



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

R.R.Mehta College of Science and
C.L.Parikh College of Commerce,
Palanpur

- Name of the Head of the institution **Dr. Y.B. Dabgar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02742259957**
- Mobile no **9426041340**
- Registered e-mail **rrmsclpcpalanpur@gmail.com**
- Alternate e-mail **dabgar_yb@yahoo.com**
- Address **G. D. Modi Vidyasankul, Opp. S.
T. Workshop, Palanpur**
- City/Town **Palanpur**
- State/UT **Gujarat**
- Pin Code **385001**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Hemchandracharya North Gujarat University, Patan**
- Name of the IQAC Coordinator **Dr. K. V. Mehta**
- Phone No. **02742259957**
- Alternate phone No. **02742259957**
- Mobile **9512405166**
- IQAC e-mail address **naac32345@gmail.com**
- Alternate Email address **rrmsclpcpalanpur@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

[https://rrmcscclpcc.ac.in/admin/asets-admin/iqac-pdf/AQAR_\(2020-21\).pdf](https://rrmcscclpcc.ac.in/admin/asets-admin/iqac-pdf/AQAR_(2020-21).pdf)

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://rrmcscclpcc.ac.in/admin/asets-admin/iqac-pdf/Academic_Calendar_2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.80	2004	16/09/2004	15/09/2009
Cycle 2	A	3.01	2014	21/02/2014	20/02/2019
Cycle 3	B	2.30	2019	15/07/2019	14/07/2024

6.Date of Establishment of IQAC

15/06/2005

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	NCC GRANT	District of NCC, Gov. of Gujarat	2021-22	14640
Institutional 1	RUSA GRANT	Central Gov. & KCG, Gov. of Gujarat	2021-22	4699253

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Arranged one day National Conference on "BOTANY"

Arranged one day National Conference on "MODERN TRENDS IN CHEMISTRY"

Arranged National Level Quiz on National Mathematics Day

Academic Calendar prepared, arranged IQAC meetings to discuss the activities of the institution

AQAR prepared and faculty development program on "fundamentals of academic writing" was arranged.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
National Conference in Botany Department	National Conference was successfully organized
National Conference in Chemistry Department	National Conference was successfully organized.
To arrange online lecture series for GSET Examination in Chemistry, Physics and Mathematics Department	Lecture series was organized
To arrange online workshop on Chromatographic Techniques	workshop was organized
Celebration of various days.	Days like International yoga day, Independence day, Teacher's Day, Republic day, National Science day, etc. were celebrated.
To prepare Academic Calendar	Academic calendar was prepared
To arrange IQAC meetings	IQAC Meetings were arranged
To arrange faculty development program	Faculty development program was arranged

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. Y.B. Dabgar
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3.Website address (Web link of the AQAR (Previous Academic Year))	https://rrmcscclpcc.ac.in/admin/assets-admin/igac-pdf/AQAR_(2020-21).pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://rrmcscclpcc.ac.in/admin/assets-admin/igac-pdf/Academic_Calendar_2021-22.pdf

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Cycle 3	B	2.30	2019	15/07/2019	14/07/2024

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<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded		
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No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	07/02/2022

15.Multidisciplinary / interdisciplinary

Affiliated with Hemchandracharya North Gujarat University, Patan, our institution offers the subjects prescribed by the university. NEP 2020 is at the doorsteps and the university is keen to implement it in consecutive academic years. Hence, CBCS is likely to be implemented under the umbrella of NEP 2020 encompassing multidisciplinary and interdisciplinary subjects. Our institution will certainly offer the multidisciplinary and interdisciplinary subjects.

16.Academic bank of credits (ABC):

With the implementation of the NEP 2020 in the college, it will be mandatory for all students of the University of HNGU, Patan to register for the Academic Bank of Credits in the academic year 2023-2024. This will enable student mobility across higher education institutions in India and will also enable a seamless integration of skills and experiences into a credit based system.

17.Skill development:

The institute organizes various activities for the holistic growth of our students. We organize Finishing School training sessions for the modules of Life skills and Communicative skills. With the changing needs in the workforce, academic institutions are required to train and equip students with the current needs of job markets. Skill development is an inseparable component of education in the 21st century. In order to make the students ready for the job market and build their core competencies to face real-life challenges they must have the required knowledge, skills, and abilities both professionally and life skills. The college continuously strives to create a skilling ecosystem through workshops, talks, interactive sessions, Add-on/Certificate courses, etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institute has organized an exam under the auspices of Bhartiya Sanskruti Gyan Pratiyogita, Gayatri Parivar, Haridwar. This time around 60 students appeared in this exam. We organized various activities such as online teacher's day celebration, blood donation programme.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We offer various programmes according to Hemchandracharya North Gujarat University, Patan guidelines. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying and Analyzing. HNG University of Patan introduced the Learning outcome based curriculum framework (LOCF) which focuses on defining the goals and objectives of every course being offered to the students. Prior to the Course being offered, the students are given an orientation on the course details, the tentative lesson plan and course content/ layout. With numerous choices being available to students in the CBCS it becomes vital to lay out the objectives of the course and what the student is going to learn by the end of this course, this enables the student to make informed career choices by selecting the courses which are aligned to the students' career objectives.

20.Distance education/online education:

Opening up of the educational institutions after pandemic has paved the way of adopting hybrid mode of education combining online and offline resources. We run Babasaheb Ambedkar Open University (BAOU) centre. It offers distance education programs in various disciplines. This education system allows students to find convenient time to study without interfering with their already busy schedule. Learning materials and instructions can actually be obtained online at any time.

Extended Profile

1.Programme

1.1 12

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 4706

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 2070

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1428

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 47

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 00

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	12
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	4706
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2070
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1428
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	47
File Description	Documents
Data Template	View File

3.2	00
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	12.18
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated with Hemchandracharya North Gujarat University, Patan, since 1964. The academic programmes offered include B.Com. and B.Sc. for semesters I to VI, as well as M.Com. and M.Sc. for semesters I to IV. All courses adhere to the guidelines set by the University Grants Commission (UGC) and the policies and rules of HNGU. A schedule is established and followed by each department in order to ensure the successful execution of the curriculum prescribed by the university's Board of Studies. Theory lectures are held in classrooms, while practical sessions occur in well-equipped laboratories. Our institute is dedicated to delivering education by implementing well-designed strategies and providing comprehensive documentation for students. Each department and its faculty create a plan at the beginning of the new academic year, following the HNGU Patan syllabus. The college consistently hires competent and qualified faculty members in various fields. The recruitment procedure is dependent on the overall workload.

If necessary, additional classes are arranged for the students. Students receive frequent mentoring to ensure their inclusion on the list of top university performers. The institute offers programmes such as tally, accounting, SCOPE, and finishing school to increase students' skills. The university recommends many methodologies for continual evaluation, including internal tests, assignments, presentations, group discussions, quizzes, and related activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.ngu.ac.in/Syllabus.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college administers internal assessments worth 30 marks based on university rules and college policies. The college compiles and then submits internal marks to the university. The institution ensures that all academic and curriculum-related matters adhere to the university academic calendar and IQAC academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

36

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

5600

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institute incorporates interdisciplinary topics such as professional ethics, gender, human values, environment, and sustainability into its curriculum to promote a holistic educational approach. This integration enables students to cultivate a more comprehensive outlook, arming them with the essential skills and information required to manage an intricate and interconnected global environment.

Using Tally Accountancy in B. Com to integrate professional ethics into the curriculum ensures they learn to tackle complicated ethical problems, follow legal rules, and defend morality. Students understand honesty, integrity, and accountability in their future careers. The integration of human values prioritizes respect, compassion, and empathy. Our college offers courses like disaster management & environment, and sustainability education, prepares students to address global concerns like climate change, resource depletion, and pollution. This encourages sustainable behavior and understanding of human impact on the environment. These intersecting concerns have been incorporated into the curriculum at our institution to provide a comprehensive educational experience. With this approach, students are not only prepared for professional success, but also for making meaningful contributions to society and the wider world.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

18

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the **C. Any 2 of the above**

**institution from the following stakeholders
Students Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rrmcscclpcc.ac.in/admin/assets-admin/naac-pdf/feedback_2021_22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2070

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1731

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College has a unique demographic place in the North Gujarat region. Most of the people living around the city belong to SC, ST, SEBC and minority categories.

The institute uses monitoring and mentoring to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. The students' performances are observed and evaluated through internal and external examinations and sometime departments arrange unit-wise test. Based on these indicators, the educational needs of the advanced and slow learners are pinpointed. Modified assignments are shared with each student and discussed to enable students to recognize and improve their grey areas. Faculty makes it a point to be patient and accessible to students personally through the social media. Advanced learners are encouraged to study the contents of the syllabus effectively so as to achieve a high percentage of marks and a good score in GSET, NET and various competitive examinations.

The faculties conduct some activities for students such as assignments preparation, unitwise test, internal examination process, assessments of examination, providing extra library books, advanced study materials, participative learning sessions (i.e., Teacher's Day), projects, internet facility, library session, special / guest lectures'planning.

In order to enhance students' confidence level, the college conducts different activities such as cultural and sports activities to develop their overall personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4724	47

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- For enhancing learning experiences, the faculty members adopt many interactive methods, such as lecture method, project and field work method, experiment method, problem solving method. Teaching and learning activities are made effective by these practices. Many teachers use power point presentations and computer-based materials. Moreover, some teachers use the conventional black-board methods, especially in mathematics, commerce, where they teach mathematics and statistics. They use the lectures from you-tube to make learning interesting besides the conventional oral presenting methods. Many of the teachers use ICT.
- The faculty created awareness among the students about - Shodh Sindhu, e-Pathshala, Swayamprabha, SWAYAM Courses, etc.
- P.G. Students have to do assignments and class presentations where the active participation of each learner is must.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Now-a-days, it is an essential for the students to learn the latest technologies in order to be prepared for corporate world. Today, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses ICT in education to support, enhance, and optimize the delivery of education.

- The faculties have adopted the innovative teaching approaches/methods by using ICT.
- Most of the faculty prepares PPTs of respective subjects for effective teaching.
- The college faculty uses laptops, PCs, own mobile phone and LCD projectors mounted in the classrooms/laboratories to make learning more interesting and effective for the students.
- The college has access to internet.
- Wi-Fi facilities for students, is also available.
- Faculties have adopted the interactive approach of teaching by student centric methods, namely creating Whatsapp and Telegram groups of different semesters.
- The faculty posts subject study-materials and instruction related to subject as well as university circulars on college website.
- Most of the faculties suggest some BAOU certificate/diploma courses, MOOC Platforms to students namely NPTEL, Coursera, SAP, Udemy, Edx etc. for their development.
- The college faculties use internet and Wi-Fi facilities, INFLIBNET, licensed software, educational CDs, laboratory, e-books/journals and modern equipment in the laboratories.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the

latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

510

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students in time. During the academic year 2021-22, the internal assessment was arranged through the hybrid (online and offline) mode. So, for the online examination the college had arranged the objective test/ MCQs exams with the help of NextGen solution agency and, for the offline examination the college had arranged the traditional mode of internal examination. The details of each test was well informed to the students through college website, Whatsapp groups and notice board.

The college has a regular committee for executing internal assessment. It plans and conveys it to the students well in advance. The students who failed to appear in the regular internal examination due to some genuine reasons have an opportunity to appear in retest. The marks are displayed on the notice board. If the students have any query about assessment, applications are invited regarding their queries. The low achievers have chance to know their shortcomings and they get guidance from the assessor for improvement.

The college is careful to approve such frequent tests that surely create self- confidence and inspire to work hard and do better in tests.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is a mechanism for redressal of grievances concerning evaluation both at the college and University levels. The Internal Examination committee deals with the grievances related to the internal examination.

1. Institute level: At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. Once the marks are displayed on the notice board, students are given stipulated time of 10 days, if they have any grievance regarding the assessment in their respective subjects.

2. Grievances related to University examination: Grievances related to University examinations are forwarded to the University, as per the norms of the university during 15 days of declaration of results. Students can apply for any grievances with the specific form and fees.

3. Copy case in University examination: Over and above regular examination, there are University observers who are vigilant for whole day. There are CCTV cameras installed in every examination hall. So, any case of copy can be caught and dealt with. If any copy case is found, the local examiner reports with evidence to the University. The Examination SHUDDHI Committee goes through the case and calls the involved student for clarification.

The exams were conducted and the results were displayed on the college website as well as on notice board. If any grievance or change in marks is reported to internal committee, it is fixed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Curriculum of the programmes is designed by the university. The new syllabus for B.Sc. & B.Com. semester-I & II, semester - III & IV has been implemented from June-2020 and June -2021, respectively and semester V & VI syllabus will be implemented in June- 2022. Following this, M.Sc. & M.Com. syllabus will also be designed and implemented in next academic years. The new syllabus is displayed on the university website. The program and course outcomes of the programmes offered by the college is also stated and displayed on the college website

<https://rrmcscclpcc.ac.in>. The college has maintained a dynamic website which is comprehensive and is regularly updated. Necessary information is given to the students in the class room also. The college prospectus and admission form also provide a list of programs and courses including programme codes. The students are informed about these outcomes in the induction meeting (Praveshotsav) with staff and principal. Faculty members clearly convey outcomes to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rrmcscclpcc.ac.in/admin/assets-admin/naac-pdf/2_6_1_link.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

During the academic year 2021-2022, attainment of program outcomes and course outcomes are as follows:

The program outcomes are measured over a period of time through the performances of the students in their various different roles they play in different activities. It is also observed how deeply the students of the college are involved in curricular, co-curricular and extra-curricular activities through different activities of their departments, NSS, NCC, and various committees. Students participate in activities from very beginning and successfully complete the same during their college years. Where-ever there are practical and assignments, the measurement is through the internal and external examinations. The students' participation in the class activities and departmental activities are some ways by which program specific outcomes are observed. The students are encouraged to take part in the competitions, seminars, conferences. Course outcomes are measured through the performance of the students in their academic activities. Their performance in the internal examinations gives an indication of their learning outcomes.

On that basis, the critical observation on the performances of the students was done. The college has the mechanism to analyze data on the student performance and learning outcomes, to use it for planning and overcoming barriers of learning, result analysis, remedial coaching, student counseling, feedback mechanism and action taken report etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1360

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rrmcscplpcc.ac.in/admin/assets-admin/naac-pdf/feedback_2021_22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institute has been permitted the Innovation Club by the Commissioner of Higher Education, Gandhinagar, Gujarat, on 23rd December, 2021. Dr. R. J. Pathak was convener of the Innovation Club. The main objectives of the club are to provide a platform and guidance to the students for their own startups and to prepare them for their ideas in the corporate sector. We are happy to share the information that not only students are getting ideas for these startups, but the institute also provides the facilities for their all-over development. The innovative cell organizes mock interviews and panel discussions on placement. So, the students can appear in the interview with confidence. Even the Innovation Club organizes invited talks by different experts on job opportunities, business establishment and management. Even the cell insists the students know about SSIP (Student Start Up and Innovation Policy), Government of Gujarat. Institute faculty members focus on

knowledge transfer programs like radio talk on different social, cultural, and scientific topics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The main objectives of the National Service Scheme are to understand the community in which they work, identify the needs and problems of the community, and involve them in problem solving. With these objectives, the NSS unit of the college organizes different types of programs like the "Pashusarvar" program, health awareness programs, the "Nasabandhi Saptah" program, the "Adharcard Sudharna" program, the food distribution program, the Disaster Management Shibir, etc. Through these activities, the NSS unit is trying to involve the holistic development of the students and neighborhood communities. The NSS unit is not only focused on the students and community; it also involves environmental problems and their solutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

480

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

12

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms: The college has a sufficient number of well-furnished, well-ventilated, and spacious classrooms.

Seminar Hall: The college houses a dedicated seminar room, frequently utilized for state and national seminars, workshops, and guest lectures. Students are encouraged to actively participate in group discussions, paper presentations, and other activities.

Laboratories: Each laboratory is equipped with a comprehensive range of equipment and facilities. These laboratories are utilized for practical classes in line with the course requirements and serve as an extension of the curriculum for technology education and training. Additionally, laboratories are equipped with licensed softwares and open-source tools to meet both curriculum and industry-related instructional needs.

Wi-Fi: The entire campus is covered with NAMO Wi-Fi, providing students and staff with 24/7 internet access. The available bandwidth is 200 Mbps, ensuring seamless internet connectivity for the office, library and all departments.

Central Library: Our central library is fully computerized, utilizing SOUL software for automation. Book distribution is facilitated through a barcode reader system. Covering an expansive area of 4698.89 square feet, the central library offers ample space for study. It houses a diverse collection of books encompassing the fields of arts, sciences, business, and social sciences, providing excellent resources for independent

study.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural and sports environment within an educational institution plays a pivotal role in shaping a holistic learning experience. At our college, we take pride in fostering a vibrant and inclusive campus life by providing ample facilities for cultural activities, sports, games, gymnasium and a yoga center. Our commitment to the overall development of students is reflected in the diverse range of activities and events organized throughout the academic year.

On 29th of October 2021, our college celebrated the vibrant spirit of Navratri with grand "Garba-Mahotsav 2021" at our college ground. The event saw active participation from 400 enthusiastic students along with all teaching and non-teaching staff members.

Our college hosts an annual function that serves as a platform for showcasing the diverse talents of our students. The Annual Function is an inclusive gathering of science and commerce streams.

Our College actively encourages students to participate in extracurricular activities beyond the campus. Our students showcased their sporting prowess by participating in the University Youth Festival at HNGU Patan. Our commitment to promoting a healthy and competitive spirit among students remains constant.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.18

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has 4698.89 sqft carpet area with fully computerized with INFLIBNET facility and open access system. The

library is an outstanding learning resource with a stock of titles, books, periodicals, CDs and manuscript. It has sections for Book Bank and career guidance with internet facilities. A big reading room with capacity of 150 students is available. Technical Process of Library with Dewey decimal classification system and A.ACR-II systems are applied for books classification and cataloguing. We have started library Automation since-2004. We use SOUL2.0 (Software for university library) network version for library automation. The software is prepared by INFLIBNET under the guidance of U.G.C. We have completed the computerization of the books. We have computerized system for issuing books. In addition to that, an OPAC & WEBOPAC system assists to explore the needs of the students like the author of the book, title, keyword, publisher, ISBN and subject. The college provides old paper sets of University as well as College exams Dissemination of new arrivals. Library has special collection of rare books, and Special book corner namely "Banaskantha Books Corner", more ever library contains books related to "Library & Information Science", and "Competitive Examination".

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.42

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

337

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college offers a significant quantity of workstations for the use of all individuals involved, along with complimentary internet and Wi-Fi access. Furthermore, the majority of academic departments are provided with laptops specifically for academic use, such as creating PowerPoint presentations, within the classroom setting. Computer specialists maintain the ICT infrastructure of BCA College. The college has received seven NAMO Wi-Fi access points, which were provided through a collaboration between the Gujarat government, L&T, and BSNL. The college has four internal broadband internet connections, as mentioned below.

1. The administrative department has one 10 mbps connection.
2. Both Chemistry and Physics Department have one 10 mbps connection.

3. The biology department has one 10 mbps connection.

4. The library has one 10 mbps connection.

All computers in the college are furnished with an antivirus programme, Microsoft Office, and a license for the operating system. Furthermore, CCTV monitoring systems are installed in all classrooms, as well as at the gates of the campus and library. The college maintains its website, which receives frequent updates and personnel-provided data. According to regulatory requirements, the college has properly disposed of the electronic waste material from its departments and language labs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.18

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Management established the purchase committee as an organization. Purchase orders are placed after requests for different dealer quotations. The institution has been granted sum of Rs 2 crores by the Rashtriya Uchchattar Shiksha Abhiyan (RUSA) for the purpose of building three new laboratories and smart classrooms, renovating the current laboratories and classrooms, outsourcing of lavatory and service areas. The landscaping and visual appeal of the campus are the responsibility of the botany department and the growers.

On the computers that are open to public, can access free Wi-Fi and the Internet. To provide potable water, college has water refrigerators and RO plants.

The management-established committee is incharge of building construction plans, renovations, upkeep, and repairs on campus. Admission lists are determined by merit in accordance with Gujarat government and university rules and regulations. Students can enhance their studies by participating in athletics, the NCC, NSS, and library programs.

Both employees and students can use the computers in the library. To find out if the books and journals are available, they might make use of the web-based OPAC (Online Public Access Catalogue). General public and students can access the central

library. In order to be admitted, outside parties must pay yearly fees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1926

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefited by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

421

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

421

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

360

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student representatives in various college committees like, IQAC, Cultural Committees, NSS, NCC, Nature Club, Astronomical club etc., for academic, co-curricular and extension activities, play a vital role in the coordination and cooperation in organizing these activities.

It cultivates the learning process through practical experience that encourages and makes students more confident. It also improves their communication and leadership skills.

In the various college and department events such as workshops, seminars, conferences, national science day celebration, poster presentation competition, annual day celebration, cultural and sports activities, exhibition etc., some of the active and enthusiastic students are given responsibilities for arrangement and maintaining the discipline.

The entire management of teacher's day celebration was done by our students. The Internal Quality Assurance Cell (IQAC) of the college has one representative each from amongst the current students and alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

54

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Banaskantha Arts, Science and Commerce College Alumni association to provides a forum for the Alumni for exchange of ideas on academic, cultural and social issues. Some of the alumni are called for guest lectures and interactive sessions. Many Alumni are working on the higher position in various organizations. Shri. Abhijit Rathod works as a coordinator in Radio Palanpur. The alumni Haresh Chaudhari remains present in the well come functions of fresher students and inspires the students for their bright career and is helpful to the college and management as they have achieved their goals in the life. Our alumni Sangita Suthar, Govind Varde, Sagar Nai conduct lectures in GSET lecture series-2021 to help students and motivate to them. Our alumni Girish Sudesha guided the students about the competitive examination under the Career Council Cell.

File Description	Documents
Paste link for additional information	https://rrmcscclpcc.ac.in/admin/assets-admin/news/Online_Lecture_Series_for_GSET_2021.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To create positive change in Banaskantha District through path-breaking educational service.

Provide education to under privileged students from all communities.

- Developing better educational aids
- Provide facilities to students to excel in sports
- Improving Infrastructure

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Introduction: In the joint meeting of the Organizing Committee, principal and the staff decided to organize these conferences in 2021-22.

1. National conference on Changing scenario of plant sciences held on 12, March 2022
2. "National conference on Modern Trends in Chemistry" was organized on 13 March 2022

Strategies: A well designed draft of the organization of various programs was made emphasizing the decentralization of the Governance and seeking participation of all the stakeholders. The funds were raised through the contribution from the GUJCOST for the Chemistry and BAAG for the Botany subject and the college management.

Practice:

Decentralization of Governance:

The apex committee and sub committees were formed at start of the academic year, all the departments and functional committees were asked to prepare a planar for distinct activities which was approved by the college core committee.

Participative management:

For the fruitful outcomes Chemistry department involved students, staff, alumni, retired faculty members and principals of the G. D. Modi vidhyasankul's colleges. All stakeholders were briefed with adequate information. Press reporters were invited to cover the event.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

During the Covid-19 pandemic, when the people were fighting against the disease, our NSS volunteers and NCC cadets rendered their services and consoled the patients under direct guidance of District Collector of Banaskantha. From 11/05/2021 to 12/06/2021, our NSS volunteers and NCC cadets Cadets personally

rang up Covid-19 patients, guided them and gathered information regarding their treatment. Information gathered was shared with concerned district officials that helped a lot in effective counseling and treatment of the patients. The district collector inaugurated Monitoring and Response Center. Principal Dr. Y.B.Dabgar and eminent persons of the district remained present, encourage and motivate and encouraged and motivated the volunteers and cadets. Prof. R.D.Varsat, NSS Programme Officer visited the center on the regular interval during summer vacation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Chairman of the trust holds the apex position in the Trust. Selection of the chairman is always unanimously passed by the management council. Chairman can exercise his powers to take decision in the wide interest of the institutions affiliated with the G.D. Modi vidhya sankul. In the trust organization highest position is possess by chairman. This is decided by the management council. He is the pioneered to take final decision. Authority is given to campus director to supervise the institute for the qualitative and quantitative development of institutes. Administrative and academic facilities and development of the institutes are looked by directors and principals. Autonomy is given to Head of various departments, Conveners of committees, Faculty members and office superintendents for implementing vision, mission and policy of institution. Besides this trust also runs a quarterly newsletter in which time to time different activities of our campus is reflected and reported. This is edited by asst. director Dr. KD Samal. https://bkdkm.org/admin/assets-admin/news/Newsletter_DEC-FEB_2023.pdf

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://rrmcscclpcc.ac.in/admin/assets-admin/naac-pdf/6_2_2_1_AQAR_2021_22.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution always takes up the responsibility for the welfare of teaching and non-teaching staff. The details of the welfare schemes available for the teaching and non-teaching staff are given below:

1. Fees of the Mr. Dhruv Pravinkumar Vagdoda, son of the non-teaching staff Mr. Pravinkumar M. Vagdoda was paid by management. (Cheque No. 000193, Date:06/10/2021)
2. Fees were refunded to Mr. Patani Kanubhai N. due to poor financial condition. (Cheque No. 0008077, Date: 27/09/2021)
3. Fees of Ms. Shivangiben R. Joshi were refunded to his father upon his application due to natural death of her.
4. Gymnasium with nominal fees.
5. Unlimited access to books from the library and INFLIBNET.

6. Free college uniform to the non-teaching staff (peon and sweeper).
7. Festival bonus for the non-teaching staff (peon and sweeper).

Dresses, umbrella, shoes, torch, bicycle and washing allowance are provided annually to security staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective Performance Appraisal System for teaching. Each year students are provided with Teacher Feedback Forms through online link. In addition, students'

feedback based on the NAAC Questionnaire was also conducted and published on the institutional website:

<https://rrmcscplpcc.ac.in/feedback>

This process contains teacher evaluation and campus evaluation surveys. The duly filled in forms are analyzed by the Principal and feedback committee. The feedback thus obtained is judiciously addressed for the betterment of the teaching-learning process. In case any lacunae is observed the teacher in question is counseled by the Principal and urged to improve his/her performance in the interest of better service-delivery to our primary stakeholders, namely the students.

The performance of those teaching and non-teaching staff members who have not fared well in the students' feedback is closely monitored. An improvement in the subsequent performance of the said staff members has usually been noticed.

The findings of the teachers' and students' feedback are then summarized and graphically presented through pie charts and bar graphs and published on the institutional website in keeping with transparency norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

During assessment year 2021-2022, internal audit has not been carried out. The external audit has been carried out by Chartered Accountant J. T. Shah & Co., Ahmedabad. All the information was provided to the firm which was necessary for the purpose of audit. The balance sheet and income and expenditure account dealt with by the report were in agreement with the books of account. Accountant Shri Aniket Vaghela appeared before the firm and furnished the necessary information required by them. The auditor has submitted their report on 06/09/2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.30

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies Employed:

The institution seeks to mobilize government and non-government grants for the improvement of institutional infrastructure and knowledge resources.

It welcomes donations, memorial prizes and endowments from alumnae and guardians towards the prize and endowment funds.

It partners with fellow colleges in jointly sponsored academic exchanges. It engages with its alumnae and other stakeholders in exploring revenue-generation avenues. All financial grants are utilized fully keeping in mind the best interests of the stakeholders.

Utilization of Space

In the space adjacent to the old laboratories, new laboratories for some more new added courses have been constructed. This new

construction and renovation of classrooms and laboratories were done using RUSA Grants.

The open terrace is utilized for rooftop solar panel and rainwater harvesting.

The institution mobilizes its human resources, too by visualizing, designing and implementing academic and co-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. IQAC arranged one day National Conference on "BOTANY" on 12-03-2022. IQAC also arranged secondone day National Conference on "MODERN TRENDS IN CHEMISTRY" on 13-03-2022. IQAC arranged National Level Quiz on National Mathematics Day.

IQAC arranged meetings to discuss the activities of the institution. Academic Calendar was prepared by IQAC.

IQAC sucessfully arranged faculty development program on "fundamentals of academic writing" for science & commerece faculty. IQAC prepared AQAR.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in monitoring the teaching-learning process within the institution. Through the evaluation of feedback from various stakeholders, IQAC ensures continuous improvement across all aspects of campus life. Regular meetings with different committees are conducted to establish effective strategies for enhancing the academic experience for students. At the onset of each academic year, the IQAC committee meticulously plans academic calendars, facilitating a range of activities aimed at student development.

To enhance assessment methods, internal exams are conducted before students undertake external examinations, ensuring thorough preparation and understanding of the subjects. The lecture timetable committee, designed to optimize faculty workload, constructs schedules that promote a smooth teaching-learning process.

Furthermore, the institution organizes expert lectures, seminars, conferences, and quizzes periodically to broaden students' learning horizons. These initiatives provide students with valuable exposure to diverse perspectives and knowledge areas, enriching their overall educational experience. Through these concerted efforts, the IQAC and affiliated committees strive to create an environment conducive to holistic growth and academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality

B. Any 3 of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our proactive instructors, staff, and students ensure gender equality in all curricular, co-curricular and extracurricular activities. College officials and students strive to provide a safe and supportive environment. Our college's security department offers a wide range of security services for female. Prof. Dr. S. I. Gatiyala heads our college's women empowerment cell. The college security guards are appointed and stationed. The college gatekeeper has an intercom. The guarded campus requires IDs. We manage fire extinguishers as needed. The sexual harassment cell is functioning. Male and female teaching and non-teaching employees have separate washrooms and girls have a ladies room. CCTV protects the Institute. The institute's Anti-Sexual Harassment cell addresses girl students' issues. NSS is active and a lady teacher is also appointed as programme officers for female NSS cadets. Management provides bus service and girl scholarships annually. Girls' room has sanitary vending machine.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rrmcscclpcc.ac.in/admin/assets-admin/naac-pdf/7_1_1_gender_images.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The field of waste management encompasses the processes of waste disposal. There are various solutions available for managing degradable and non-degradable garbage. The primary focus on the concepts of "Reduce, Recycle, Reuse" and the establishment of "No Plastic Zones." Laboratories are equipped with exhaust fans. In order to mitigate radiation, physics laboratories employ lead-tin containers for the storage of radioactive substances. The waste is gathered at a single campus site. The responsibility for handling is given to the agency. Laboratory equipments, computers, monitors, printers, and batteries that are no longer in use are classified as electronic e-waste and undergo a certification process for proper disposal. The engagement of a regional service provider has been undertaken for the purpose of conducting yearly maintenance activities on electronic equipment, as well as managing the disposal of electronic waste. The non-renewable electronic garbage (e-waste) is being sold out to the private agencies.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is situated near the district's central administrative centre, hence attracting a significant proportion of students from across the area. The college has implemented several committees, including the cultural committee, Institutional Values and Best Practises Committee, Anti-SexualHarassment Cell, Student Counselling Committee and Grievance Redressal Cell. These committees have been established with the aim of educational and cultural growth within our college. Both faculty members and students actively participate in social activities and contribute to various community development initiatives. In our institution of higher education, the student body comprises students hailing from geographically distant regions, encompassing diverse castes and social identities. In such a scenario, we provide guidance and motivation to all pupils, without favouring any certain caste. We provide invitations to esteemed individuals to present lectures on the significance of tolerance and harmony. The institution prioritises the promotion of student diversity across undergraduate and postgraduate levels.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college consistently advocates for the cultivation of responsible citizenship within its faculty and student body. Regular events and participation in the "Swachhata Abhiyan" organised by the Nature Club, engagement in fitness activities on International Yoga Day, involvement in tree planting initiatives, participation in blood donation camps, observance of Republic Day on 26 th January and celebration of Independence Day on 15th August. There exist several additional committees, such as the cultural committee, the institutional values and best practices committee, the anti-social harassment cell, the student counseling committee, the grievance and redressal

committee that are responsible for promptly addressing the concerns of both students and employees. The college website exhibits a range of supplementary materials, including electronic mail correspondences, official directives, and visual representations. As an institution dedicated to intellectual pursuits, our primary objective is to cultivate a sense of maturity and responsibility among our students as conscientious citizens of India. The National Service Scheme (NSS) organises a variety of programmes, one of which is nation-sensitization.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	https://rrmcscclpcc.ac.in/admin/assets-admin/naac-pdf/7_1_9_rules_and_21-22.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college commemorates Republic Day, Independence Day, Holi, International Yoga Day, National Bird Day, National Biodiversity Day, Teacher's Day, and Swachchh Bharat Abhiyan Day. The Nature Club, affiliated with this college, coordinated a nature excursion and field trip to Sankleshwari in Hathidra. The survey commenced at 7 a.m. in Sankleshwari, located near Hathidra. Throughout the duration of the 6-hour hike, the students were afforded a thrilling opportunity to engage in mountaineering activities. The students were provided with specialized knowledge on plant diversity by Pro. Sanjay Patel and Dr. Hetal Bhalkiya. The Banaskantha District Kelavani Mandal, in collaboration with the NSS units of this College, and a joint effort of Nashabandi and Excise Department, Palanpur, launched the first day of the Drug Ban Week in remembrance of Gandhi Jayanti on Tuesday, October 2, 2021. To enhance public consciousness regarding drug addiction, a series of competitions encompassing oratory, essay, and painting were orchestrated, attracting substantial engagement from students across many universities within the district as well as the hosting institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Nature Club Wildlife Week Celebration 2021

The celebration of wildlife week was held this year from October 2 to October 8 and was organised on by the Nature Club, the Departments of Zoology, Department of Animal Husbandry, and the

Department of Wildlife of College. On 4th October, a programme was held to raise awareness about the need of planting trees and protecting wildlife in honour of Shri Parbat Bhai Patel, the chief guest of MP of Banaskantha. In which the Deputy Conservator of Forests Banaskantha, Mr. Mitesh Patel, the Assistant Conservator of Forests, Mr. Ritesh Gehlot, and officers of the forest department, Banaskantha, were present, along with staff members, friends, and students of College.

2. Annual camp-NSS

Under the direction of Principal Shri Y B Dabgar and Co-Ordinator Shri J. D. Damor, the NSS Unit of the Banaskantha District Board of Education, administered by R. R. Mehta College of Science and CL Parikh College of Commerce Palanpur, affiliated with HNGU, PATAN, has organised a 7-day annual camp at Parpada. National Award Winner Shri Harchandbhai Chauhan gave a speech at the opening ceremony.

File Description	Documents
Best practices in the Institutional website	https://rrmcscclpcc.ac.in/admin/assets-admin/naac-pdf/7_2_1Images_Nature_NSS.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our trust has started scholarships in the name of great men of the district. In the annual prize distribution ceremony our college awarded prizes to students for their academic achievements. Also, such students who performed well at national /state /inter-university/university level events and competitions were awarded prizes. Several donors gave scholarships to the needy students for relaxation in fees.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated with Hemchandracharya North Gujarat University, Patan, since 1964. The academic programmes offered include B.Com. and B.Sc. for semesters I to VI, as well as M.Com. and M.Sc. for semesters I to IV. All courses adhere to the guidelines set by the University Grants Commission (UGC) and the policies and rules of HNGU. A schedule is established and followed by each department in order to ensure the successful execution of the curriculum prescribed by the university's Board of Studies. Theory lectures are held in classrooms, while practical sessions occur in well-equipped laboratories. Our institute is dedicated to delivering education by implementing well-designed strategies and providing comprehensive documentation for students. Each department and its faculty create a plan at the beginning of the new academic year, following the HNGU Patan syllabus. The college consistently hires competent and qualified faculty members in various fields. The recruitment procedure is dependent on the overall workload. If necessary, additional classes are arranged for the students. Students receive frequent mentoring to ensure their inclusion on the list of top university performers. The institute offers programmes such as tally, accounting, SCOPE, and finishing school to increase students' skills. The university recommends many methodologies for continual evaluation, including internal tests, assignments, presentations, group discussions, quizzes, and related activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.ngu.ac.in/Syllabus.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college administers internal assessments worth 30 marks

based on university rules and college policies. The college compiles and then submits internal marks to the university. The institution ensures that all academic and curriculum-related matters adhere to the university academic calendar and IQAC academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

36

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

5600

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institute incorporates interdisciplinary topics such as professional ethics, gender, human values, environment, and sustainability into its curriculum to promote a holistic educational approach. This integration enables students to cultivate a more comprehensive outlook, arming them with the

essential skills and information required to manage an intricate and interconnected global environment.

Using Tally Accountancy in B. Com to integrate professional ethics into the curriculum ensures they learn to tackle complicated ethical problems, follow legal rules, and defend morality. Students understand honesty, integrity, and accountability in their future careers. The integration of human values prioritizes respect, compassion, and empathy. Our college offers courses like disaster management & environment, and sustainability education, prepares students to address global concerns like climate change, resource depletion, and pollution. This encourages sustainable behavior and understanding of human impact on the environment. These intersecting concerns have been incorporated into the curriculum at our institution to provide a comprehensive educational experience. With this approach, students are not only prepared for professional success, but also for making meaningful contributions to society and the wider world.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

18

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rrmcsclpcc.ac.in/admin/assets-admin/naac-pdf/feedback_2021_22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2070

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1731

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College has a unique demographic place in the North Gujarat region. Most of the people living around the city belong to SC, ST, SEBC and minority categories.

The institute uses monitoring and mentoring to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. The students' performances are observed and evaluated through internal and external examinations and sometime departments arrange unit-wise test. Based on these indicators, the educational needs of the advanced and slow learners are pinpointed. Modified assignments are shared with each student and discussed to enable students to recognize and improve their grey areas. Faculty makes it a point to be patient and accessible to students personally through the social media. Advanced learners are encouraged to study the contents of the syllabus effectively so as to achieve a high percentage of marks and a good score in GSET, NET and various competitive examinations.

The faculties conduct some activities for students such as assignments preparation, unitwise test, internal examination process, assessments of examination, providing extra library books, advanced study materials, participative learning sessions (i.e., Teacher's Day), projects, internet facility, library session, special / guest lectures'planning.

In order to enhance students' confidence level, the college conducts different activities such as cultural and sports activities to develop their overall personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4724	47

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- For enhancing learning experiences, the faculty members adopt many interactive methods, such as lecture method, project and field work method, experiment method, problem solving method. Teaching and learning activities are made effective by these practices. Many teachers use power point presentations and computer-based materials. Moreover, some teachers use the conventional black-board methods, especially in mathematics, commerce, where they teach mathematics and statistics. They use the lectures from you-tube to make learning interesting besides the conventional oral presenting methods. Many of the teachers use ICT.
- The faculty created awareness among the students about - Shodh Sindhu, e-Pathshala, Swayamprabha, SWAYAM Courses, etc.
- P.G. Students have to do assignments and class presentations where the active participation of each learner is must.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Now-a-days, it is an essential for the students to learn the latest technologies in order to be prepared for corporate world. Today, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses ICT in education to support, enhance, and optimize the delivery of education.

- The faculties have adopted the innovative teaching approaches/methods by using ICT.
- Most of the faculty prepares PPTs of respective subjects for effective teaching.
- The college faculty uses laptops, PCs, own mobile phone and LCD projectors mounted in the classrooms/laboratories to make learning more interesting and effective for the students.
- The college has access to internet.
- Wi-Fi facilities for students, is also available.
- Faculties have adopted the interactive approach of teaching by student centric methods, namely creating Whatsapp and Telegram groups of different semesters.
- The faculty posts subject study-materials and instruction related to subject as well as university circulars on college website.
- Most of the faculties suggest some BAOU certificate/diploma courses, MOOC Platforms to students namely NPTEL, Coursera, SAP, Udemy, Edx etc. for their development.
- The college faculties use internet and Wi-Fi facilities, INFLIBNET, licensed software, educational CDs, laboratory, e-books/journals and modern equipment in the laboratories.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

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File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

510

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students in time. During the academic year 2021-22, the internal assessment was arranged through the hybrid (online and offline) mode. So, for the online examination the college had arranged the objective test/ MCQs exams with the help of NextGen solution agency and, for the offline examination the college had arranged the traditional mode of internal examination. The details of each test was well informed to the students through college website, Whatsapp groups and notice board.

The college has a regular committee for executing internal assessment. It plans and conveys it to the students well in advance. The students who failed to appear in the regular internal examination due to some genuine reasons have an opportunity to appear in retest. The marks are displayed on

the notice board. If the students have any query about assessment, applications are invited regarding their queries. The low achievers have chance to know their shortcomings and they get guidance from the assessor for improvement.

The college is careful to approve such frequent tests that surely create self- confidence and inspire to work hard and do better in tests.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is a mechanism for redressal of grievances concerning evaluation both at the college and University levels. The Internal Examination committee deals with the grievances related to the internal examination.

1. Institute level: At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. Once the marks are displayed on the notice board, students are given stipulated time of 10 days, if they have any grievance regarding the assessment in their respective subjects.

2. Grievances related to University examination: Grievances related to University examinations are forwarded to the University, as per the norms of the university during 15 days of declaration of results. Students can apply for any grievances with the specific form and fees.

3. Copy case in University examination: Over and above regular examination, there are University observers who are vigilant for whole day. There are CCTV cameras installed in every examination hall. So, any case of copy can be caught and dealt with. If any copy case is found, the local examiner

reports with evidence to the University. The Examination SHUDDHI Committee goes through the case and calls the involved student for clarification.

The exams were conducted and the results were displayed on the college website as well as on notice board. If any grievance or change in marks is reported to internal committee, it is fixed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Curriculum of the programmes is designed by the university. The new syllabus for B.Sc. & B.Com. semester-I & II, semester - III & IV has been implemented from June-2020 and June -2021, respectively and semester V & VI syllabus will be implemented in June- 2022. Following this, M.Sc. & M.Com. syllabus will also be designed and implemented in next academic years. The new syllabus is displayed on the university website. The program and course outcomes of the programmes offered by the college is also stated and displayed on the college website <https://rrmcscplpc.ac.in>. The college has maintained a dynamic website which is comprehensive and is regularly updated. Necessary information is given to the students in the class room also. The college prospectus and admission form also provide a list of programs and courses including programme codes. The students are informed about these outcomes in the induction meeting (Praveshotsav) with staff and principal. Faculty members clearly convey outcomes to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rrmcscclpcc.ac.in/admin/assets-admin/naac-pdf/2_6_1_link.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

During the academic year 2021-2022, attainment of program outcomes and course outcomes are as follows:

The program outcomes are measured over a period of time through the performances of the students in their various different roles they play in different activities. It is also observed how deeply the students of the college are involved in curricular, co-curricular and extra-curricular activities through different activities of their departments, NSS, NCC, and various committees. Students participate in activities from very beginning and successfully complete the same during their college years. Where-ever there are practical and assignments, the measurement is through the internal and external examinations. The students' participation in the class activities and departmental activities are some ways by which program specific outcomes are observed. The students are encouraged to take part in the competitions, seminars, conferences. Course outcomes are measured through the performance of the students in their academic activities. Their performance in the internal examinations gives an indication of their learning outcomes.

On that basis, the critical observation on the performances of the students was done. The college has the mechanism to analyze data on the student performance and learning outcomes, to use it for planning and overcoming barriers of learning, result analysis, remedial coaching, student counseling, feedback mechanism and action taken report etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1360

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rrmcsclpcc.ac.in/admin/assets-admin/naac-pdf/feedback_2021_22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institute has been permitted the Innovation Club by the Commissioner of Higher Education, Gandhinagar, Gujarat, on 23rd December, 2021. Dr. R. J. Pathak was convener of the Innovation Club. The main objectives of the club are to provide a platform and guidance to the students for their own startups and to prepare them for their ideas in the corporate sector. We are happy to share the information that not only students are getting ideas for these startups, but the institute also provides the facilities for their all-over development. The innovative cell organizes mock interviews and panel discussions on placement. So, the students can appear in the interview with confidence. Even the Innovation Club organizes invited talks by different experts on job opportunities, business establishment and management. Even the cell insists the students know about SSIP (Student Start Up and Innovation Policy), Government of Gujarat. Institute faculty members focus on knowledge transfer programs like radio talk on different social, cultural, and scientific topics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>The main objectives of the National Service Scheme are to understand the community in which they work, identify the needs and problems of the community, and involve them in problem solving. With these objectives, the NSS unit of the college organizes different types of programs like the "Pashusarvar" program, health awareness programs, the "Nasabandhi Saptah" program, the "Adharcard Sudharna" program, the food distribution program, the Disaster Management Shibir, etc. Through these activities, the NSS unit is trying to involve the holistic development of the students and neighborhood communities. The NSS unit is not only focused on the students and community; it also involves environmental problems and their solutions.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year	
3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year	
02	
File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File
3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year	
3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red	

Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

480

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

12

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File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms: The college has a sufficient number of well-furnished, well-ventilated, and spacious classrooms.

Seminar Hall: The college houses a dedicated seminar room, frequently utilized for state and national seminars, workshops, and guest lectures. Students are encouraged to actively participate in group discussions, paper presentations, and other activities.

Laboratories: Each laboratory is equipped with a

comprehensive range of equipment and facilities. These laboratories are utilized for practical classes in line with the course requirements and serve as an extension of the curriculum for technology education and training. Additionally, laboratories are equipped with licensed softwares and open-source tools to meet both curriculum and industry-related instructional needs.

Wi-Fi: The entire campus is covered with NAMO Wi-Fi, providing students and staff with 24/7 internet access. The available bandwidth is 200 Mbps, ensuring seamless internet connectivity for the office, library and all departments.

Central Library: Our central library is fully computerized, utilizing SOUL software for automation. Book distribution is facilitated through a barcode reader system. Covering an expansive area of 4698.89 square feet, the central library offers ample space for study. It houses a diverse collection of books encompassing the fields of arts, sciences, business, and social sciences, providing excellent resources for independent study.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural and sports environment within an educational institution plays a pivotal role in shaping a holistic learning experience. At our college, we take pride in fostering a vibrant and inclusive campus life by providing ample facilities for cultural activities, sports, games, gymnasium and a yoga center. Our commitment to the overall development of students is reflected in the diverse range of activities and events organized throughout the academic year.

On 29th of October 2021, our college celebrated the vibrant spirit of Navratri with grand "Garba-Mahotsav 2021" at our college ground. The event saw active participation from 400 enthusiastic students along with all teaching and non-teaching staff members.

Our college hosts an annual function that serves as a platform for showcasing the diverse talents of our students. The Annual Function is an inclusive gathering of science and commerce streams.

Our College actively encourages students to participate in extracurricular activities beyond the campus. Our students showcased their sporting prowess by participating in the University Youth Festival at HNGU Patan. Our commitment to promoting a healthy and competitive spirit among students remains constant.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.18

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has 4698.89 sqft carpet area with fully computerized with INFLIBNET facility and open access system. The library is an outstanding learning resource with a stock of titles, books, periodicals, CDs and manuscript. It has sections for Book Bank and career guidance with internet facilities. A big reading room with capacity of 150 students is available. Technical Process of Library with Dewey decimal classification system and A.ACR-II systems are applied for books classification and cataloguing. We have started library Automation since-2004. We use SOUL2.0 (Software for university library) network version for library automation. The software is prepared by INFLIBNET under the guidance of U.G.C. We have completed the computerization of the books. We have computerized system for issuing books. In addition to that, an OPAC & WEBOPAC system assists to explore the needs of the students like the author of the book, title, keyword, publisher, ISBN and subject. The college provides old paper sets of University as well as College exams Dissemination of new arrivals. Library has special collection of rare books, and Special book corner namely "Banaskantha Books Corner", more ever library contains books related to "Library & Information Science", and "Competitive Examination".

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for **A. Any 4 or more of the above**

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

3.42

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

337

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college offers a significant quantity of workstations for the use of all individuals involved, along with complimentary internet and Wi-Fi access. Furthermore, the majority of academic departments are provided with laptops specifically for academic use, such as creating PowerPoint presentations, within the classroom setting. Computer specialists maintain the ICT infrastructure of BCA College. The college has received seven NAMO Wi-Fi access points, which were provided through a collaboration between the Gujarat government, L&T, and BSNL. The college has four internal broadband internet connections, as mentioned below.

1. The administrative department has one 10 mbps connection.
2. Both Chemistry and Physics Department have one 10 mbps connection.
3. The biology department has one 10 mbps connection.
4. The library has one 10 mbps connection.

All computers in the college are furnished with an antivirus programme, Microsoft Office, and a license for the operating system. Furthermore, CCTV monitoring systems are installed in all classrooms, as well as at the gates of the campus and library. The college maintains its website, which receives frequent updates and personnel-provided data. According to regulatory requirements, the college has properly disposed of the electronic waste material from its departments and language labs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS
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File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.18

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Management established the purchase committee as an

organization. Purchase orders are placed after requests for different dealer quotations. The institution has been granted sum of Rs 2 crores by the Rashtriya Uchchattar Shiksha Abhiyan (RUSA) for the purpose of building three new laboratories and smart classrooms, renovating the current laboratories and classrooms, outsourcing of lavatory and service areas. The landscaping and visual appeal of the campus are the responsibility of the botany department and the growers.

On the computers that are open to public, can access free Wi-Fi and the Internet. To provide potable water, college has water refrigerators and RO plants.

The management-established committee is incharge of building construction plans, renovations, upkeep, and repairs on campus. Admission lists are determined by merit in accordance with Gujarat government and university rules and regulations. Students can enhance their studies by participating in athletics, the NCC, NSS, and library programs.

Both employees and students can use the computers in the library. To find out if the books and journals are available, they might make use of the web-based OPAC (Online Public Access Catalogue). General public and students can access the central library. In order to be admitted, outside parties must pay yearly fees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1926

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

421

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

421

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

360

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/

Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
1	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
3	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	

The student representatives in various college committees like, IQAC, Cultural Committees, NSS, NCC, Nature Club, Astronomical club etc., for academic, co-curricular and extension activities, play a vital role in the coordination and cooperation in organizing these activities.

It cultivates the learning process through practical experience that encourages and makes students more confident. It also improves their communication and leadership skills.

In the various college and department events such as workshops, seminars, conferences, national science day celebration, poster presentation competition, annual day celebration, cultural and sports activities, exhibition etc., some of the active and enthusiastic students are given responsibilities for arrangement and maintaining the discipline.

The entire management of teacher's day celebration was done by our students. The Internal Quality Assurance Cell (IQAC) of the college has one representative each from amongst the current students and alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

54

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Banaskantha Arts, Science and Commerce College Alumni association to provides a forum for the Alumni for exchange of ideas on academic, cultural and social issues. Some of the alumni are called for guest lectures and interactive sessions. Many Alumni are working on the higher position in various organizations. Shri. Abhijit Rathod works as a coordinator in Radio Palanpur. The alumni Haresh Chaudhari remains present in the well come functions of fresher students and inspires the students for their bright career and is helpful to the college and management as they have achieved their goals in the life. Our alumni Sangita Suthar, Govind Varde, Sagar Nai conduct lectures in GSET lecture series-2021 to help students and motivate to them. Our alumni Girish Sudesha guided the students about the competitive examination under the Career Council Cell.

File Description	Documents
Paste link for additional information	https://rrmcscclpcc.ac.in/admin/assets-admin/news/Online Lecture Series for GSET 2021.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the

E. <1Lakhs

year (INR in Lakhs)	
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>To create positive change in Banaskantha District through path-breaking educational service.</p> <p>Provide education to under privileged students from all communities.</p> <ul style="list-style-type: none"> • Developing better educational aids • Provide facilities to students to excel in sports • Improving Infrastructure 	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
<p>Introduction: In the joint meeting of the Organizing Committee, principal and the staff decided to organize these conferences in 2021-22.</p> <ol style="list-style-type: none"> 1. National conference on Changing scenario of plant sciences held on 12, March 2022 2. "National conference on Modern Trends in Chemistry" was organized on 13 March 2022 <p>Strategies: A well designed draft of the organization of various programs was made emphasizing the decentralization of the Governance and seeking participation of all the stakeholders. The funds were raised through the contribution from the GUJCOST for the Chemistry and BAAG for the Botany</p>	

subject and the college management.

Practice:

Decentralization of Governance:

The apex committee and sub committees were formed at start of the academic year, all the departments and functional committees were asked to prepare a planar for distinct activities which was approved by the college core committee.

Participative management:

For the fruitful outcomes Chemistry department involved students, staff, alumni, retired faculty members and principals of the G. D. Modi vidhyasankul's colleges. All stakeholders were briefed with adequate information. Press reporters were invited to cover the event.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

During the Covid-19 pandemic, when the people were fighting against the disease, our NSS volunteers and NCC cadets rendered their services and consoled the patients under direct guidance of District Collector of Banaskantha. From 11/05/2021 to 12/06/2021, our NSS volunteers and NCC cadets Cadets personally rang up Covid-19 patients, guided them and gathered information regarding their treatment. Information gathered was shared with concerned district officials that helped a lot in effective counseling and treatment of the patients. The district collector inaugurated Monitoring and Response Center. Principal Dr. Y.B.Dabgar and eminent persons of the district remained present, encourage and motivate and encouraged and motivated the volunteers and cadets. Prof. R.D.Varsat, NSS Programme Officer visited the center on the regular interval during summer vacation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Chairman of the trust holds the apex position in the Trust. Selection of the chairman is always unanimously passed by the management council. Chairman can exercise his powers to take decision in the wide interest of the institutions affiliated with the G.D. Modi vidhya sankul. In the trust organization highest position is possess by chairman. This is decided by the management council. He is the pioneered to take final decision. Authority is given to campus director to supervise the institute for the qualitative and quantitative development of institutes. Administrative and academic facilities and development of the institutes are looked by directors and principals. Autonomy is given to Head of various departments, Conveners of committees, Faculty members and office superintendents for implementing vision, mission and policy of institution. Besides this trust also runs a quarterly newsletter in which time to time different activities of our campus is reflected and reported. This is edited by asst. director Dr. KD Samal. https://bkdkm.org/admin/assets-admin/news/Newsletter_DEC-FEB_2023.pdf

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://rrmcscclpcc.ac.in/admin/assets-admin/naac-pdf/6_2_2_1_AOAR_2021_22.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration

C. Any 2 of the above

Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution always takes up the responsibility for the welfare of teaching and non-teaching staff. The details of the welfare schemes available for the teaching and non-teaching staff are given below:

1. Fees of the Mr. Dhruv Pravinkumar Vagdoda, son of the non-teaching staff Mr. Pravinkumar M. Vagdoda was paid by management. (Cheque No. 000193, Date:06/10/2021)
2. Fees were refunded to Mr. Patani Kanubhai N. due to poor financial condition. (Cheque No. 0008077, Date: 27/09/2021)
3. Fees of Ms. Shivangiben R. Joshi were refunded to his father upon his application due to natural death of her.
4. Gymnasium with nominal fees.
5. Unlimited access to books from the library and INFLIBNET.
6. Free college uniform to the non-teaching staff (peon and sweeper).
7. Festival bonus for the non-teaching staff (peon and sweeper).

Dresses, umbrella, shoes, torch, bicycle and washing allowance are provided annually to security staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

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File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective Performance Appraisal System for teaching. Each year students are provided with Teacher Feedback Forms through online link. In addition, students'

feedback based on the NAAC Questionnaire was also conducted and published on the institutional website:

<https://rrmcsclpcc.ac.in/feedback>

This process contains teacher evaluation and campus evaluation surveys. The duly filled in forms are analyzed by the Principal and feedback committee. The feedback thus obtained is judiciously addressed for the betterment of the teaching-learning process. In case any lacunae is observed the teacher in question is counseled by the Principal and urged to improve his/her performance in the interest of better service-delivery to our primary stakeholders, namely the students.

The performance of those teaching and non-teaching staff members who have not fared well in the students' feedback is closely monitored. An improvement in the subsequent performance of the said staff members has usually been noticed.

The findings of the teachers' and students' feedback are then summarized and graphically presented through pie charts and bar graphs and published on the institutional website in keeping with transparency norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

During assessment year 2021-2022, internal audit has not been carried out. The external audit has been carried out by Chartered Accountant J. T. Shah & Co., Ahmedabad. All the information was provided to the firm which was necessary for the purpose of audit. The balance sheet and income and expenditure account dealt with by the report were in agreement with the books of account. Accountant Shri Aniket Vaghela appeared before the firm and furnished the necessary information required by them. The auditor has submitted their

report on 06/09/2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.30

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies Employed:

The institution seeks to mobilize government and non-government grants for the improvement of institutional infrastructure and knowledge resources.

It welcomes donations, memorial prizes and endowments from alumnae and guardians towards the prize and endowment funds.

It partners with fellow colleges in jointly sponsored academic exchanges. It engages with its alumnae and other stakeholders in exploring revenue-generation avenues. All financial grants are utilized fully keeping in mind the best interests of the stakeholders.

Utilization of Space

In the space adjacent to the old laboratories, new laboratories for some more new added courses have been constructed. This new construction and renovation of classrooms and laboratories were done using RUSA Grants.

The open terrace is utilized for rooftop solar panel and rainwater harvesting.

The institution mobilizes its human resources, too by visualizing, designing and implementing academic and co-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. IQAC arranged one day National Conference on "BOTANY" on 12-03-2022. IQAC also arranged secondone day National Conference on "MODERN TRENDS IN CHEMISTRY" on 13-03-2022. IQAC arranged National Level Quiz on National Mathematics Day.

IQAC arranged meetings to discuss the activities of the institution. Academic Calendar was prepared by IQAC.

IQAC sucessfully arranged faculty development program on "fundamentals of academic writing" for science & commerec faculty. IQAC prepared AQAR.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in monitoring the teaching-learning process within the institution. Through the evaluation of feedback from various stakeholders, IQAC ensures continuous improvement across all aspects of campus life. Regular meetings with different committees are conducted to establish effective strategies for enhancing the academic experience for students. At the onset of each academic year, the IQAC committee meticulously plans academic calendars, facilitating a range of activities aimed at student development.

To enhance assessment methods, internal exams are conducted before students undertake external examinations, ensuring thorough preparation and understanding of the subjects. The lecture timetable committee, designed to optimize faculty workload, constructs schedules that promote a smooth teaching-learning process.

Furthermore, the institution organizes expert lectures, seminars, conferences, and quizzes periodically to broaden students' learning horizons. These initiatives provide students with valuable exposure to diverse perspectives and knowledge areas, enriching their overall educational experience. Through these concerted efforts, the IQAC and affiliated committees strive to create an environment conducive to holistic growth and academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our proactive instructors, staff, and students ensure gender equality in all curricular, co-curricular and extracurricular activities. College officials and students strive to provide a safe and supportive environment. Our college's security department offers a wide range of security services for female. Prof. Dr. S. I. Gatiyala heads our college's women empowerment cell. The college security guards are appointed and stationed. The college gatekeeper has an intercom. The

guarded campus requires IDs. We manage fire extinguishers as needed. The sexual harassment cell is functioning. Male and female teaching and non-teaching employees have separate washrooms and girls have a ladies room. CCTV protects the Institute. The institute's Anti-Sexual Harassment cell addresses girl students' issues. NSS is active and a lady teacher is also appointed as programme officers for female NSS cadets. Management provides bus service and girl scholarships annually. Girls' room has sanitary vending machine.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rrmcscclpcc.ac.in/admin/assets-admin/naac-pdf/7_1_1_gender_images.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The field of waste management encompasses the processes of waste disposal. There are various solutions available for managing degradable and non-degradable garbage. The primary focus on the concepts of "Reduce, Recycle, Reuse" and the establishment of "No Plastic Zones." Laboratories are equipped with exhaust fans. In order to mitigate radiation,

physics laboratories employ lead-tin containers for the storage of radioactive substances. The waste is gathered at a single campus site. The responsibility for handling is given to the agency. Laboratory equipments, computers, monitors, printers, and batteries that are no longer in use are classified as electronic e-waste and undergo a certification process for proper disposal. The engagement of a regional service provider has been undertaken for the purpose of conducting yearly maintenance activities on electronic equipment, as well as managing the disposal of electronic waste. The non-renewable electronic garbage (e-waste) is being sold out to the private agencies.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

C. Any 2 of the above

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.

C. Any 2 of the above

**Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is situated near the district's central administrative centre, hence attracting a significant proportion of students from across the area. The college has implemented several committees, including the cultural committee, Institutional Values and Best Practises Committee, Anti-SexualHarassment Cell, Student Counselling Committee and Grievance Redressal Cell. These committees have been established with the aim of educational and cultural growth within our college. Both faculty members and students actively participate in social activities and contribute to various community development initiatives. In our institution of higher education, the student body comprises students hailing from geographically distant regions, encompassing diverse castes and social identities. In such a scenario, we provide guidance and motivation to all pupils, without favouring any certain caste. We provide invitations to esteemed individuals to present lectures on the significance of tolerance and harmony. The institution prioritises the promotion of student diversity across undergraduate and postgraduate levels.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college consistently advocates for the cultivation of responsible citizenship within its faculty and student body. Regular events and participation in the "Swachhata Abhiyan" organised by the Nature Club, engagement in fitness activities on International Yoga Day, involvement in tree planting initiatives, participation in blood donation camps, observance of Republic Day on 26 th January and celebration of Independence Day on 15th August. There exist several additional committees, such as the cultural committee, the institutional values and best practices committee, the anti-social harassment cell, the student counseling committee, the grievance and redressal committee that are responsible for promptly addressing the concerns of both students and employees. The college website exhibits a range of supplementary materials, including electronic mail correspondences, official directives, and visual representations. As an institution dedicated to intellectual pursuits, our primary objective is to cultivate a sense of maturity and responsibility among our students as conscientious citizens of India. The National Service Scheme (NSS) organises a variety of programmes, one of which is nation-sensitization.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	https://rrmcscplpcc.ac.in/admin/assets-admin/naac-pdf/7_1_9_rules_and_21-22.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college commemorates Republic Day, Independence Day, Holi, International Yoga Day, National Bird Day, National Biodiversity Day, Teacher's Day, and Swachchh Bharat Abhiyan Day. The Nature Club, affiliated with this college, coordinated a nature excursion and field trip to Sankleshwari in Hathidra. The survey commenced at 7 a.m. in Sankleshwari, located near Hathidra. Throughout the duration of the 6-hour hike, the students were afforded a thrilling opportunity to engage in mountaineering activities. The students were provided with specialized knowledge on plant diversity by Pro. Sanjay Patel and Dr. Hetal Bhalkiya. The Banaskantha District Kelavani Mandal, in collaboration with the NSS units of this College, and a joint effort of Nashabandi and Excise

Department, Palanpur, launched the first day of the Drug Ban Week in remembrance of Gandhi Jayanti on Tuesday, October 2, 2021. To enhance public consciousness regarding drug addiction, a series of competitions encompassing oratory, essay, and painting were orchestrated, attracting substantial engagement from students across many universities within the district as well as the hosting institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Nature Club Wildlife Week Celebration 2021

The celebration of wildlife week was held this year from October 2 to October 8 and was organised on by the Nature Club, the Departments of Zoology, Department of Animal Husbandry, and the Department of Wildlife of College. On 4th October, a programme was held to raise awareness about the need of planting trees and protecting wildlife in honour of Shri Parbat Bhai Patel, the chief guest of MP of Banaskantha. In which the Deputy Conservator of Forests Banaskantha, Mr. Mitesh Patel, the Assistant Conservator of Forests, Mr. Ritesh Gehlot, and officers of the forest department, Banaskantha, were present, along with staff members, friends, and students of College.

2. Annual camp-NSS

Under the direction of Principal Shri Y B Dabgar and Co-Ordinator Shri J. D. Damor , the NSS Unit of the Banaskantha District Board of Education, administered by R. R. Mehta College of Science and CL Parikh College of Commerce Palanpur, affiliated with HNGU, PATAN, has organised a 7-day annual camp at Parpada. National Award Winner Shri

Harchandbhai Chauhan gave a speech at the opening ceremony.

File Description	Documents
Best practices in the Institutional website	https://rrmcscclpcc.ac.in/admin/assets-admin/naac-pdf/7_2_1Images Nature NSS.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our trust has started scholarships in the name of great men of the district. In the annual prize distribution ceremony our college awarded prizes to students for their academic achievements. Also, such students who performed well at national /state /inter-university/university level events and competitions were awarded prizes. Several donors gave scholarships to the needy students for relaxation in fees.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

We are going to explore the botanical gardens in close proximity. The contests for poster and oral presentations are scheduled to take place on February 28th, which coincides with National Science Day. The acclaimed Mahindra Finance Scholarship Programme will be hosted by our college. The execution of the project will be carried out by individuals pursuing postgraduate studies. Semester I undergraduate students will receive an explanation regarding college rules and disciplinary measures. The college intends to conduct a finishing school programme at the beginning of the academic year, in compliance with the regulations set forth by the Gujarat government. Prominent scholars will deliver presentations on widely discussed topics. The college will organize a series of talks, a youth festival, sporting

events, and actively participate in the Swachhh Bharat Abhiyan. At the commencement of the academic year, the Gujarat Education Department intends to initiate the implementation of SCOPE (Society for Creation of Opportunities through Proficiency in English). A farewell celebration will be organized for graduating students in their last year.