandemic.	Online teaching to students, webinars & special lecturers were arranged.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	07/02/2022

15. Multidisciplinary / interdisciplinary

The institution is affiliated to Hemchandracharya North Gujarat University, Patan. The university is proactively working towards implementation of the suggestions given in the NEP and our institute will implement these suggestions.

The university adopted the CBCS pattern. As per the CBCS pattern, the university offers several value based courses. Our university is likely to implement NEP and will offer multidisciplinary courses. As per the regulations and guidelines of university, we will follow the same.

16. Academic bank of credits (ABC):

The institute is running regular programmes and courses in the curriculum scheme. In the direction of Academic Bank of Credits the guidelines issued by the affiliating university will be implemented by the institute.

The university is likely to conduct the workshop/ seminar for implementation of ABC. The use of MS team, Zoom and WebEx to give lectures has further enhanced teaching and learning besides the regular chalk and board method or Power Point presentation.

17. Skill development:

The institute organizes various activities for the development of soft skills, life skills, values, vocational guidance etc. Soft skills activities included Finishing school program and webinars. Lecture for career guidance was arranged.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We organized various activities such as online teacher's day celebration, blood donation programme, visit to Dantivada dam etc.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

We offer various programmes according to Hemchandracharya North

Gujarat University, Patan guidelines. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying and Analyzing.

20.Distance education/online education:

Opening up of the educational institutions after pandemic has paved the way of adopting hybrid mode of education combining online and offline resources.

We run Babasaheb Ambedkar Open University (BAOU) centre. It offers distance education programs in various disciplines. This education system allows students to find convenient time to study without interfering with their already busy schedule. Learning materials and instructions can actually be obtained online at any time.

Extended Profile

1.Programme

1.1	12
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4201
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	3279
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1035
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		50
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		00
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		22
Total number of Classrooms and Seminar halls		
4.2		87.32
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		50
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per rules and regulations H.N.G.U., Patan, our college follows and implements B.Com.,B.Sc. semesters I to VI & M.Com.,M.Sc. semesters I to IV time-tables for effective delivery of curriculum. Theory lectures are conducted in classrooms whereas practical

classes of Science discipline are conducted in respective laboratories with effective demonstration. We follow internal evaluation through Internal tests, assignments and related activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ngu.ac.in/Syllabus.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For both disciplines, i.e. B.Sc., B.Com., M.Sc., M.Com., the college conducts internal examination of 30 marks for internal evaluation. The internal exam is conducted and planned as per rules of H.N.G.U., Patanand also as per the rules of college. As a part of internal evaluation, the students are required to write and submit assignments of each subject. Thus, the internal evaluation is divided into two parts, i.e., internal examination and assignment. The result is prepared by college & is sent to the university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

118

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The introduction of Environment Science and Human Rights as Generic Elective courses in B.Sc. Semesters II and IV, respectively, highlights the importance of educating students on critical issues of sustainability and social justice. These courses are designed to provide students with a comprehensive understanding of the fundamental principles and concepts related to these issues.

The Environment Science course covers various aspects related to the environment, such as ecology, conservation, and pollution control, and provides students with an understanding of the impact of human activities on the environment. This knowledge is crucial in developing strategies for mitigating, promoting sustainability. On the other hand, the Human Rights course provides students with an understanding of the fundamental principles and concepts of human rights, human rights framework and the mechanisms used for human rights protection. This knowledge is essential in developing strategies for ensuring that human rights are respected and protected in diverse contexts.

Both courses comprise two lectures per week, providing ample time for students to grasp the subject matter and apply it to real-world problems. The evaluation method, a 50-marks MCQ exam at the end of the term, ensures that students gain a thorough understanding of the subject matter and are well-prepared to tackle complex environmental and human rights issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

15

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://rrmcscclpcc.ac.in/admin/assets-admin/feedback-pdf/Analysis_of_Students_Feed_back_2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://rrmcscclpcc.ac.in/admin/assets-admin/feedback-pdf/Analysis_of_Students_Feed_back_2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1805

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3279

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students' performances are observed and evaluated through internal and external examinations and sometime departments arrange unit-wise test. Based on these indicators, the educational needs of the advanced and slow learners are pinpointed. But during the academic year 2020-21, due to the global pandemic Covid-19 the teaching / learning and assessment of the students in offline mode was difficult. Task to solve this critical situation, on 22nd June, 2021 the college organized a webinar on "Guidance for online Teaching / Learning to B.Sc. & B.Com. Students". Guidance for "Online Courses & Study Materials as well as preparation of exam during the vacation" was given on Radio Palanpur 90.4FM to all the students. Following this, online teaching through youtube channel, MS team, WebEx, Zoom, Google MeetApp were started in respective departments. Moreover, by strictly following the SOP protocol the experimental work in different laboratories was performed successfully. Internal examinations through MCQs pattern for odd & even semesters were arranged online using the MCQ Test software provided by NexGen Company.

The slow learners were also given guidance on how to appear in MCQ Exam and 3 times MCQ based series of exam was conducted through Google form so that students can improve their results.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4201	50

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Due to the Covid-19 pandemic situation we could not perform offline experiential learning, participative learning and problem solving methodologies.

Experiential learning from long experience: Faculties of our college have understood that experimental learning, participatory learning, innovative teaching and problem solving method are the essential components of the teaching learning process so most of the activities were performed online.

After the direction of the IQAC, all the departments have taken initiation in using studentcentric methods like Whatsapp group of different semesters / online you tube lectures /MS team/providing PPTs/video lectures etc.

- Online syllabus based lecture series, online test, online quiz are arranged by the faculty.

- Due to the Covid-19 on the strength of each batch in laboratory were reduced and each department has taken care of social distancing, sanitizing, following the rules of SOP In the respective laboratories, all the practical were performed by the students.

- Most of the teacher used ICT for experimental techniques.

- The faculty created awareness among the students about - Shodh Sindhu, e-Pathshala, SWAYAM Courses, participation in SWAYAM courses, etc.

- P.G. Students have to do a series of assignments and class presentations where the active participation of each learner is a must.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Due to the Covid -19 pandemic the offline teaching in the class room was almost closed and in such situation, each and every faculty used maximum ICT tools to make teaching-learning process more effective.

- The faculties have adopted the innovative teaching approaches / methods by using ICT.

- Most of the faculty prepared ppts of respective subjects for effective teaching.

- The College faculty used laptops, PCs, own mobile phone and LCD projectors arranged in the classrooms to make learning more interesting and effective for the students.

- The College has internet connections.

- Wi-Fi facilities for students, is also available.

- Faculties have adopted the interactive approach of teaching by student centric methods, namely creating Whatsapp group of different semesters / online/You tube /MS team/WebEx etc.

- The faculty provided study material, question bank, question papers of previous university examination with standard answer keys, teachers prepared MCQ based exam papers for appearing University Online exam etc.

- The faculty displays subjective literatures as well as all the instruction related to subject and university circulars on college website.

- The college faculties use internet and Wi-Fi facilities, access to the INFLIBNET, licensed software, educational CDs, laboratory, e-books / journals and modern equipment in the laboratories.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

483

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

During the academic year 2020-21 the internal assessment was totally through online mode.so,The college had arranged the objective test/MCQs exams with the help of NexGen solution agency.The detail of each test was well informed to the students through college website and Whatsapp groups. This was only possible with the technical help of young enthusiastic and dynamic staff members.

The college has a regular committee for the internal assessment. It plans and conveys it to the students well in advance. The students who failed to appear in the regular internal examination due to some valid reasons get chance for retest. The marks are displayed on the notice board. If the students have any query about assessment, the applications are invited about their queries and we show them their answer books to resolve their queries. The low achievers have chance to see their own shortcomings and they also get guidance from the assessor to improve. Assessor also makes it clear how he had assessed the paper.

Robust and transparency are observable as under: The College is careful to approve of such frequent tests which surely create self-confidence and inspire them to work hard and do better in their tests. The in house printing of the question papers is available. In exceptional cases, the students can verify the assessed answer books.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a mechanism for redressal of grievances concerning evaluation both at the college and University levels. The Internal Examination committee deals with the grievances related to the internal examination.

1. College level: Once the marks are displayed on the notice board, students are given stipulated time of 10 days, if they have any grievance regarding the assessment in their respective subjects. We invite applications about their queries and show them their answer sheets to resolve their grievances.

2. Grievances related to University examination: Grievances related to University examinations are forwarded to the University, as per rules at the university.

3. Copy case in University examination: Over and above regular examination, there are University observers who are vigilant for whole day. There are CCTV cameras installed in every examination hall. So, any case of copy can be caught and dealt with.

If any copy case is found, the local examiner reports with evidence to the University. The Examination SHUDDHI Committee goes through the case and calls the involved student for clarification.

During the academic year 2020-21 the online exams were conducted and the results were displayed on the college website. If any grievance or change in marks is reported to internal committee, it is rectified.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Curriculum of the programmes is designed by the university. The new syllabus for BSc & BCom semester-I&II is implemented from June-2020 and for Semester III, IV, V&VI, it will be implemented in the next coming academic years gradually. Following this MSc & MCom syllabus will also be designed and implemented in next academic years. The new syllabus is displayed on the university website. The program and course outcomes of the programmes offered by the college is also stated and displayed on the college website

www.rrmcscplpcc.ac.in

The college has maintained a dynamic website which is comprehensive and is regularly updated. Necessary information is given to the students in the class room also. The college prospectus and admission form also give a list of programs and courses including programme codes. The students are informed about these outcomes in the induction meeting (Pravesh utsav) with staff and principal. All the departments who conduct regular programmes along with specific additional courses (Communicative English) are asked to define their programme outcomes by the IQAC. Faculty members clearly convey these outcomes to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rrmcscplpcc.ac.in/admin/assets-admin/naac-pdf/Outcome_201021.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

During the academic year 2020-2021, attainment of program outcomes and course outcomes was somewhat different than in previous years because of lock down in first and second waves of the Covid-19.

The outcomes are measured over a period of time through the performances of the students. It is also observed how deeply the students of the college are involved in curricular, co-curricular and extracurricular activities. Where-ever there are practical assignments, the measurement is through the internal and external examinations. The students' participation in the class activities, role in the departmental activities are some ways by which program specific outcomes are observed. The students are encouraged to take part in the competitions, seminars, conferences, research competitions. Their performance in the internal examinations gives an indication of their learning outcomes. Teachers conducted online test and gave assignments to students. The critical observation about the performances of the students was done and also online guidance was given to them to improve performances. The college has the mechanism to analyze data on the student performance and learning outcomes; to use it for planning and overcoming barriers of learning, result analysis, remedial coaching, student counseling, feedback mechanism and action taken report etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1147

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rrmcscclpcc.ac.in/admin/assets-admin/feedback-pdf/Analysis of Students Feed back 2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NILL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

With the help of Civil Hospital, Palanpur, NSS Programme officer Prof R.D.Varsat arranged an RT-PCR Laboratory for COVID-19 testing and gave a lecture on "Improvement in immunity against COVID-19."

On 12th May, 2021, our college held a thalassemia camp on 3rd July, 2021, an HIV awareness event on 5th August, 2021 and weekly prohibition celebrations. An NSS volunteer Monika Thakkar visited door-to-door for canvassing vaccination.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

11

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms: The college has a sufficient number of well-furnished, well-ventilated, and large classrooms with LCD projectors.

Seminar Hall: The College has one seminar hall. This hall is frequently utilised by the college for State/national seminars, workshops, and guest lectures. The students are promoted for their participation in group discussions, paper presentations, etc.

Laboratories: Each laboratory has a full complement of equipment and facilities. These labs are used to conduct practical classes in accordance with the course requirements. Labs are also utilised for technology education and training as an extension of the curriculum. Labs are equipped with adequate licenced software and open-source

tools to meet the needs of curriculum and industry-enabled instruction.

Wi-Fi: The entire campus is equipped with NAMO Wi-Fi, providing students and staff with access to the internet around-the-clock. Bandwidth available: 200 Mbps Internet access is provided for the office, library, and all Departments.

Central Library: Our Central Library is entirely computerised using SOUL software for automation. The distribution of books use a barcode reader. The library covers the main areas of the Arts, Sciences, Business, and Social Sciences. The library's 4698.89 square feet of space provides adequate room for study. The Central Library provides excellent resources for independent study.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, a yoga center, etc.

The institute has a well-planned and beautiful cricket ground and pavilion, gymnasium and open-air theater. A cricket ground has been developed so that students can participate in a various sports game. Continuously practices and therefore receives prizes in university level competitions as well as participating in inter-university by getting a place in the university team. The college has built an open-air theater to perform a various cultural activity. The members of the committee conduct various cultural activities for the students so they participate in various cultural activities in the youth festival of the university and receive prizes. Students are also encouraged to play games and participate different competitions by organizing various competitions under 'Saptadhara'. Like;

- Gyan Dhara
- Sarjanatmak Abhivyakti Dhara
- Rang, Kala, Kaushalya Dhara
- Natya Dhara
- Geet, Sangeet, Nrutya Dhara

- Vyayam, Yog, Khel-kud Dhara

The institute also has its own gymnasium where many people take advantage of it.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

87.32

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has 4698.89 sft carpet area with fully computerized with INFLIBNET facility and open access system. The library is an outstanding learning resource with a stock of books, periodicals, CDs and manuscript. It has sections for Book Bank and career guidance with internet facilities. A big reading room with capacity of 150 students is available. Technical Process of Library with Dewey decimal classification system and A.ACR-II systems are applied for books classification and cataloguing. We have started library Automation since-2004. We use SOUL2.0 (Software for university library) network version for library automation. The software is prepared by INFLIBNET under the guidance of U.G.C. We have completed the computerization of the books. We have computerized system for issuing books. In addition to that, an OPAC & WEBOPAC system assists to explore the needs of the students like the author of the book, title, keyword, publisher, ISBN and subject. The college provides old paper sets of University as well as College exams Dissemination of new arrivals. Library has special collection of rare books, Banaskantha Books Corner, Library & Information Science, and Competitive Examination Books. There is a well-organized mechanism for Maintenance of Campus Infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://libraryrrmsclpc.wordpress.com/about-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.96349

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

195

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has good number of computers accessible to all stakeholders with free internet and Wi-Fi facilities. In addition to this, the majority of the academic departments are given laptops for academic purposes and for teaching through Power point Presentations in ICT classroom .Computer expert of BCA college look after the ICT set up of the campus.College has 7 NAMO WiFi access points ,this NAMO WiFi facilities are provided by Government of Gujarat with help of L&T and BSNL.College has 4 internal internet broad band connections as per following area.

1. Admin Department has one connection with 10 mbps speed
2. Physics and Chemistry Department has one connection with 10 mbps speed
3. Biology Department has one connection with 10 mbps speed
4. Library has one connection with 10 mbps speed

College has License operating system,MS office and Antivirus software for all computers and college has CCTV surveillance system at all the classrooms, including entrance of the Campus and Library.

College has its own Website and this website is regularly maintained and data is uploaded by our college website committee.

College has discarded e-waste (Electronic waste material) of Departments and Language labs as per government norms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rrmcscclpcc.ac.in/admin/assets-admin/naac-pdf/4_3_1.pdf

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

38.29286

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Purchase committee is a body formed by the Management. Various quotations from dealers are invited and purchase orders are placed. The RUSA (Rashtriya Uchchattar Shiksha Abhiyan) has awarded a grant of Rs. 2 crores to the college which is to be utilized for the new construction of three laboratories and smart classrooms along with the renovation of laboratories and classrooms renovation. Maintenance of toilets and service areas is outsourced.

Responsibility for the campus beautification and gardening is assigned to gardeners and the Botany Department. The College has computers accessible to all stakeholders with free internet and Wi-Fi facilities. For potable water supply, the college has RO plants and water coolers. The committee formed by the management looks after the building construction plan, renovation, maintenance, repairing of the campus. Admission lists are based on the merits under the norms and regulations of Gujarat government & university. Students may avail themselves for the library, sports, NCC, NSS programmes facility to educate themselves. The library is having computers for students and staff. They can access the web OPAC (Online Public Access Catalogue) software for checking the availability of the books/journals. The Central Library is open to the students and outside members. Outside members are admitted with annual fees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1883

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

13

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	NIL
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

113

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

113

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

231

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students have liberty to approach to the Principal if their issues are not resolved at department Heads end. This mechanism has brought fruitful results in the interest of students. Regardless of the

Covid-19 pandemic, the Students remained active and organized several activities online with great enthusiasm and success. The student representatives in various college committees like IQAC, Saptdhara and Cultural Committees, NSS, NCC, Nature Club, etc., for academic, co-curricular and extension activities, play a vital role in the coordination and cooperation in organizing these activities.

In the various college and department events such as workshops, seminars, conferences, national Science day celebration, Poster Presentation Competition, annual day Celebration, cultural and sports Activities, exhibition etc., some of the active and enthusiastic students are given responsibilities for arrangement and maintaining the discipline.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Under auspices of Banaskantha District Kelavani Mandal (BKDKM)

Palanpur, the G D Modi Vidyasankul has formed an Alumni Association of College.

A number of our alumni have proved their merit in the respective fields of their career. Our alumni are in the Government services, Politicians, Teachers from Colleges and Schools all over Gujarat.

Banaskantha district kelavani mandal has its own 90.4 FM Radio Palanpur center in the campus. Our alumnus Abhijit V. Rathod is its coordinator. Radio Palanpur has its own application and all the past events are available in YouTube channel to help people of Palanpur.

Shri. Abhijit Rathod, the alumnus, has started distribution of trophy on the name of Late Shree Vinaysinh Rathod in 2016. The trophy is awarded to the science students of the college on the National Science Day (28 February) for the best performance in the Oral-Poster Competition. Our alumnus, Shri Hareshbhai Chaudhari of Sadabhavana group and our college students help district monitoring and response Centre during covid-19. The alumni association authorities used to remain present in the functions and inspire the students for their bright career and be helpful to the college and management, when they have achieved their goal in the life.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To create positive change in Banaskantha District through path-

breaking educational service.

Provide education to under privileged students from all communities.

- Developing better educational aids
- Provide facilities to students to excel in sports
- Improving Infrastructure

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Annual prize distribution ceremony held on 10, March, 2021

Introduction: In the joint meeting of the Managing Committee, Principal and the staff decided to celebrate this mega event in 2020-21.

Strategies: A well designed draft of the organization of various programmes was made emphasizing the decentralization of the Governance and seeking participation of all the stakeholders. The funds were raised through the contribution from the faculties, the society, the alumni and other stakeholders.

Practice:

Decentralization of Governance:

The apex committee and sub committees were formed and freedom has been given to them to take the decision. In the beginning of the year, an appeal was made to the departments and functional committees to plan various activities and forwarded it to the committee for approval which was finally approved.

Participative management:

For such an event we involved students, staff, alumni, retired faculty, life members, parents institutes etc. The stake holders were briefed with adequate information. An appeal was made through social media.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC, various Committees of our institution, heads of departments, plan and deploy policies that improve the quality of academic and administrative functioning. The policies and decisions are discussed in the meeting of the principal with the Heads.

The budget of the institute is prepared and sent for the approval of the management. Various committees put their proposals for programmes.

During the Covid-19, Monitoring and Response Center was started in collaboration with Collectorate, Banaskantha District and Sadbhavna Group, Palanpur, wherein 49 students of the college phoned and consoled the 5352 patients on 11/05/2021 and 12/05/2021.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The chairman of Banaskantha District Kelavani Mandal, Palanpur possesses the highest position in the organizational structure of the trust. The power are conferred on chairman by the management

council. Which plays a decisive role in the institution. Management council gives authority to the campus Directors to supervise and look after the institution and to strive for the qualitative and quantitative development of institutes. Directors and principals strive for administrative and academic facilities and development of the institutes. Head of various departments, Conveners of committees, Faculty members and Office superintendents are given autonomy to implement vision, Mission and policy of institution.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	NIL
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution always takes up the responsibility of welfare of teaching and non-teaching staff. The details of the welfare schemes available for the teaching and non-teaching staff are given below:

1. Gymnasium with nominal fees
2. Vehicle Parking

3. Unlimited access to Books from the library(Inflibnet)

4. College Uniform to the non-teaching staff (Peon and Sweeper).

5. Festival bonus for the non-teaching staff(Peon and Sweeper).

6. Dresses, umbrella, shoes, torch, bicycle and washing allowance are provided annually for security staff.

File Description	Documents
Paste link for additional information	https://rrmcscclpcc.ac.in/admin/assets-admin/naac-pdf/6_3_1_(Inflibnet).pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective Performance Appraisal System for teaching staff .Every year, students are provided with Teacher Feedback Forms. In addition, Students' feedback was also conducted and published on the institutional website:

<https://rrmcscplpc.ac.in/feedback>

This process contains Teacher Evaluation and Campus Evaluation surveys. The duly filled in forms are analyzed by the Principal and the Feedback committee, thus obtained is judiciously addressed for the betterment of the Teaching-Learning process.

The findings of the Teacher Feedback and Student are then summarized and graphically presented through pie charts and bar graphs and published on the institutional website with transparency norms. Self-Appraisal form is field by teacher given by management, then after, one to one meeting is arranged and necessary guidance is provided.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

During assessment year 2020-2021, internal TDS Work has been carried out by Mr. Upesh Chauhan. The external audit has been carried out by Chartered Accountant J. T. Shah & Co., Ahmedabad. All the information was provided to the firm which were necessary for the purpose of audit. The balance sheet and income and expenditure account dealt with by the report were in agreement with the Books of Account. Accountant Shri I. V. Memon appeared before the firm and furnished the necessary information required by them. The auditor have submitted their report on 02/12/2021.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during

the year (INR in Lakhs)

0.51110

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies Employed:

The institution seeks to mobilize government and non-government grants for the improvement of institutional infrastructure and knowledge resources and to that end prepares, and submits proposals to the relevant authorities such as the UGC, the State Government, the Knowledge Consortium of Gujarat, Ahmedabad, the Department of Science & Technology (Gujarat), and RUSA etc.

All financial grants are utilized fully keeping in mind the best interests of the stakeholders.

Utilization of Space

In the space, adjacent to the old laboratories, new laboratories for some more new added courses have been constructed. This new construction and renovation of classrooms and laboratories were done using RUSA Grants.

The open terrace is utilized for rooftop Solar Panel and Rainwater Harvesting.

The institution mobilizes its human resources, too by visualizing, designing and implementing academic and co-curricular activities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC prepared the academic calander and placed on the college website.

IQAC arranged the meetings to discuss the activities of the institution.

Finishing School Programme was arranged for students.

Knowledge week was celebrated.

MCQs were prepared by faculties for students and placed on college website.

IQAC prepared AQAR and submitted successfully.

Online teaching to students, Webinars & Special lecturers were arranged.

Various days were celebrated in the college.

A certificate course in functional and communicative skills in English was arranged.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The meetings of the IQAC and the meetings of the Principal with

different committees were conducted to ensure improvement in all possible spheres of campus life. Regular feedback obtained from different stakeholders help in proper identification of the target area. NSS unit of college also did activities related with the pandemic. Online education system was properly developed for students. College website was made more useful during the pandemic.

To have an effective teaching-learning process during the COVID-19 Pandemic through virtual mode, IQAC has taken initiative such like online teaching, MCQ placed on college website.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our proactive instructors, staff, and students ensure gender equality in all curricular, co-curricular, and extracurricular activities. College officials and students strive to provide a safe and supportive environment. Our college's security department offers a wide range of security services for female.

Prof. Dr. S I Gatiyala heads our college's women empowerment cell, which oversees the Women's Complaints Cell, Common Room, CCTV, and campus halls.

The college security guards are appointed and stationed. The college gatekeeper has an intercom. We manage fire extinguishers as needed.

The sexual harassment cell is functioning. Male and female teaching and non-teaching employees have separate washrooms, and girls have a ladies room. . Monthly sexual assault prevention talks are held.

CCTV protects the Institute. The institute's Anti-Sexual Harassment Cell addresses girl students' issues. NSS is active and lady teachers are also appointed as programme officers for female NSS cadets.

Departments must hold frequent student-faculty engagement sessions are being held on regular basis. Management provides bus service and girl scholarships annually. Girls' room has sanitary wending machine.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rrmcscclpcc.ac.in/admin/assets-admin/naac-pdf/7_1_1_.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management involves disposal and recycling. Degradable and non-degradable waste management strategies exist. "Reduce, Recycle, Reuse" and "No Plastic Zone" are the focus. College and departmental dustbins for solid and liquid waste are set up for recycling and conversion. Laboratories have exhaust fans. Radioactive materials are stored in lead tin boxes in physics labs to prevent radiation. Colored and steel dustbins are placed across the college campus to reduce waste. Every morning and evening, waste is collected. It's taken by the agency. Labs drain and dispose of waste chemicals and water. Laboratory equipments, computers, monitors, printers, and batteries are sold as E-waste and acquire certificates for disposal by standard agency on systematic basis following buy committee guidelines.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards

D. Any 1 of the above

and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college strives to promote cultural, regional, linguistic, community, socioeconomic and other diversity. To support our college's social, educational, and cultural development, the Culture Committee, Institutional Values and Best Practices Committee, Anti-Sexual Harassment Cell, Student Counselling Committee, and Grievance Redressal Cell were founded in 2020-21.

In cooperation with Civil Hospital, Palanpur, NSS Programme officer Prof R D Varsat help to manage an RT-PCR Laboratory for COVID 19 testing and gave a lecture on "Improvement in immunity against COVID 19". Teachers encouraged class participation to enable respectful and inclusive discourse. Students at our college come from remote places with different castes and social identities. We invited celebrities to speak to students on leadership tolerance and unity. Both undergraduate and graduate programmes encourage student diversity.

Our college held a thalassemia camp on 3 July 2021, an HIV awareness event on 5 August 2021 and Ms Monika Thakkar's (Student - NSS Volunteer) door-to-door vaccine canvassing in Dhundhiavadi at Palanpur on 12 May 2021.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college regularly promotes responsible citizenship among staff and students. Oath-taking in "Swachhata Abhiyan" by Nature Club, fitness activities on International Yoga Day, Tree planting, blood donation camps, Republic Day and Independence Day are some of the regular activities. There are various other committees like cultural committee, Student Counselling Committee, Placement Committee, Grievance Redressal Committee for looking into the issues of students and employees promptly. College website displays supporting emails, office orders, and images. Also, being an intellectual institute, our main focus is on sensitising our students to become mature and responsible citizens of India. So, NSS conducts many programmes including nation-sensitization. "CED cell and Skill Development Centre" is also planned for entrepreneurs and students prepared from grassroots concerns of society and people's needs, spreading social, ecological, and ethical responsibilities among tomorrow's leaders. The college organised a blood donation camp with Palanpur Organizations to encourage students and employees to donate blood. Nature Club members organised a college cleaning drive for students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rrmcscclpcc.ac.in/admin/assets-admin/naac-pdf/7_1_9_sensitization_Image.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code **D. Any 1 of the above**

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college commemorates Republic Day, Independence Day, International Yoga Day, National Bird Day, National Biodiversity Day, Teacher's Day, and Swachh Bharat Abhiyan Day. Health checkup camps and Covid immunisation programmes are also held for students, faculty and staff. These events are publicised via mass communications.

On January 5, 2021 Nature club celebrated National Bird Day. Principal emphasised this program's environmental scientific relevance.

On September 5, 2020, celebrated teachers' day online. Twenty-one students lectured through Cisco Webex at this event. Students discussed instruction.

Students presented projects and oral, poster, and model presentations on National Science Day on February 26, 2021, with the support of alumni organization.

Health awareness programme was held February 1, 2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

SOCIAL ACTIVITIES DURING PANDEMIC

During second phase of Covid-19 epidemic, our college in collaboration with Collector Office, Palanpur had commenced COVID-19 Monitoring and Response Centre by forming groups of 7 NSS volunteers per week for 49 days from 11/05/2021 and consoled the COVID-19 patients telephonically. The volunteers obtained necessary details of the patients. The details included the information regarding name of the doctor treating them, time and medicines etc. The details were thereafter shared with the health department. The NSS volunteers learnt many new things and got experience of social service. The patients also felt good and relaxed from the burden of COVID-19 disease. The District Collector appreciated the work and felicitated group leader Monika Thakkar and Prof. R.D.Varsat, Programme Officer. They were also awarded appreciation certificates.

Best Practice-2

E-Learning and Online Examination

In order to ensure that students do not break down in their studies during COVID-19 pandemic, our college intends to organize various online activities under this E-Learning and Online Examinations. There were several challenges faced by our organization in performing title-based activities such as internet connections, dissatisfactory communication with the students, technical problems and the use of complex software.

File Description	Documents
Best practices in the Institutional website	https://rrmcscclpcc.ac.in/admin/assets-admin/naac-pdf/7_2_best_practice_COVID,_E_Learning_Essay.pdf
Any other relevant information	https://rrmcscclpcc.ac.in/admin/assets-admin/naac-pdf/7_2_E_Learning_Activities_Additiona_l_photos.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The trust positively wants that every young boys and girls when pass out of the college must have a solid background of character along with right knowledge and right vision. This will make the person an ideal and responsible citizen who would certainly play very important role in the progress and advancement in building India. This means there must be genuine search for young boys and girls who deserve financial supports and who are otherwise having high merit. Such young people should be given prizes and scholarships and should be encouraged to go farther. The trust has started scholarships in the name of these great men and women of the town and district.

The best student annual prize distribution ceremony of various colleges managed by Banaskantha District Kelavani Mandal G.D.MODI Vidya Sankul, Palanpur was organized on 10/03/2021, Wednesday at College. In this annual prize distribution ceremony, first rank holder students of Arts, Commerce, BBA, BCA, Fine Arts and Law colleges were awarded prizes for their academic achievements. Also, such students who performed well at national /state /inter-university/university level events and competitions were awarded prizes. Several donors gave scholarships to the needy students for relaxation in fees.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per rules and regulations H.N.G.U., Patan, our college follows and implements B.Com.,B.Sc. semesters I to VI & M.Com.,M.Sc. semesters I to IV time-tables for effective delivery of curriculum. Theory lectures are conducted in classrooms whereas practical classes of Science discipline are conducted in respective laboratories with effective demonstration. We follow internal evaluation through Internal tests, assignments and related activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ngu.ac.in/Syllabus.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For both disciplines, i.e. B.Sc.,B.Com.,M.Sc.,M.Com., the college conducts internal examination of 30 marks for internal evaluation. The internal exam is conducted and planned as per rules of H.N.G.U., Patan and also as per the rules of college. As a part of internal evaluation, the students are required to write and submit assignments of each subject. Thus, the internal evaluation is divided into two parts, i.e., internal examination and assignment. The result is prepared by college & is sent to the university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

B. Any 3 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

118

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The introduction of Environment Science and Human Rights as Generic Elective courses in B.Sc. Semesters II and IV, respectively, highlights the importance of educating students on critical issues of sustainability and social justice. These courses are designed to provide students with a comprehensive understanding of the fundamental principles and concepts related to these issues.

The Environment Science course covers various aspects related to the environment, such as ecology, conservation, and pollution control, and provides students with an understanding of the impact of human activities on the environment. This knowledge is crucial in developing strategies for mitigating, promoting sustainability. On the other hand, the Human Rights course provides students with an understanding of the fundamental principles and concepts of human rights, human rights framework and the mechanisms used for human rights protection. This knowledge is essential in developing strategies for ensuring that human rights are respected and protected in diverse contexts.

Both courses comprise two lectures per week, providing ample time

for students to grasp the subject matter and apply it to real-world problems. The evaluation method, a 50-marks MCQ exam at the end of the term, ensures that students gain a thorough understanding of the subject matter and are well-prepared to tackle complex environmental and human rights issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

15

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	https://rrmcscclpcc.ac.in/admin/assets-admin/feedback-pdf/Analysis of Students Feedback 2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://rrmcscclpcc.ac.in/admin/assets-admin/feedback-pdf/Analysis of Students Feedback 2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

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2.1.1.1 - Number of students admitted during the year

1805

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3279

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students' performances are observed and evaluated through internal and external examinations and sometime departments arrange unit-wise test. Based on these indicators, the educational needs of the advanced and slow learners are pinpointed. But during the academic year 2020-21, due to the global pandemic Covid-19 the teaching / learning and assessment of the students in offline mode was difficult. Task to solve this critical situation, on 22nd June, 2021 the college organized a webinar on "Guidance for online Teaching / Learning to B.Sc. & B.Com. Students". Guidance for "Online Courses & Study Materials as well as preparation of exam during the vacation" was given on Radio Palanpur 90.4FM to all the students. Following this, online teaching through youtube channel, MS team, WebEx, Zoom, Google MeetApp were started in respective departments. Moreover, by strictly following the SOP protocol the experimental work in different laboratories was performed successfully. Internal examinations through MCQs pattern for odd & even semesters were

arranged online using the MCQ Test software provided by NexGen Company.

The slow learners were also given guidance on how to appear in MCQ Exam and 3 times MCQ based series of exam was conducted through Google form so that students can improve their results.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4201	50

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Due to the Covid-19 pandemic situation we could not perform offline experiential learning, participative learning and problem solving methodologies.

Experiential learning from long experience: Faculties of our college have understood that experimental learning, participatory learning, innovative teaching and problem solving method are the essential components of the teaching learning process so most of the activities were performed online.

After the direction of the IQAC, all the departments have taken initiation in using studentcentric methods like Whatsapp group of different semesters / online you tube lectures /MS team/providing PPTs/video lectures etc.

- Online syllabus based lecture series, online test, online quiz are arranged by the faculty.

- Due to the Covid-19 on the strength of each batch in laboratory were reduced and each department has taken care of social distancing, sanitizing, following the rules of SOP In the respective laboratories, all the practical were performed by the students.
- Most of the teacher used ICT for experimental techniques.
- The faculty created awareness among the students about - Shodh Sindhu, e-Pathshala, SWAYAM Courses, participation in SWAYAM courses, etc.
- P.G. Students have to do a series of assignments and class presentations where the active participation of each learner is a must.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Due to the Covid -19 pandemic the offline teaching in the class room was almost closed and in such situation, each and every faculty used maximum ICT tools to make teaching-learning process more effective.
- The faculties have adopted the innovative teaching approaches / methods by using ICT.
- Most of the faculty preparedppts of respective subjects for effective teaching.
- The College faculty usedlaptops, PCs, own mobile phone and LCD projectors arranged in the classrooms to make learning more interesting and effective for the students.
- The College has internet connections.
- Wi-Fi facilities for students, is also available.
- Faculties have adopted the interactive approach of teaching by

student centric methods, namely creating Whatsapp group of different semesters / online/You tube /MS team/WebEx etc.

- The faculty provided study material, question bank, question papers of previous university examination with standard answer keys, teachers prepared MCQ based exam papers for appearing University Online exam etc.

- The faculty displays subjective literatures as well as all the instruction related to subject and university circulars on college website.

- The college faculties use internet and Wi-Fi facilities, access to the INFLIBNET, licensed software, educational CDs, laboratory, e-books / journals and modern equipment in the laboratories.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

483

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

During the academic year 2020-21 the internal assessment was totally through online mode. so, The college had arranged the objective test/MCQs exams with the help of NexGen solution agency. The detail of each test was well informed to the students through college website and Whatsapp groups. This was only possible with the technical help of young enthusiastic and dynamic staff members.

The college has a regular committee for the internal assessment. It plans and conveys it to the students well in advance. The students who failed to appear in the regular internal examination due to some valid reasons get chance for retest. The marks are displayed on the notice board. If the students have any query about assessment, the applications are invited about their queries and we show them their answer books to resolve their queries. The low achievers have chance to see their own shortcomings and they also get guidance from the assessor to improve. Assessor also makes it clear how he had assessed the paper.

Robust and transparency are observable as under: The College is careful to approve of such frequent tests which surely create self- confidence and inspire them to work hard and do better in their tests. The in house printing of the question papers is available. In exceptional cases, the students can verify the assessed answer books.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a mechanism for redressal of grievances concerning evaluation both at the college and University levels. The Internal Examination committee deals with the grievances related to the internal examination.

1. College level: Once the marks are displayed on the notice board, students are given stipulated time of 10 days, if they have any grievance regarding the assessment in their respective

subjects. We invite applications about their queries and show them their answer sheets to resolve their grievances.

2. Grievances related to University examination: Grievances related to University examinations are forwarded to the University, as per rules at the university.

3. Copy case in University examination: Over and above regular examination, there are University observers who are vigilant for whole day. There are CCTV cameras installed in every examination hall. So, any case of copy can be caught and dealt with.

If any copy case is found, the local examiner reports with evidence to the University. The Examination SHUDDHI Committee goes through the case and calls the involved student for clarification.

During the academic year 2020-21 the online exams were conducted and the results were displayed on the college website. If any grievance or change in marks is reported to internal committee, it is rectified.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Curriculum of the programmes is designed by the university. The new syllabus for BSc & BCom semester-I&II is implemented from June-2020 and for Semester III, IV, V&VI, it will be implemented in the next coming academic years gradually. Following this MSc & MCom syllabus will also be designed and implemented in next academic years. The new syllabus is displayed on the university website. The program and course outcomes of the programmes offered by the college is also stated and displayed on the college website

www.rrmcscplpc.ac.in

The college has maintained a dynamic website which is comprehensive and is regularly updated. Necessary information is given to the students in the class room also. The college prospectus and admission form also give a list of programs and courses including programme codes. The students are informed about these outcomes in the induction meeting (Pravesh utsav) with staff and principal. All the departments who conduct regular programmes along with specific additional courses (Communicative English) are asked to define their programme outcomes by the IQAC. Faculty members clearly convey these outcomes to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rrmcscclpcc.ac.in/admin/assets-admin/naac-pdf/Outcome_201021.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

During the academic year 2020-2021, attainment of program outcomes and course outcomes was some what different than in previous years because of lock down in first and second waves of the Covid-19.

The outcomes are measured over a period of time through the performances of the students. It is also observed how deeply the students of the college are involved in curricular, co-curricular and extracurricular activities. Where-ever there are practical and assignments, the measurement is through the internal and external examinations. The students' participation in the class activities, role in the departmental activities are some ways by which program specific outcomes are observed. The students are encouraged to take part in the competitions, seminars, conferences, research competitions. Their performance in the internal examinations gives an indication of their learning outcomes. Teachers conducted online test and gave assignments to students. The critical observation about the performances of the students was done and also online guidance was given to them to improve performances. The college has the mechanism to analyze data on the student performance and learning outcomes; to use it for planning and overcoming barriers of learning, result

analysis, remedial coaching, student counseling, feedback mechanism and action taken report etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1147

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rrmcscplpc.ac.in/admin/assets-admin/feedback-pdf/Analysis_of_Students_Feed_back_2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NILL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

With the help of Civil Hospital, Palanpur, NSS Programme officer Prof R.D.Varsat arranged an RT-PCR Laboratory for COVID-19 testing and gave a lecture on "Improvement in immunity against COVID-19."

On 12th May, 2021, our college held a thalassemia camp on 3rd July, 2021, an HIV awareness event on 5th August, 2021 and weekly prohibition celebrations. An NSS volunteer Monika Thakkar visited door-to-door for canvassing vaccination.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year	
3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year	
1	
File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File
3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year	
3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
16	
File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File
3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
11	

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms: The college has a sufficient number of well-furnished, well-ventilated, and large classrooms with LCD projectors.

Seminar Hall: The College has one seminar hall. This hall is frequently utilised by the college for State/national seminars, workshops, and guest lectures. The students are promoted for their participation in group discussions, paper presentations, etc.

Laboratories: Each laboratory has a full complement of equipment and facilities. These labs are used to conduct practical classes in accordance with the course requirements. Labs are also utilised for technology education and training as an extension of the curriculum. Labs are equipped with adequate licenced software and open-source tools to meet the needs of curriculum and industry-enabled instruction.

Wi-Fi: The entire campus is equipped with NAMO Wi-Fi, providing students and staff with access to the internet around-the-clock. Bandwidth available: 200 Mbps Internet access is provided for the office, library, and all Departments.

Central Library: Our Central Library is entirely computerised using SOUL software for automation. The distribution of books use a barcode reader. The library covers the main areas of the Arts, Sciences, Business, and Social Sciences. The library's 4698.89 square feet of space provides adequate room for study. The Central Library provides excellent resources for independent study.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, a yoga center, etc.

The institute has a well-planned and beautiful cricket ground and pavilion, gymnasium and open-air theater. A cricket ground has been developed so that students can participate in a various sports game. Continuously practices and therefore receives prizes in university level competitions as well as participating in inter-university by getting a place in the university team. The college has built an open-air theater to perform a various cultural activity. The members of the committee conduct various cultural activities for the students so they participate in various cultural activities in the youth festival of the university and receive prizes. Students are also encouraged to play games and participate different competitions by organizing various competitions under 'Saptadhara'. Like;

- Gyan Dhara
- Sarjanatmak Abhivvyakti Dhara
- Rang, Kala, Kaushalya Dhara
- Natya Dhara
- Geet, Sangeet, Nrutya Dhara
- Vyayam, Yog, Khel-kud Dhara

The institute also has its own gymnasium where many people take advantage of it.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

87.32

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has 4698.89 sft carpet area with fully computerized with INFLIBNET facility and open access system. The library is an outstanding learning resource with a stock of books, periodicals, CDs and manuscript. It has sections for Book Bank and career guidance with internet facilities. A big reading room with capacity of 150 students is available. Technical Process of Library with Dewey decimal classification system and A.ACR-II systems are applied for books classification and cataloguing. We have started library Automation since-2004. We use SOUL2.0 (Software for university library) network version for library automation. The software is prepared by INFLIBNET under the guidance of U.G.C. We have completed the computerization of the books. We have computerized system for issuing books. In addition to that, an OPAC & WEBOPAC system assists to explore the needs of

the students like the author of the book, title, keyword, publisher, ISBN and subject. The college provides old paper sets of University as well as College exams Dissemination of new arrivals. Library has special collection of rare books, Banaskantha Books Corner, Library & Information Science, and Competitive Examination Books. There is a well-organized mechanism for Maintenance of Campus Infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://libraryrrmsclpc.wordpress.com/about-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.96349

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

195

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has good number of computers accessible to all stakeholders with free internet and Wi-Fi facilities. In addition to this, the majority of the academic departments are given laptops for academic purposes and for teaching through Power point Presentations in ICT classroom .Computer expert of BCA college look after the ICT set up of the campus.College has 7 NAMO WiFi access points ,this NAMO WiFi facilities are provided by Government of Gujarat with help of L&T and BSNL.College has 4 internal internet broad band connections as per following area.

1. Admin Department has one connection with 10 mbps speed
2. Physics and Chemistry Department has one connection with 10 mbps speed
3. Biology Department has one connection with 10 mbps speed
4. Library has one connection with 10 mbps speed

College has License operating system,MS office and Antivirus software for all computers and college has CCTV surveillance system at all the classrooms, including entrance of the Campus and Library.

College has its own Website and this website is regularly maintained and data is uploaded by our college website committee.

College has discarded e-waste (Electronic waste material) of Departments and Language labs as per government norms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rrmcscclpcc.ac.in/admin/assets-admin/naac-pdf/4_3_1.pdf

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

38.29286

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Purchase committee is a body formed by the Management. Various quotations from dealers are invited and purchase orders are placed. The RUSA (Rashtriya Uchchattar Shiksha Abhiyan) has awarded a grant of Rs. 2 crores to the college which is to be utilized for the new construction of three laboratories and smart classrooms along with the renovation of laboratories and classrooms renovation. Maintenance of toilets and service areas is outsourced.

Responsibility for the campus beautification and gardening is assigned to gardeners and the Botany Department. The College has computers accessible to all stakeholders with free internet and Wi-Fi facilities. For potable water supply, the college has RO plants and water coolers. The committee formed by the management looks after the building construction plan, renovation, maintenance, repairing of the campus. Admission lists are based on the merits under the norms and regulations of Gujarat government & university. Students may avail themselves for the library, sports, NCC, NSS programmes facility to educate themselves. The library is having computers for students and staff. They can access the web OPAC (Online Public Access Catalogue) software for checking the availability of the books/journals. The Central Library is open to the students and outside members. Outside members are admitted with annual fees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1883	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
13	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to Institutional website	NIL
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

113

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

113

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

231

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students have liberty to approach to the Principal if their issues are not resolved at department Heads end. This mechanism has brought fruitful results in the interest of students.

Regardless of the Covid-19 pandemic, the Students remained active and organized several activities online with great enthusiasm and success. The student representatives in various college committees like IQAC, Saptdhara and Cultural Committees, NSS, NCC, Nature Club, etc., for academic, co-curricular and extension activities, play a vital role in the coordination and cooperation in organizing these activities.

In the various college and department events such as workshops, seminars, conferences, national Science day celebration, Poster Presentation Competition, annual day Celebration, cultural and sports Activities, exhibition etc., some of the active and enthusiastic students are given responsibilities for arrangement and maintaining the discipline.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Under auspices of Banaskantha District Kelavani Mandal (BKDKM) Palanpur, the G D Modi Vidyasankul has formed an Alumni Association of College.

A number of our alumni have proved their merit in the respective fields of their career. Our alumni are in the Government services, Politicians, Teachers from Colleges and Schools all over Gujarat.

Banaskantha district kelavani mandal has its own 90.4 FM Radio Palanpur center in the campus. Our alumnus Abhijit V. Rathod is its coordinator. Radio Palanpur has its own application and all the past events are available in YouTube channel to help people of Palanpur.

Shri. Abhijit Rathod, the alumnus, has started distribution of trophy on the name of Late Shree Vinaysinh Rathod in 2016. The trophy is awarded to the science students of the college on the National Science Day (28 February) for the best performance in the Oral-Poster Competition. Our alumnus, Shri Hareshbhai Chaudhari of Sadabhavana group and our college students help district monitoring and response Centre during covid-19. The alumni association authorities used to remain present in the functions and inspire the students for their bright career and be helpful to the college and management, when they have achieved their goal in the life.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To create positive change in Banaskantha District through path-breaking educational service.

Provide education to under privileged students from all communities.

- Developing better educational aids
- Provide facilities to students to excel in sports
- Improving Infrastructure

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Annual prize distribution ceremony held on 10, March, 2021

Introduction: In the joint meeting of the Managing Committee, Principal and the staff decided to celebrate this mega event in 2020-21.

Strategies: A well designed draft of the organization of various programmes was made emphasizing the decentralization of the Governance and seeking participation of all the stakeholders. The funds were raised through the contribution from the faculties, the society, the alumni and other stakeholders.

Practice:

Decentralization of Governance:

The apex committee and sub committees were formed and freedom has been given to them to take the decision. In the beginning of the year, an appeal was made to the departments and functional

committees to plan various activities and forwarded it to the committee for approval which was finally approved.

Participative management:

For such an event we involved students, staff, alumni, retired faculty, life members, parents institutes etc. The stake holders were briefed with adequate information. An appeal was made through social media.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC, various Committees of our institution, heads of departments, plan and deploy policies that improve the quality of academic and administrative functioning. The policies and decisions are discussed in the meeting of the principal with the Heads.

The budget of the institute is prepared and sent for the approval of the management. Various committees put their proposals for programmes.

During the Covid-19, Monitoring and Response Center was started in collaboration with Collectorate, Banaskantha District and Sadbhavna Group, Palanpur, wherein 49 students of the college phoned and consoled the 5352 patients on 11/05/2021 and 12/05/2021.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The chairman of Banaskantha District Kelavani Mandal, Palanpur possesses the highest position in the organizational structure of the trust. The power are conferred on chairman by the management council. Which plays a decisive role in the institution. Management council gives authority to the campus Directors to supervise and look after the institution and to strive for the qualitative and quantitative development of institutes. Directors and principals strive for administrative and academic facilities and development of the institutes. Head of various departments, Conveners of committees, Faculty members and Office superintendents are given autonomy to implement vision, Mission and policy of institution.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	NIL
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution always takes up the responsibility of welfare of teaching and non-teaching staff. The details of the welfare schemes available for the teaching and non-teaching staff are given below:

1. Gymnasium with nominal fees
2. Vehicle Parking
3. Unlimited access to Books from the library(Inflibnet)
4. College Uniform to the non-teaching staff (Peon and Sweeper).
5. Festival bonus for the non-teaching staff(Peon and Sweeper).
6. Dresses, umbrella, shoes, torch, bicycle and washing allowance are provided annually for security staff.

File Description	Documents
Paste link for additional information	https://rrmcscclpcc.ac.in/admin/assets-admin/naac-pdf/6_3_1_(Inflibnet).pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective Performance Appraisal System for teaching staff .Every year, students are provided with Teacher Feedback Forms. In addition, Students' feedback was also conducted and published on the institutional website:
<https://rrmcsclpcc.ac.in/feedback>

This process contains Teacher Evaluation and Campus Evaluation surveys. The duly filled in forms are analyzed by the Principal and the Feedback committee, thus obtained is judiciously addressed for the betterment of the Teaching-Learning process.

The findings of the Teacher Feedback and Student are then summarized and graphically presented through pie charts and bar graphs and published on the institutional website with transparency norms. Self-Appraisal form is field by teacher given by management, then after, one to one meeting is arranged and necessary guidance is provided.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

During assessment year 2020-2021, internal TDS Work has been carried out by Mr. Upesh Chauhan. The external audit has been carried out by Chartered Accountant J. T. Shah & Co., Ahmedabad. All the information was provided to the firm which were necessary for the purpose of audit. The balance sheet and income and expenditure account dealt with by the report were in agreement with the Books of Account. Accountant Shri I. V. Memon appeared before the firm and furnished the necessary information required by them. The auditor have submitted their report on 02/12/2021.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.51110

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies Employed:

The institution seeks to mobilize government and non-government grants for the improvement of institutional infrastructure and knowledge resources and to that end prepares, and submits proposals to the relevant authorities such as the UGC, the State Government, the Knowledge Consortium of Gujarat, Ahmedabad, the

Department of Science &Technology (Gujarat), and RUSA etc.

All financial grants are utilized fully keeping in mind the best interests of the stakeholders.

Utilization of Space

In the space, adjacent to the old laboratories, new laboratories for some more new added courses have been constructed. This new construction and renovation of classrooms and laboratories were done using RUSA Grants.

The open terrace is utilized for rooftop Solar Panel and Rainwater Harvesting.

The institution mobilizes its human resources, too by visualizing, designing and implementing academic and co-curricular activities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC prepared the academic calander and placed on the college website.

IQAC arranged the meetings to discuss the activities of the institution.

Finishing School Programme wasarranged for students.

Knowledge week was celebrated.

MCQs were prepared by faculties for students and placed on college website.

IQAC prepared AQAR and submitted successfully.

Online teaching to students, Webinars & Special lecturers were arranged.

Various days were celebrated in the college.

A certificate course in functional and communicative skills in English was arranged.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The meetings of the IQAC and the meetings of the Principal with different committees were conducted to ensure improvement in all possible spheres of campus life. Regular feedback obtained from different stakeholders help in proper identification of the target area. NSS unit of college also did activities related with the pandemic. Online education system was properly developed for students. College website was made more useful during the pandemic.

To have an effective teaching-learning process during the COVID-19 Pandemic through virtual mode, IQAC has taken initiative such like online teaching, MCQ placed on college website.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality

B. Any 3 of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our proactive instructors, staff, and students ensure gender equality in all curricular, co-curricular, and extracurricular activities. College officials and students strive to provide a safe and supportive environment. Our college's security department offers a wide range of security services for female.

Prof. Dr. S I Gatiyala heads our college's women empowerment cell, which oversees the Women's Complaints Cell, Common Room, CCTV, and campus halls.

The college security guards are appointed and stationed. The college gatekeeper has an intercom. We manage fire extinguishers as needed.

The sexual harassment cell is functioning. Male and female teaching and non-teaching employees have separate washrooms, and girls have a ladies room. . Monthly sexual assault prevention talks are held.

CCTV protects the Institute. The institute's Anti-Sexual Harassment Cell addresses girl students' issues. NSS is active and lady teachers are also appointed as programme officers for female NSS cadets.

Departments must hold frequent student-faculty engagement sessions are being held on regular basis. Management provides bus service and girl scholarships annually. Girls' room has sanitary wending machine.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rrmcscclpcc.ac.in/admin/assets-admin/naac-pdf/7_1_1_.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management involves disposal and recycling. Degradable and non-degradable waste management strategies exist. "Reduce, Recycle, Reuse" and "No Plastic Zone" are the focus. College and departmental dustbins for solid and liquid waste are set up for recycling and conversion. Laboratories have exhaust fans. Radioactive materials are stored in lead tin boxes in physics labs to prevent radiation. Colored and steel dustbins are placed across the college campus to reduce waste. Every morning and evening, waste is collected. It's taken by the agency. Labs drain and dispose of waste chemicals and water. Laboratory equipments, computers, monitors, printers, and batteries are sold as E-waste and acquire certificates for disposal by standard agency on systematic basis following buy committee guidelines.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and	D. Any 1 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college strives to promote cultural, regional, linguistic, community, socioeconomic and other diversity. To support our college's social, educational, and cultural development, the Culture Committee, Institutional Values and Best Practices Committee, Anti-Sexual Harassment Cell, Student Counselling Committee, and Grievance Redressal Cell were founded in 2020-21.

In cooperation with Civil Hospital, Palanpur, NSS Programme officer Prof R D Varsat help to manage an RT-PCR Laboratory for COVID 19 testing and gave a lecture on "Improvement in immunity against COVID 19". Teachers encouraged class participation to enable respectful and inclusive discourse. Students at our college come from remote places with different castes and social identities. We invited celebrities to speak to students on leadership tolerance and unity. Both undergraduate and graduate programmes encourage student diversity.

Our college held a thalassemia camp on 3 July 2021, an HIV awareness event on 5 August 2021 and Ms Monika Thakkar's (Student - NSS Volunteer) door-to-door vaccine canvassing in Dhundhiavadi at Palanpur on 12 May 2021.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college regularly promotes responsible citizenship among staff and students. Oath-taking in "Swachhata Abhiyan" by Nature Club, fitness activities on International Yoga Day, Tree planting, blood donation camps, Republic Day and Independence Day are some of the regular activities. There are various other committees like cultural committee, Student Counselling Committee, Placement Committee, Grievance Redressal Committee for looking into the issues of students and employees promptly. College website displays supporting emails, office orders, and images. Also, being an intellectual institute, our main focus is

on sensitising our students to become mature and responsible citizens of India. So, NSS conducts many programmes including nation-sensitization. "CED cell and Skill Development Centre" is also planned for entrepreneurs and students prepared from grassroots concerns of society and people's needs, spreading social, ecological, and ethical responsibilities among tomorrow's leaders. The college organised a blood donation camp with Palanpur Organizations to encourage students and employees to donate blood. Nature Club members organised a college cleaning drive for students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rrmcscclpcc.ac.in/admin/assets-admin/naac-pdf/7_1_9_sensitization_Image.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

Our college commemorates Republic Day, Independence Day, International Yoga Day, National Bird Day, National Biodiversity Day, Teacher's Day, and Swachh Bharat Abhiyan Day. Health checkup camps and Covid immunisation programmes are also held for students, faculty and staff. These events are publicised via mass communications.

On January 5, 2021 Nature club celebrated National Bird Day. Principal emphasised this program's environmental scientific relevance.

On September 5, 2020, celebrated teachers' day online. Twenty-one students lectured through Cisco Webex at this event. Students discussed instruction.

Students presented projects and oral, poster, and model presentations on National Science Day on February 26, 2021, with the support of alumni organization.

Health awareness programme was held February 1, 2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

SOCIAL ACTIVITIES DURING PANDEMIC

During second phase of Covid-19 epidemic, our college in collaboration with Collector Office, Palanpur had commenced COVID-19 Monitoring and Response Centre by forming groups of 7 NSS volunteers per week for 49 days from 11/05/2021 and consoled the COVID-19 patients telephonically. The volunteers obtained

necessary details of the patients. The details included the information regarding name of the doctor treating them, time and medicines etc. The details were thereafter shared with the health department. The NSS volunteers learnt many new things and got experience of social service. The patients also felt good and relaxed from the burden of COVID-19 disease. The District Collector appreciated the work and felicitated group leader Monika Thakkar and Prof. R.D.Varsat, Programme Officer. They were also awarded appreciation certificates.

Best Practice-2

E-Learning and Online Examination

In order to ensure that students do not break down in their studies during COVID-19 pandemic, our college intends to organize various online activities under this E-Learning and Online Examinations. There were several challenges faced by our organization in performing title-based activities such as internet connections, dissatisfactory communication with the students, technical problems and the use of complex software.

File Description	Documents
Best practices in the Institutional website	https://rrmcscclpcc.ac.in/admin/assets-admin/naac-pdf/7_2_best_practice_COVID,_E_Learning_Essay.pdf
Any other relevant information	https://rrmcscclpcc.ac.in/admin/assets-admin/naac-pdf/7_2_E_Learning_Activities_Additional_photos.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The trust positively wants that every young boys and girls when pass out of the college must have a solid background of character along with right knowledge and right vision. This will make the person an ideal and responsible citizen who would certainly play very important role in the progress and advancement in building India. This means there must be genuine search for young boys and girls who deserve financial supports and who are otherwise having high merit. Such young people should be given prizes and

scholarships and should be encouraged to go farther. The trust has started scholarships in the name of these great men and women of the town and district.

The best student annual prize distribution ceremony of various colleges managed by Banaskantha District Kelavani Mandal G.D.MODI Vidya Sankul, Palanpur was organized on 10/03/2021, Wednesday at College. In this annual prize distribution ceremony, first rank holder students of Arts, Commerce, BBA, BCA, Fine Arts and Law colleges were awarded prizes for their academic achievements. Also, such students who performed well at national /state /inter-university/university level events and competitions were awarded prizes. Several donors gave scholarships to the needy students for relaxation in fees.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Our Institute will celebrate International Yoga Day on 21st June. We will arrange Botanical garden's visit near our surrounding places. Health awareness programme will be arranged at our campus. We are going to celebrate tree-plantation in our campus. 28th February will be celebrated as National Science day. On this day, poster presentation and oral presentation competitions will be held. The eminent programme of the college, i.e. Mahindra Finance Scholarship programme, will be held at our college and scholarship will be offered to scholars and needy students. Project work will be carried out by the post graduate students. As per guidelines of the Gujarat Government and to provide basic knowledge of English language and professional skills, Finishing School programme will be arranged in the college in beginning of academic year. 'Craft designing and waste to best skills' programme will be celebrated in the month of December. Festivals and birth/death Anniversaries of great and renowned Indian personalities will be performed. Expert lectures will be arranged on various topics, especially popular topics. Debates, Youth festival, Sports activities, Swachhh Bharat Abhiyan will be organized at our college.